

PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION
OF
NRUPATUNGA ARTS AND
COMMERCE COLLEGE,
SEDAM-585 222 – DIST: GULBARGA
KARNATAKA

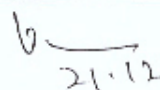
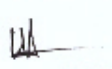
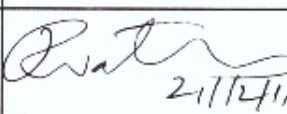
Dates of Visit

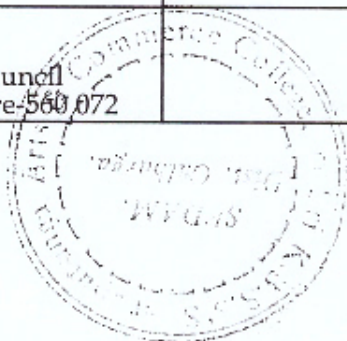
20th & 21st December, 2011

Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL, BANGALORE

PROFILE OF THE COLLEGE

Name of the College	NRUPATUNGA ARTS AND COMMERCE COLLEGE, SEDAM-585 222 - DIST: GULBARGA.		
	Place: SEDAM		State: KARNATAKA
Date of visit	20 th & 21 st December, 2011		
Affiliating University	Gulbarga University, Gulbarga.		
Status of the College	Affiliated : <input checked="" type="checkbox"/> Constituent: <input type="checkbox"/> Autonomous : <input type="checkbox"/>		
Financial Category	Grant-in-aid <input checked="" type="checkbox"/> Government funded <input type="checkbox"/> Self financing <input checked="" type="checkbox"/>		
Type of College	Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>		
Number of Departments	Arts: 08 Science: 04 Commerce: 01		
	Any other: BBM : 01 Total: 15		
Number of Programmes	UG: 03 PG: M.Phil:		
	Ph.D. Any other: 3 year Diploma Computer Science		
Year of Establishment	1984		
UGC recognition	Under 2(f) and 12 B: NO.: E8-69/99 (CPP-1) February 2000/ 4 th March 2000.		
Location of the College	Urban <input type="checkbox"/> Semi-urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>		
Area of the campus (in acres)	10 Acres and 39 Guntas		
Number of Teachers	Men	Women	Total
Permanent :	12	02	14
Temporary :	12	09	21
Total number of Teachers Ph.D.:	04	02	06
Total number of Teachers M.Phil.:	04	04	08
Total number of Teachers P.G. :	14	07	21
Number of Non-teaching staff :	Men	Women	Total
Technical Staff :	02	-	02
Administrative Staff :	08	02	10
Number of Students :			
UG :	410	239	649
PG :	-	-	-
M.Phil. :	-	-	-
Ph.D. :	-	-	-
Any other :	-	-	-

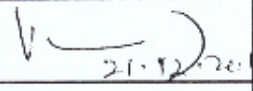
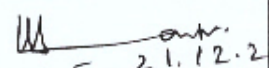
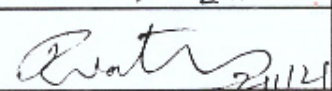
Sl. No.	Name	Signature with Date
1.	Chairman : Dr. Y. Vaikuntham Former Vice-Chancellor (K.U.), Dean, Faculty of Social Sciences, Osmania University, Hyderabad.	 21.12.2011
2.	Member Co-ordinator: Dr. Udayan Chandra Sarkar Former Principal, Bhanwarilal Bhalotia College, Asansol, West Bengal.	 21.12.2011
3.	Member : Dr. P. Natarajan Professor of Commerce, School of Management, Pondicherry University, Pondicherry.	 21/12/11
4.	Mr. B.S.Ponmudiraj Assistant Advisor, National Assessment & Accreditation Council P.O. Box No. 1075, Nagarbhavi, Bangalore-560 072	



Signature of the Principal
and Seal
PRINCIPAL

Nrupatunga Arts & Commerce College
SEDAM-585222 Dist. Gulbarga

**PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION OF
NRUPATUNGA ARTS AND COMMERCE, COLLEGE SEDAM-585 222 -
DIST: GULBARGA - KARNATAKA.**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Nrupatunga Arts and Commerce, College Sedam-585 222 - Dist: Gulbarga - Karnataka.
1.2 Year of Establishment:	1984
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Semester system is in operation from 2006)
• Departments/Centres:	14
• Programmes/Courses offered:	PG <input type="checkbox"/> UG <input checked="" type="checkbox"/> Research <input type="checkbox"/> Others <input checked="" type="checkbox"/>
• Permanent Faculty Members:	14
• Permanent Support Staff:	12
• Students:	649
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Cordial relations between the Faculty, Students and Management. • Good academic ambience. • Working for the welfare of socially and economically backward communities.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	20 th & 21 st , December, 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairman	Dr. Y. Vaikuntham 
Member, Co-ordinator	Dr. Udayan Chandra Sarkar 
Member	Dr. P. Natarajan 
NAAC Officer	Mr. B.S.Ponmudiraj

