

*Draft Report on  
Institutional Accreditation of*

*Nrupatunga Arts and Commerce College,  
Sedam-585 222, Dist. Gulbarga - Karnataka*

Peer Team Visit Dates

February 23<sup>rd</sup> & 24<sup>th</sup>, 2005

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,  
BANGALORE**

**DRAFT REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
NRUPATUNGA ARTS AND COMMERCE COLLEGE,  
SEDAM-585 222, DIST. GULBARGA - KARNATAKA**

**SECTION-I : PREFACE**

The Nrupatunga Arts and Commerce College, Sedam, Gulbarga District, Karnataka volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and conducted the preliminary self-study during 2003. The Self-Study Report (SSR) was submitted to NAAC by the College in December, 2003. A Peer Team was constituted by the council to visit the College and validate the SSR. The Peer Team consisting of Prof . P.V. Arunachalam, Former Vice-Chancellor, Dravidian University, Kuppam, Andhra Pradesh as Chairperson, Dr. H. J. Narke, Principal, Vivekanand Arts, Sardar Dalip Singh Commerce and Science College, Aurangabad, Maharashtra, and Dr. K. Subbammal, Former Professor, Mother Teresa Women's University, Kodaikanal, Tamil Nadu as Members visited the institution for two days on 23<sup>rd</sup> and 24<sup>th</sup> February, 2005. Prof. K. Banadarangaiah, Academic consultant, NAAC coordinated the programme.

The Nrupatunga Arts and Commerce College, Sedam, under the management of Sri. Kottal Basaveshwara Bharatiya Sikshana Samiti, Sedam, is affiliated to Gulbarga University, Gulbarga, Karnataka. It has a total campus area of 10 acres 39 guntas, located in a rural setting. It is a Grant in Aid college. Established in the year 1984, it got UGC recognition



under 2f and 12 B during March, 2000. It has two faculties: Faculty of Arts with 08 departments viz. Kannada, Hindi, English, Political Science, Economics, Sociology, History, Rural Development and Faculty of Commerce with Commerce department. With the department of Physical Education, the college has a total of ten departments. The college offers BA programme with 09 options in the Arts faculty and B.Com programme in the commerce faculty. Also a certificate course is offered in computer science, which is pursued by the students during all the three years of their degree study.

The college has a well-qualified teaching faculty of 12 besides 01 temporary and 07 part time faculty. Of the 12 permanent teachers 02 are Ph.Ds, 05 are M. Phils and the remaining 05 are post-graduates. The one temporary teacher as well as 06 of the part-time teachers are post graduates and one part-time teacher is an M. Phil. On the non-teaching side there are 11 regular members and one member in the unaided category.

The college has a strength of 309, of whom 307 are from the state of Karnataka and 02 are from other states. The pass percentage of students in the final year examination during the last three academic years were respectively 73.52%, 88.46% and 85.71% for the B.Com course. The corresponding figures for the BA final year examinations were 76.66%, 88.88% & 91.76%. The dropout rates are 2% during the academic year 2002-03 and 4% in the following year. The unit cost of education including the salary component is Rs. 13,560/- and Rs. 243/- excluding salary



component. The temporal plan of the academic work of the college is in the annual system.

The college has support services like Central library, Computer Center, Health Centre, Sports Facilities, Canteens, Grievance Redressal Cell, Vehicle Parking Shed and Non-Resident Student Center and waiting rooms for girl students. Some welfare schemes are introduced. The management runs many educational and other institutions besides this college.

The library has a good collection of 11,046 books and 56 periodicals/journals and newspapers. The working days of the college on an average is 220 and that for the library is 280 during the last three years.

The Peer Team carefully perused and analyzed the self-study report of the institution. During their visit to the institution, they went through all the relevant documents, visited the departments and the facilities and interacted with the various constituents of the institution. The academic, co-curricular, extra-curricular, sports and extension facilities therein were visited. The Peer Team also interacted at length with the Management, Principal, Faculty, Non-teaching staff, Students, Parents and Alumni of the institution. Based on the above exercise and keeping in mind the criteria identified by NAAC, the Peer Team assessed the institution, the assessment under various criteria, the commendable features of the institution as well as the issues of concern are given in the following pages.



## SECTION II : CRITERION-WISE ANALYSIS

### Criterion I : Curricular Aspects

The college offers the academic programmes of B.A. and B.Com as three years under-graduate course. The languages offered for B.A. and B.Com are English, Hindi and Kannada. The main subjects available for students of B.A. are History, Economics, Political Science, Sociology, Kannada and Rural Development with 09 combinations. The main subjects available for students of B.Com are Financial Accounting, Economic Analysis, Business Statistics, Business Correspondence, Marketing, Theory and Practice of Banking, Company Law, Secretarial Practice, Cost Accounting, Principles of Management, Indian Economics, Auditing, Income Tax and Business Law. A certificate course in Computer Science is also available. The programme options are career oriented, as they are base degrees for Indian and State Civil Service Examinations, Staff Selection Examinations and Examinations of Banking Service Recruitment Board. The flexibility is available with reference to elective options and non-core options.

