

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## Annual Quality Assurance Report

For the Period 1<sup>st</sup> July 2015 to 30<sup>th</sup> June 2016



**Sri Kottala Basaveshwara Bharatiya Shikshana Samiti's**

**SETH SRI TULSIRAM GILDA**

**NRUPATUNGA ARTS AND COMMERCE FIRST GRADE**

**COLLEGE, SEDAM (KARNATAKA) 585222**

**Submitted to**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL** *An Autonomous*

*Institution of the University Grants Commission*

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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2015-16

### 1. Details of the Institution

1.1 Name of the Institution

NRUPATUNGA ARTS & COMMERCE COLLEGE

1.2 Address Line 1

NRUPATUNGA ARTS & COMMERCE COLLEGE

UDGI ROAD SEDAM - 585222

Address Line 2

Dt. KALABURGI, KARNATAKA STATE

City/Town

SEDAM TOWN

State

KARNATAKA

Pin Code

585222

Institution e-mail address

ndcsedam@rediffmail.com

Contact Nos.

08441-276305

Name of the Head of the Institution

Sri Shashikant Kulkarni

Tel. No. with STD Code:

08441-276305

Mobile:

9945001430

Name of the IQAC Co-coordinator: **SHAMSUNDER.V**

Mobile:

**9448813478**

IQAC e-mail address:

**ndciqac@gmail.com**

**1.3 NAAC Track ID**

**KACOGN11693**

**OR**

**1.4 NAAC Executive Committee No. & Date:**

**EC/58/RAR/056**

**1.5 Website address:**

**www.ndcsedam.org**

**Web-link of the AQAR:**

**www.ndcsedam.org**

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b>	-	<b>2005</b>	<b>2010</b>
2	2 <sup>nd</sup> Cycle	<b>B</b>	<b>2.84</b>	<b>2012</b>	<b>2017</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC:**

**2005**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR **2012-13** submitted to NAAC on 30-11-2016
- ii. AQAR **2013-14** submitted to NAAC on 30-11-2016
- iii. AQAR **2014-15** submitted to NAAC on 30-11-2016
- iv. AQAR **2015-16** submitted to NAAC on 30-11-2016

1.9 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.11 Name of the Affiliating University (*for the College*)

GULBARGA UNIVERSITY,  
KALABURGI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

3

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 2

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Conducted career guidance and personality development classes.
- 2) Linkage was established between Management, Principal, Staff, Students, Parents and Alumni.
- 3) Open house discussion.
- 4) Conducted special lectures on syllabus and great personalities.
- 5) Teachers exchange programme.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Management fest	“Ameya” fest organised on 15 <sup>th</sup> march 2016
N.S.S activities to be strengthened	Special camp at ashraya colony udgi road sedam from 1 <sup>st</sup> april 2016 to 7 <sup>th</sup> april 2016
Rangers and rovers activities	Team visited to yanagundi holy place for social work

\* Attach the Academic Calendar of the year as Annexure. (**ANNEXURE -1**)

2.15 Whether the AQAR was placed in statutory body      Yes ☒ No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

A meeting was held with the Management & the problems related to the college, staff and students were discussed.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	01	NIL	1(MCOM)	NIL
UG	04	NIL	2(BBM, BSC)	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	01(KSOU)	NIL	NIL	NIL
<b>Total</b>	06	00	03	00

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG=4, PG=1 TOTAL = 5
Trimester	NIL
Annual	NIL

##### 1.3 Feedback from stakeholders\*Alumni

(On all aspects)

<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
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Mode of feedback : Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

*\*Please provide an analysis of the feedback in the Annexure*

***See Annexure: 2***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Hindi, Mathematics and Rural Development syllabi revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	01	10	—	02

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			01						

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

05

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	13	
Presented papers		06	
Resource Persons		05	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Adopted LCD and made two audiovisual rooms with one mobile LCD for the use of all faculties of the college.
- 2) Students are encouraged to present papers at class – Seminars.