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • College follows the Curriculum designed by the Gulbarga University, Gulbarga. • Few faculty members are working as a member of the Board of Studies and contributing to the curriculum development at the university level. • College has introduced BBM & B.Sc. (MPC under self financed system in the post accreditation period).
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • It is affiliating institution, college has very limited academic flexibility. • College offers two courses under self financed and eight under grant-in aid programme. • Add on spoken English certificate course has been just started.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback mechanism informally followed. • Feedback from alumni and stakeholder obtained in informal way.
2.1.4. Curriculum Update	<ul style="list-style-type: none"> • Normally the university review and updates the curriculum every three years and it is implemented by the college. • The institution has only limited role in updating the curriculum.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • The college invites eminent academicians to discuss the curriculum aspects. • Teachers published books based on curriculum. • Some teachers published reference books also.

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Transparency in Admission process. • Publicity is given through college website, newspapers and through advertisement. • Reservation and inclusive policies is followed.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Slow and advance learners are identified through unit test and classroom interactions. • Institution is serving socially and economically disadvantage sections. • About 1/3rd of the students are girls. • About 95% students are OBC.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar is prepared by the University and followed by the college. • Lesson plans are being prepared by the teachers. • Lecture method is widely followed. • Audio visual aids and ICT enabled teaching methods are just introduced at minimal level.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 14 permanent teachers, four are Ph.D's and four are M.Phil's. • Teachers are recruited as per State Govt. norms / UGC and university norms. • All the teachers attended refresher and orientation courses and seminars and conferences.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Students are always informed about exam process and evaluation. • Mid-term and preliminary exams are periodically conducted to assess the students. • Mentoring system is in practice. • The performance of the students are communicated to parents.

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2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Remedial course in English is arranged for all the students • ICT and audio visual aids are <u>just</u> introduced. It is in formative stage. • Student pass percentage is consistently good.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee has been set up to monitor and motivate faculties. • College encourages teachers to participate and present papers in seminar and conferences. • Few faculties are recognized as Ph.D. supervisors by Gulbarga and Hampi Kannada University.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Few faculties are published about 58 Books and 191 Research papers. • Three major research projects and six minor research projects are being carried out with a UGC and ICSSR funds.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • No formal consultancy service. • Linkage with 'Vidyaposhak' for scholarships, training and Employment.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Two NSS units are active in extension work. • College promotes neighbourhood network. • Faculty members are associated with Hyderabad Karnataka Abhivruddhi Vibhaga - Extension activities - Involvement.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • College establishing linkage with industries for placement and training. • Activities of the trust / society in value based education and character development.

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2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Department of Economic, History, Kannada have good number of Research Publication – Books and research papers. Research culture in the Degree college is at the satisfactory level.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> Adequate physical and infrastructural facilities. Good transport facilities, having four institutional buses. Science laboratories are in the inceptional stage only.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Power Back-up facilities is available. Society / trust maintaining infrastructure. Toilets are not properly maintained.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Library books and journals should be increased to cater to the students requirements. Display notice boards in the library should be increased.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> Computer facilities have been increased and utilization rate is poor. Teachers may be motivated to go for ICT application widely. College has website: www.ndcsedam.org for easy access.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Free internet facilities to staff and students. Girls common room, gymnasium, boys & girls hostels are there.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Good transport facilities exists. Counseling facilities for students is available. Good classroom with furniture.

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2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Student progression is satisfactory. • The drop out rate is about 2%. • Teachers provided question bank. • Overall pass percentage is good. • Some students have obtained ranks and distinctions.
2.5.2 Student Support:	<ul style="list-style-type: none"> • College publishes updated prospectus every year. • Career guidance cell, grievance redressal cell, women grievance cell are in existence.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • State & Central Government scholarships are given to students. • Alumni Association exists and meet on various occasions. • Cultural and sports activities are organized regularly.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • NSS cadets effectively involved in community developments activities. • Personality development initiative, development of life skills are taken up. • Teacher-taught relationship is cordial.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission of the college are in tune with objectives of higher education. • Management supportive and helps in imparting quality education. • Leadership is transparent and motivating.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • The College Governing Council monitor the academic progress. • College grievance redressal council addresses the emotional problems of students. • Number of committees are formed for effective execution of activities.