The mission and goals of the college are reflected through the curricula. The college has established good rapport with local industries and some IT Centres of Bangalore. Project assignments at B.Com is the innovative component available. At B.A. level inter and multidisciplinary approach is adopted for teaching rural development. Hindi and Rural Development are taught on self-financing basis.



It is to be noted that in the Gulbarga University area, only 07 colleges are offering Rural Development at the undergraduate level and the Nrupatunga Arts and Commerce College, Sedam is one among the seven colleges.

### **Criterion-II : Teaching, Learning and Evaluation**

The students are admitted in the college as per Government and University rules and regulations and academic performance. The teachers through talent search programme, tests, tutorials, quiz and seminars assess the knowledge of students and skills for particular programme.

Remedial coaching programmes are made available in English, Economics, Statistics and Financial Accounting for students. Extra books and special guidance are given to the advanced learners to work ahead of the rest. Teachers prepare summary of their teaching subjects and also make daily teaching plan. The syllabus is unitized as per the instruction of the university. The teachers also maintain work dairies. The lecture method is supplemented with seminars, group discussions, field study and home assignments.

The facility of OHP, Television, Computer, Xerox machine and audio-visuals are available in the college. The teaching days of the college during the academic year 2003-04 are 190 whereas working days are 220. The ratios of full time teachers to part time teachers and teaching and non-teaching staff in the academic year 2003-04 are 2:1 and 1:1



respectively. Full time faculty teaches 70% of the classes. The respective subject teachers and student welfare officer communicate the evaluation methods to the students. The special monitoring committees supervise the performance of students and later it is reviewed by the committee constituted under the chairmanship of the Principal. The teachers are recruited as per the selection process envisaged by the department of collegiate education and government of Karnataka.

The College has freedom to appoint and pay temporary and ad-hoc teaching staff. Most of the teaching staff have been attending national, international level seminars as participants and resource persons.

The self-appraisal and students evaluation of the teacher are undertaken. The college has organized UGC sponsored two-day national seminar on problems and prospects of development of dry land agriculture. The teaching linkages are provided through guest lectures.

### **Criterion -III: Research, Consultancy and Extension**

To promote research, the college adjusts the teaching schedule and also gives study leave for the teachers. It is to be noted that three teachers are availing FIP benefit during this academic year. Most of the teachers are engaged in active research. One teacher is recognized as a guide for doctoral programme. The ongoing research projects are two with a total outlay of Rs.98,000/-.



In every department, teachers have been publishing research articles, books and creative writing. A book authored by a Professor in the Department of Kannada, was once a prescribed textbook for BA degree course in the Gulbarga University area. The department of Economics had organized a National seminar.

As this college is one of the many reputed institutions run by the management, the faculty developed a work culture and commitment to social service and consequently oriented extension work. The work of the Women Cell merits a word of commendation.

The students are encouraged to collect relevant material and put-up exhibitions which have educational value. The exhibitions put-up by the Departments of Kannada, Economics, Commerce, History, Political Science, Sociology & Women's Cell are notable co-curricular activities.

The college has a designated person with the additional charge for extension activities. The NSS is very active. The college has two units and about 70% of the students of this college are in NSS, which is a noteworthy feature. The college is making sincere efforts to have NCC wing soon. The extension activities of the college include community development, social work, health and hygiene awareness, medical camp, adult education and literacy, blood donation camp, aids awareness and environment awareness. The college also undertakes outreach programmes. The College organizes programmes and functions with the help of NGO's working in rural areas and local government authorities.



#### **Criterion-IV: Infrastructure and Learning Resources**

The college has its own land of 10 acres 39 guntas and a building with enough lecture rooms, Principal's room, administrative room and staff room. There is a separate room for ladies. The college has a separate and spacious library building with reading room facility. The library service is well organized. The central library has 11,046 books with 56 journals and periodicals. The spacious hall of the library provides comfortable environment to the students to study with concentration. Book bank facility is available in the library and it provides books to deserving and economically backward students. The library has computers and Internet facilities. The service of the library need to be computerized on priority basis. The functioning of the library is monitored by a 'Library Advisory Committee'.

The college has ten computers and they are used for teaching learning and office work. The college also has audiovisual equipments such as OHP, TV and other materials to facilitate teaching and learning.