2.7 Total No. of actual teaching days  
During this academic year

180
-----

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1) Examination reforms-CCTV cameras in use, Town Police as security arranged for examination purpose, Examination committee execute the examination process in smooth manner.
- 2) As per Gulbarga university norms.

2.9 No. of faculty members involved in curriculum  
Restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

BOS-03	BOE-11	
--------	--------	--

2.10 Average percentage of attendance of students

80%
-----

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A {Final}	27	33.33	33.33	3.70	14.81	85.18
B.COM {Final}	78	30.77	34.62	1.28	7.69	74.36
B.B.M {Final}	04	50.00	25.00	---	25.00	100
B.Sc {Final }	09	---	33.33	---	11.11	44.44
Mcom {Final}	21	--	42.85	23.80	---	66.67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) It encourages Teaching and learning process and guides wherever necessary.
- 2) By holding meetings with management, staff, students, Alumni, and Parents.
- 3) By feedback from the students.
- 4) By preparing plan of action.
- 5) Open house discussion.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Program	-----
HRDprograms	-----
Orientation programs	-----
Faculty exchange program	4
Staff training conducted by the university	-----
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	04
Others	1) Paper publication 2) Article publication 3) Book publication 4) Guidship

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	02	00	01
Technical Staff	----	----	----	-----

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC team is taking an active part in creating, promoting research atmosphere in our rural college by undertaking UGC and other funding agencies. Projects, writing articles in reputed journals, guiding the research students.

- 1) Institution has three guides who are guiding to the research scholars to pursue Ph.ds.
- 2) IQAC is encouraging the staff to go for research activities; as a result, they have published more than 15 articles in local, National and International peer review journal and written 10 books with and without ISBN numbers.
- 3) IQAC insists the students to go for internet to update them to the latest development.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	100000			100000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	2		
Non-Peer Review Journals		5	6
e-Journals			
Conference proceedings	2		

#### 3.5 Details on Impact factor of publications:

Range  Average ☒ h-index  Nos. in SCOP

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
sAny other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
03		03				

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. Of students participated in NCC events:

University level

State level

National level

International level

3.23 No. Of Awards won in NSS:

University level	<input type="text" value="1"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. Of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="02"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="01"/>	Any other <input type="text" value="03"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized an Inter-Intra Management event to enhance organizing skills of the students. It was fully conducted by the students under the guidance of Management department and Commerce department
- The students planted trees to add to the greenery of the campus and shouldering the responsibility for preserving the ecology
- Installation of Rangers and Rowers unit of “ Bharat scouts and Guides”



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.05 Acres		Management	10.05Acres
Class rooms	16		Management	16
Laboratories	03		Management	03
Seminar Halls	01		Management	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	16	2		18
Value of the equipment purchased during the year (Rs. in Lakhs)	42,39,362	75000	UGC	4314362
Others				

#### 4.2 Computerization of administration and library

Open Access System

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24058	2645487	939	181624	24997	2827111
Reference Books						
e-Books	55100	5000			55100	5000
Journals	41	23155			41	23155
e-Journals	3100	5000			3100	5000
Digital Database						
CD & Video	35	10600			35	10600
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	61	03	05	05	02	02	01	01
Added	02	-	00					
Total	63	03	05	05	02	02	01	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

DTP and other training provided to students

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Coaching classes for competitive exams and Career guidance classes
- Placement cell is working under the guidance of “VidyaPoshak,Dharwad”,Deshpande Foundation ,Hubli
- Coaching classes for spoken English
- Cash prizes toppers in different courses
- Conducted programs to enhance organizing skills and building personality
- Rangers and Rovers activities.
- Sports and games are conducted regularly and inter house competitions held to build sporting spirit.
- NSS camp organized in .slum area of Ashraya colony, Sedam.

## 5.2 Efforts made by the institution for tracking the progression:

- Accreditation to CPT course.
- Career counselling Cell is actively guiding students.
- Students are assessed through tests, exams, internal assessment, paper presentation by Students at classes, open house discussion.