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2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Good academic ambience. ✓ • Institution plans and activities are supervised by various committees. • Strategic initiatives need strengthening.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Appointment as per government / university norms. • Self appraisal of faculty is taking place. • Welfare measures undertaken to motivate this staff.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Grants obtained from Government of Karnataka and UGC. • Budgetary practices and allocation are satisfactory. • Office Automation exists. <i>good</i> • Audit by Chartered Accountant is in vogue. <i>good</i>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Stakeholders interests are duly taken care of. • Management is committed and efficient.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • College aims at holistic development of students. • Programmes for improving quality of teachers are taken up. • Parent and alumni are taking interest in the development of college.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Reservation norms as per Govt. guidelines are followed. • Participation of girls' students in curricular and co-curricular activities. • Scholarship for disadvantaged students.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Healthy Stakeholder relationship • Alumni and parents are highly supportive. • Conducive climate for learning exists.

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Cordial relations with stakeholders / parents. • Good discipline, support of management, satisfactory result. • Caters to all the section of the society. • Good number of social outreach programmes in NSS. • Some teachers are on AIR speaking on education, rural development and women's empowerment. • Involvement in sports and cultural activities.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of good internet facilities. ✕ • Little use of multimedia ICT and other facilities in teaching. ✕ • No PG courses, however M.Com is approved, but yet to start. ✓ • Soft skill development is required. ✕ • Dark room for Physics and store room of Chemistry Department needs attention. ✕ • Books in Science, Management and Marketing needs attention. ✕ • Toilets are insufficient, canteen for girls not upto the mark. ✓

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3.3 Institutional Challenges:	<ul style="list-style-type: none">• Improving, communication skills, specially in English. ✕ <i>exp. v v p</i>• Reduction of student drop out rate.• To strengthen guidance and placement cell. ✕• Industrial tie-up with industry linkage increased. ✕• More exposure to multimedia, ICT learning and computer language learning. ✕• To motivate teachers for professional development. ✕ <i>not yet</i>• Training Students for job, requiring specialized scheme.
3.4 Institutional Opportunities:	<ul style="list-style-type: none">• Scope for introduction of science streams like Biological Sciences and more PG programmes and tourism necessary.• Research funding from UGC and other funding agencies required, specially from ICSSR, ICHR, CSIR, DST.

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Efforts should be made to enhance the communication skills of the students to increase employability. ✓
- College and faculty should strive to get more research projects and funds from UGC, CSIR, ICSSR, DBT, DST. ✓
- Feed back mechanism should be updated and strengthened. ✓
- Special coaching facilities for competitive exams of State and Central service should be provided. ✓
- NCC wing should be established. ✓
- Efforts could be taken up for starting PG courses on Economics, History, Commerce & Kannada. ✓
- Library may be enriched by adding reference books, magazines and should be fully automated. ✓
- Sports activity could be promoted in a large scale. Done
- The college may generate funds from Alumni, Society for Institutional developments.
- Teaching-learning process needs to be strengthened by adding ICT and multimedia. X
- Strengthening laboratory with modern equipment. X
- Industrial and institutional linkage could be promoted. X
- The long term perspective vision plan may be formulated. X
- Student may be given health card with blood group. X

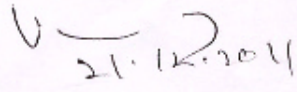
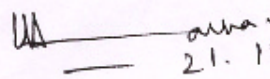
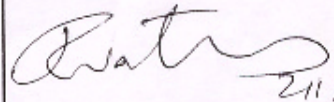
I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

PRINCIPAL

Seal of the Institution
SEDAM-585222 Dist, Gulbarga

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. Y. Vaikuntham Former Vice-Chancellor (K.U.), Dean, Faculty of Social Sciences, Osmania University, Hyderabad.	Chairman	 21.12.2011
Dr. Udayan Chandra Sarkar Former Principal, Bhanwarilal Bhalotia College, Asansol, West Bengal.	Member coordinator	 21.12.2011
Dr. P. Natarajan Professor of Commerce School of Management, Pondicherry University, Pondicherry.	Member	 21/12/11

Place: Sedam

Date: 21/12/2011