The college has a playground on five acres of land in its campus. Indoor games facility is also available. The college utilises the centralised gymkhana facilities. Students who perform well in sports are given prizes and uniforms and they are also encouraged through award of certificates. Some students have represented the college at the university level and have won the university colours. The college has a strong Volleyball team.



The students of the college are accommodated in the Government run SC/ST and OBC hostels. Construction of women's hostel is in progress.

The college lends its facilities to other local institutions like Kannada Sahitya Parishad and Nirupatunga Adhyayana Samsthe. The Karnataka State Open University has its center in the college. The entire infrastructure is maintained by N.S.S. volunteers, union secretaries and other student volunteers and optimum utilization of infrastructure facilities are noticed.

#### **Criterion-V: Student Support and Progression**

Nearly 96% of the students admitted, appeared in 2003 and 2004 examinations. The success rate on an average is 97% and the dropout rate is 3%. Students are encouraged to opt for higher courses like P.G. studies, Chartered Accountancy, ICWA and ACS. From among the successful candidates a few go for B.Ed. course. Feed back from the students is utilised for further development in the working of the college.

The college publishes prospectus and calendar every year. The prospectus contains relevant information regarding courses, choice of optionals, fee structure and university rules and other facilities available in the college. Students are admitted as per university rules, merit and reservation policy.



The employment cell established in the college gives information and guidance about job opportunities, helps students in preparing for competitive and entrance examinations. The college does not have a formal counselling center. However batches of 25 students each are assigned to faculty members and periodical guidance and counselling are rendered with regard to personal problems, moral and human values besides guidance regarding curricular and co-curricular activities.

The facilities for indoor games, outdoor games, debating clubs, nature clubs, students magazines, cultural programmes, audio-video and essay writing are available.

College has arranged its own transport to help the students to reach the college in time and return in time. The college besides teaching provides scholarships to students of SC/ST and O.B.C. category. National merit scholarship, scholarship for handicapped, and Karnataka Government Banchi Honnamma Scholarship are also awarded. Cash awards by donors are given to meritorious students.

Since Sedam is culturally and industrially developed historical place, eminent men and women often visit the place and taking advantage of this, they are invited to the college. The college provides right atmosphere to the students through extension lectures and seminars for additional inputs. Employment opportunities, prospects in higher education and news bulletin giving information and details of courses and programmes are displayed on the college notice board from time to time.



The college believes in the adage "a sound mind in a sound body" and provides the students with facilities for indoor games like, Table Tennis, Chess, Carroms and so on. The college has good games court for Volleyball and other games.

Coaching classes are conducted for B.Ed, and Banking Service Examination etc. Recreational facilities such as indoor games, debating club, outdoor games, cultural programmes are provided to the students. Sixteen students have bagged university ranks and gold medals.

The college has an alumnae association started in the year 2003-04. Some alumni are holding prominent positions like Police Officers, Lawyers, Bank Officers, Professors, Teachers etc.

#### **Criterion-VI: Organisation and Management**

The college is managed by the registered society called Sri Kottala Basaveshwara Bharatiya Skishshan Samiti, Sedam. The college has a separate governing body for which the principal is the ex-officio member secretary. The management ensures full support to the college. The college governing body prepares the budget and looks after the routine duties. The Principal, teaching and non-teaching staff ensure the smooth functioning of the college. There are committees to take care of the various aspects of the college like admission, examination, library, students welfare, sports, cultural activities. Faculty members are deputed for H.R.D./ TQM



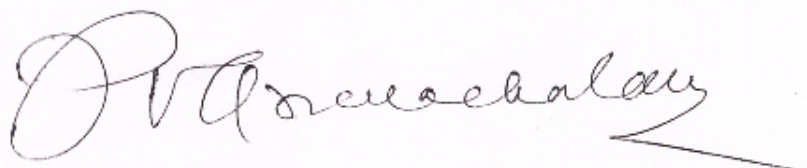
programmes and for U.G.C. refresher and orientation courses. The college conducts professional development programmes for non-teaching staff. Members of the non-teaching staff are sensitized to modern managerial techniques of office work.

The efficient co-ordination is made possible through meeting and committee system. The work diary and periodical check-up are built in mechanism to check the work efficiency of non-teaching staff.

Besides Arts and Commerce College, the College Management runs several institutions.

The organisational structure is conducive to the effective functioning of the college. The grievance redressal cell of the college attends to the complaints of students and teachers. The finance of the college is audited once in a year by a Chartered Accountant.

Measures for undertaking twinning programmes, student exchange programmes and collaboration with national and regional agencies by the institution will open new vistas in the area of quality initiatives in Higher Education.





**Criterion-VII: Healthy Practices**

The following healthy practices are observed by the Peer Team in the context of the working of this college.