## 5.3 (a) Total Number of students

Year	UG			PG			Ph. D.	Others
2015-16	Men	Women	total	Men	Women	Total	0	0
	177	214	391	12	25	37		

(b) No. of students outside the state

0

(c) No. of international students

0

Last Year						This Year						Men Women
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	
36	83	07	366	0	492	34	67	07	320	0	428	

Demand ratio

Dropout %

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for bank exam by bank managers.

Competitive exam guidance by resource persons for various competitive examinations.

Displaying of newspaper cuttings and employment news.

No. of students beneficiaries

150

### 5.5 No. of students qualified in these examinations

NET  SETGATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Counselling and career guidance for students were conducted.  
 Coaching classes for spoken English, soft skills, etc  
 Personality Development classes were organized for students.

No. of students benefitted

150

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			11

### 5.8 Details of gender sensitization programmes

- 1) Celebrated International Women's day.
- 2) Health awareness program by Dr Arundathi Patil , Mahadevappa Rampure Medical College, Kalaburagi.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

20

National level

03

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	16	89000
Financial support from government	103	282971
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Correction of names and internal marks of BBM and B Com students from university.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION:** TO STRIVE FOR INTEGRATION OF GYANA(KNOWLEDGE) AND KARMA ( ACTION ) RESULTING IN ANAND (JOY) ,

**MISSION:** TO ENDEAVOUR FOR TRAINING MANPOWER FOR EMPLOYMENT AND EMPLOYABILITY, DEVELOPMENT OF PERSONALITY TRAITS - PHYSICAL, INTELLECTUAL, EMOTIONAL . SPIRITUAL AND ETHICAL . DEVELOPMENT OF NATIONAL INTEGRATION

## 6.2 Does the Institution has a management Information System

Yes, the institution has, as and when we require information and guidance, the management is cooperating with us in this regard. In addition, the head of the institution through notice and SMS gives information to the staff and students.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The institution has no power to develop the curriculum on its own. It follows the syllabus prescribed by the University. However, some of the staff being BOE members is contributing to the syllabus development.

### 6.3.2 Teaching and Learning

- 1) The institution encourages the staff to take part in all kinds of seminars, conferences and workshops to update their teaching and learning competency.
- 2) They are also asked to go for internet for latest developments in their respective subjects.

### 6.3.3 Examination and Evaluation

- Regular tests and exams are conducted where evaluation is done and grades are allotted, based on which internal marks are awarded.
- Students are encouraged to give seminars with or without using ICT. Students were asked to write assignments. Experts were called to give lectures for students how to face examination and get success in them.

### 6.3.4 Research and Development

- Three of the staff members have Guide ship.
- The teachers publish articles, edited books, written books without/with ISBN numbers.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- New books were purchased during the year.
- New dailies, magazines and journals were subscribed.
- 80% the classrooms, Library and corridors are equipped with CCTV cameras.
- There is separate ICT room which is used by all departments and two mobile LCDs which is used for seminars and conducting classes.

### 6.3.6 Human Resource Management

- 1) All the classrooms are facilitated with CCTV cameras.
- 2) Biometric gadget is fixed to maintain the timing for the staff.
- 3) Movement register is maintained.
- 4) Meeting are conducted regularly, through these H. R .M performance is evaluated.

### 6.3.7 Faculty and Staff recruitment

Management recruits the faculty and staff, teaching and non-teaching.

### 6.3.8 Industry Interaction / Collaboration

The Institution has signed MOU's with Vasavadatta Cement factory and Ultratech (Rajashree) Cement Factory. The managers of these organizations occasionally visit the college to guide the students. The students who have project works undergo training there. Apart from these two organizations, the students interact with the business houses in the town for project works and other activities of college.

### 6.3.9 Admission of Students

Admissions are done as per university rules and regulations.

### 6.4 Welfare schemes for

Teaching and non teaching	<ol style="list-style-type: none"><li>1) Sponsored trainings: teaching and non-teaching staff are being sent for various workshops, trainings and the expenses are borne by institute.</li><li>2) Staff tour: the management every year sponsors a teaching and non-teaching staff tour.</li><li>3) Staff academy: the committee prepares the list of staff that has some special achievements in curricular , co-curricular and extracurricular field and felicitation of the staff is done by principal in general meeting.</li></ol>
Students	Books are given and financial help is made to the needy by the staff.

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	IQAC
Administrative	YES	CA		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The institution adopts the reforms in examination brought by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- 1) Alumni association takes active part in important functions of the institution.
- 2) They give valuable advices.
- 3) Donated the books.

6.12 Activities and support from the Parent – Teacher Association

Parents at their parents meeting express opinions and give valuable advices for the betterment of the institution.



#### 6.13 Development programmes for support staff

- 1) Workshop on counselling of emotional problems.
- 2) Yoga, meditation and health camp

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Smoking and chewing tobacco is strictly prohibited in the campus.
- 2) Plantation is done and garden has been developed in the campus.

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Students, to expose their organizing and managing skills, conducted a One-day Inter-intra festival “Ameya”.
- 2) Free coaching classes of soft skill and basic computer learning.
- 3) Study- tours, picnics, fieldwork for the students.
- 4) Blood donation camps and medical camp.
- 5) Teacher evaluation by the students.
- 6) Open house discussion.
- 7) Faculty exchange programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**See Annexure 3**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Samavarthana
- Student forum for social awareness and action

7.4 Contribution to environmental awareness / protection

- Keeping the premises clean.
- Adding greenery to the campus by planting trees.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strength:**

- 1) Teaching faculty's participation and presentation of papers in all sorts of seminars.  
In addition, publication of articles and writing of books.
- 2) Excellent result of the institution.
- 3) The college has good ambience.
- 4) The college has a good library, situated in a spacious and beautiful building.
- 5) To develop the individual personalities of the students we organise personality development programs.
- 6) In keeping with modern trends in the field of education, the college has a audio-visual room it is equipped with a TV, VCD and overhead projector.
- 7) Student's grievances re-dressal cell will look after the grievances of the students if any.

**Weakness:**

- 1) Means of commutation i.e. railway station and bus station are far away from college. Therefore, in spite of the college having a good ambience, it is suffering from decrease in admissions.
- 2) Below average students

**Opportunities:**

- 1) The talents of students can be nurtured through participation in various cultural and intellectual events and through the preparation of a college magazine.  
Off-campus study and exchange programs.
- 2) Services to the business community, strengthen linkages.

**Threats:**

- 1) Establishment of government and other private institutions in the heart of the town is effecting the admissions.
- 2) Government policy has prevented us from filling the vacant posts.

### **8. Plans of institution for next year**

- 1) A permanent coaching cell for all sorts of competitive exams.
- 2) Encouraging the faculty to publish articles, to write books and to present articles in all types of seminars.
- 3) Conducting of national seminars.
- 4) Establishment of poor aid-fund.