- The college is utilising the infrastructural facilities optimally.
- The college is trying its best to make its students socially responsible by means of community oriented activities.
- Several committees have been constituted by the college through which routine work is carried out.
- The college inculcates civic responsibilities in students through N.S.S. programmes.
- Regular monitoring of students' performance by academic advisors/ tutors helps students for their personality development.
- The college has established linkages with local industries and some IT Centres.
- The college conducts orientation programmes to students on H.R.D. and communication skills.
- The college conducts mass assembly, orientation to students, classroom messages and counseling to impart value based education.
- Morning prayer is made compulsory.
- Dress code is prescribed on certain days in a week.
- Students carry identity cards compulsorily.
- Students union and Mitra Mandalis are organized by nomination and promote the democratic and leadership qualities. Elections are conducted at the class level.



### SECTION-III : OVERALL ANALYSIS ✓

The Peer Team, after going through the SSR and after its visit to the various academic and physical facilities is impressed by the progress of the college during the two decades of its existence. The vision of the college: "To strive for integration of knowledge and action resulting in joy" and mission "Training manpower for employment and employability, development of personality traits - physical, intellectual, emotional, spiritual, social and ethical interactions" are reflected in the curricular, co-curricular and extra curricular activities of the institution. Yet the college has to make bigger strides to realize these goals set for itself in the statements of vision and mission.

The Peer Team considers that, there are a number of features of the Nrupatunga Arts and Commerce College, Sedam, in its approach to quality assurance and standards which it would wish to commend. Some of them are:

- The college has earned reputation for imparting culture oriented quality education and a sense of discipline to the younger generation.
- Encouragement and support given by the Management of the college is praiseworthy.
- Efficient teamwork due to the effective leadership and good intrapersonal human relationship.
- Teachers are encouraged to attend conferences and get exposure to research and publications.

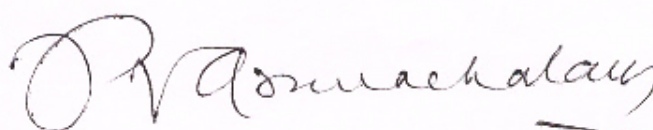


- The college has made it compulsory for every student to acquire skills of working with computers.
- Departments like Economics, Kannada, Sociology and History have been publishing research / review papers and participating in All India Radio Talks and Doordarshan Programmes.
- Establishment of a separate cell to guide the students for competitive examinations.
- The teachers are entrusted proctoral type of work. Around 25 students are assigned to each teacher for periodical counseling, guidance in curricular and extra- curricular activities, including moral and human values.
- Number of dignitaries are invited periodically and students and teachers are given the benefit of listening to their presentations and advice.
- Despite the fact that the college is in a rural area, it could operate some research projects and establish linkages with local industries and IT establishments.
- Realising the historical importance of monuments, monuments protection committee has been formed and operates under the auspicious of the Department of History.
- All seminars in the college are being monitored by a committee.
- The college has evolved a culture of celebrating/observing Birth and Death anniversaries of nation builders, spiritual leaders and social reformers, in organizing daily mass prayer and participating in the community oriented programmes and cultural activities.
- The NSS units of the college have earned the appreciation of the affiliating university for its performance in the extension work.



**Keeping in view the future of the institution the Peer Team would suggest the following for its consideration.**

- The college may explore the possibility of introducing more need based diversified courses, keeping in view the employment potential and opportunities and vocational courses may be planned through closer interactions with local industrial houses.
- More access to computers and student support services like placement cell, activities like sports and cultural need to be strengthened.
- An NCC unit may be started and necessary action may be initiated immediately.
- Formal mechanism for collecting feed back from students on the various aspects of their learning experience at the departmental/institutional level be instituted. Further self-appraisal and other appraisal mechanism of teachers need to be formalized.
- Internet facility may be augmented.
- Activities of the Alumni Association need to be strengthened. Parent Association be formed to play a more proactive role for the development of the college.
- Students may be encouraged to form their subject oriented associations so that both teachers and staff can involve themselves in its activities to acquire professionalism and greater insight into their subjects.





The Peer Team thankfully records its appreciation for the cordiality, cooperation and help got from all sections of the Institution during the assessment exercise and wishes a bright future for the institution.

*The Peer Team*

**Prof. P. V. ARUNACHALAM**  
Chairperson

*P. V. Arunachalam*  
24.02.05

**DR. H. J. NARKE**  
Member

*H. J. Narke*  
24.02.05

**DR. K. SUBBAMMAL**  
Member

*K. Subbammal*  
24.02.05

I have read the report and agree with the content.

*M. Hasreddy*  
24/2/2005

**Prof. Manne Hasreddy**  
Principal,  
Nrupatunga Arts & Commerce,  
SEDAM.  
**PRINCIPAL**  
Nrupatunga Arts & Commerce College  
SEDAM - Dist. Gulbarga