Name **Shamsunder. V**

Name **Shashikantkulkarni**

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

### ***ANNEXURE :1***

SL.NO.	PLAN OF ACTION	ACHIEVEMENTS
I.	Inauguration of various functions and academies.	1.Mitra mandali on 28/09/2015 2. welcome and orientation function was held on 3/08/2015 3. samavarthna (send off ) function was held on 16/04/2016 4. College Annual day function of mitara mandali 18/04/2016 5. Rangers and Rovers
II.	Arranging of functions to inculcate religious and social harmony among the students	1. Ganesh festival was celebrated on 18/09/2015
III.	Meeting and greeting of great personalities and successors	1. Dr.H.M Maheshwaryya VC of central university Kalaburagi were fecilitated on 28/09/2015 2. Dr . Laxman rao govt college Raichur were fecilitated on 15/09/2015 3. Ramesh umrani soft skill trainer Bangalore were fecilitated on 12/01/2016
IV.	Community service and environmental protection	1. On national festivals surrounding of the campus was cleaned. 2. N.S.S unit nurtured plants and protecting them.
V.	Organization of functions to empower the women	1. World women's day was observed. 2. Dr Arundathi patil Mahadevappa Rampure Medical college kalaburagi counseled the girl students and solved some of their problems.
VI.	Arranging of special lecturers	1. prof. Channappa Reshmi college, kalaburagi gave a talk on Integral calculus for Bsc 1 <sup>st</sup> year students on 29/3/2016 to 31/3/2016 2. Shrimathi Jayshree kalaburagi delivered lecture on physical chemistry for Bsc final year students on 4/4/2016 to 6/4/2016 3. Dr .D.T. Anagadi S.S.K.B College Basavkalyan gave a talk on language components for B Com 1 <sup>st</sup> year students on 5/4/2016 4. Prof umakant patil Karnataka college Bidar gave talk on communication skills for B Com 2 <sup>nd</sup> year students.
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		<ol style="list-style-type: none"> <li>5. Sri Prashant Bijaspur (CA) delivered special lecture on CPT course for all students on 22/2/2016.</li> <li>6. Dr Basavaraj bavi Kalaburagi delivered special lecture on management accounting for final year B Com students on 15/4/2016</li> <li>7. Dr Pandurang V Patti asst prof Central university kalaburagi delivered lecture on Capital market in India for Mcom students on 14/11/2015</li> <li>8. Dr Schin balbhimarao asst prof central university kalaburagi delivered lecture on Budgeting and Budgetary Control for Mcom students on 26/12/2015</li> </ol>
VII.	Developing of communication skill	In august 2015, English language lab was established to improve the communication skill of the student.
VIII.	Conducting of functions to increase competitive spirit	<ol style="list-style-type: none"> <li>1. Sri Gururaj Kulkarni Parimala Consultancy Bangalore</li> <li>2. Havya Technologies Bangalore</li> <li>3. Deshpande Foundation Hubli</li> </ol> <p>Gave talk on how to successful in competitive exams.</p>
IX.	Study tour, picnics and field work	<ol style="list-style-type: none"> <li>1. BA students went to sannathi.</li> <li>2. B Com students went to Hyderabad .</li> <li>3. Mcom students went to Bijapur.</li> <li>4. R D department student Went to Batgera b village for field work on 12/4/2016</li> </ol>
X.	Conducting of functions to bring unity in diversity	
XI.	Organization of national festivals and meaningful functions to inculcate regional and national feelings and pride among the students	<ol style="list-style-type: none"> <li>1. 15<sup>th</sup> August Independence Day.</li> <li>2. 5<sup>th</sup> September Teachers day.</li> <li>3. 17<sup>th</sup> September Hyderabad Karnatka Vimochana Dina.</li> <li>4. 2<sup>nd</sup> October Gandhi and Lal Bahadur Shastri Jayanti.</li> <li>5. 27<sup>th</sup> October Valmiki Jayanti.</li> <li>6. November 1<sup>st</sup> Karnataka Rajyotsava.</li> <li>7. 12<sup>th</sup> January swami Vivekananda Jayanti.</li> <li>8. Jan 21<sup>st</sup> Ambigara Chowdayya Jayanti.</li> <li>9. 23<sup>rd</sup> January Netaji Subashchandra Bosh Jayanti.</li> <li>10. 26<sup>th</sup> January Republic day.</li> <li>11. 14<sup>th</sup> April Dr. B. R .Ambedkar Jayanti.</li> </ol>
XII.	Conducting of test and IA	<ol style="list-style-type: none"> <li>1. I.A tests held for odd semester</li> </ol>

	examinations	<p>1<sup>st</sup> test 27/8/2015 to 29/8/2015  2<sup>nd</sup> test 28/9/2015 to 30/9/2015  3<sup>rd</sup> test 19/10/2015 to 23/10/2015</p> <p>2. I.A tests held for Even semester  1<sup>st</sup> test 04/2/2016 to 06/2/2016  2<sup>nd</sup> test 04/3/2016 to 08/03/2016  3<sup>rd</sup> test 04/04/2016 to 06/04/2016</p> <p>3. In addition to this, weekly and monthly tests were held in respective subjects regularly.</p>
XIII.	NSS, Rangers and Rovers	<p>NSS:</p> <ol style="list-style-type: none"> <li>1. N. S. S DAY WAS OBSERVED</li> <li>2. Our students participated in Yuva janotsava held at Mysore on 6/10/2015</li> <li>3. Our students participated in National Integration Camp held at Hitnalli Agri Degree college near Vijayapura from 7/12/2015 to 3/12/2015</li> <li>4. Dr Bidari Chandrabhaga NSS officer gave training to the participants regarding yoga held at Gulbarga university, Gulbarga from 6/1/2016 to 12/1/2016</li> <li>5. N. S. S special camp was held from 1/4/2016 to 7/4/2016 at Ashraya colony Udagi road sedam.</li> <li>6. Our students participated district level special NSS camp held at jevargi from 9/4/2016 to 15/4/2016.</li> </ol> <p>Rangers and Rovers:</p> <ol style="list-style-type: none"> <li>1. Rangers leader Srimathi Shobadevi Chekki participated in State level Rangers and Rovers leader's refresher training camp held at Govt first Grade college Hasana from 21<sup>st</sup> to 23<sup>rd</sup> march 2016.</li> <li>2. Our students and leaders given service at the holy place of yanagundi on the occasion of Maha shivratri festival.</li> </ol>
XIV.	Campus interview	
XV.	Workshops ,Seminars	

## ***ANNEXURE - 2***

### 1. Alumni :

- 1) Grammar and spoken English classes do run throughout the year.
- 2) Coaching classes for all sorts of competitive exams should be conduct regularly.
- 3) New volumes and journals may be add to the library.

### 2. Parents :

- 1) The absent report of their wards should be displayed on the notice board and the copy of the same may be sent to them.
- 2) The staff members may celebrate the religious festivals such as holy and diwali with the students in order to strengthening their relationship with the students.
- 3) College magazine should be brought regularly with articles and creative writings of their wards.

### 3. Students:

- 1) Strengthening of the sports dept.
- 2) Indoor stadium for indoor games.
- 3) Toilet should be made Hi-tech.
- 4) Encourage smart classes.
- 5) Coaching classes for all sorts of competitive exams.
- 6) Improve cultural activities.



## ***ANNEXURE: 3***

### ***A BRIEF REPORT OF THE PLAN OF ACTION OF: 2015-2016***

The institution is sincerely keeping up its set tradition of welcoming the new comers and sending off the final year students. the welcome function was held on 03/08/2015. And the send off was organized on 16/04/2016. The institution holds an orientation programme to the newly admitted students every year. The programme aims at giving a complete picture of the institution and the persons working in it.

The institution also conducted special coaching classes of spoken English, basic computer learning course and soft skills. The students who admitted at the institution are from rural and semi-urban areas such students are certainly benefitted by these programmes.

The institution during its academic year continuously strived hard to inculcate social, moral, human and patriotic values among the student by organizing the birth – anniversaries of great personalities and national festivals.

The institution is keenly observing some of the best practices and we believe, they bring both mental and physical discipline among the staff and the students. Some of them are work done diary, tests, exams, uniform, teachers evaluation by students, teachers exchange programme, special lectures, coaching classes, publication of articles, participation and paper presentation at seminars, our some of the staff served as resource persons at various functions and writing books.

The institution is kind enough to accept the feedback given by outgoing students, parents and alumni. We respect their valuable suggestions and correct ourselves if any shortcomings are found.

The “MITRA MANDALI” and “HOUSES” (Kautilya, Aryabhata, Sir M Visveshwarayya, Dr A P J Abdul Kalam) are hall-mark of the institution. Various functions and special lecturers were conducted throughout the year. The “MITRA MANDALI” and “HOUSES” gives an opportunity to the students to exhibit their talents at the divisional level competitions.

The institution believes that community service is an important as imparting education to the students, Under Rangers and Rowers club the students of the students regularly donates blood. The students who are enlisted their names in the list are always at the disposal of the needy. The N. S. S unit in its special camps nurtured plants and keeps the surroundings clean and green.

The passing percentage of the institution is usually higher than the passing percentage of the university. It is interesting to know that the first class with distinction students are more in number than the second class and pass class students.