



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SRI KOTTALA BASAVESHWARA BHARATIYA SHIKSHANA SAMITI'S NRUPATUNGA ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	SHAMSUNDER V
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08441-276305
Mobile no.	9448813478
Registered Email	ndcsedam@rediffmail.com
Alternate Email	ndciqac@gmail.com
Address	UDAGI ROAD, SEDAM DISTRICT KALABURAGI - 585222
City/Town	SEDAM
State/UT	Karnataka

Pincode	585222																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	SMT. CHAKKI SHOBHADEVI																														
Phone no/Alternate Phone no.	08441276305																														
Mobile no.	9448967505																														
Registered Email	ndcsedam@rediffmail.com																														
Alternate Email	ndciqac@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://nrupatungasedam.com/wp-content/uploads/2019/05/AQAR-2017-18.pdf">http://nrupatungasedam.com/wp-content/uploads/2019/05/AQAR-2017-18.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://nrupatungasedam.com/wp-content/uploads/2021/04/Event-Calender-2018-19.pdf">https://nrupatungasedam.com/wp-content/uploads/2021/04/Event-Calender-2018-19.pdf</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>82</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.84</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.40</td> <td>2019</td> <td>18-Oct-2019</td> <td>17-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	82	2005	28-Feb-2005	27-Feb-2010	2	B	2.84	2012	10-Mar-2012	09-Mar-2017	3	B	2.40	2019	18-Oct-2019	17-Oct-2024
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1	B++	82	2005	28-Feb-2005	27-Feb-2010																										
2	B	2.84	2012	10-Mar-2012	09-Mar-2017																										
3	B	2.40	2019	18-Oct-2019	17-Oct-2024																										
<b>6. Date of Establishment of IQAC</b>			06-Jun-2005																												

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	0	nil	2019 0	0
No Files Uploaded !!!				

### 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

### 10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

### 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks b) The relevance and quality of academic and research programmes c) Equitable access to and affordability of academic programmes for various sections of society d) Optimization and integration of modern methods of teaching and learning e) The credibility of evaluation procedures f) Ensuring the adequacy, maintenance and functioning of the support structure and services

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Student Seminar Series	The outcomes achieved through Student Seminar Series were, firstly Development in research aptitude among students. Secondly Facilitation of research culture. Thirdly Instrumental in Collaborating faculty student research capital.
Faculty Development Program	Faculty Development Program outcomes were Keeping faculty abreast with the latest in academia, Conducive learning environment through team building, Providing an avenue for improvement.
Internal NAAC Audit	Internal NAAC Audit outcomes were Assurance of Quality in Education, Timely Updation and Maintenance of NAAC related data, Checks and Balances for ethical practices.
Student and Parent Orientation Program	Student and Parent Orientation Program outcomes were, To orient parents and induct students into the curriculum and culture of the Institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to diverse clubs and extra curricular activities.
AAA Audit	Since Administrative and Academic Audit emphasizes on continuous improvement to have a quality oriented academic, a strong administrative background is mandatory. Hence an external agency was roped in to conduct AAA Audit
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL	03-Aug-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

14-Oct-2019

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	27-Apr-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	HRIS To support Human Resource Management. Eduwise software for all academic activities. The Gulbarga University, kalaburgi website for all university related works.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution provides learning sources as per the affiliating university for Arts, Commerce, Science and Management, M.Com students incorporating contemporary pedagogical skills required for the students to expose to the global digital world. The institution imparts education to live independently and to solve social, community problems. Teaching and Learning not only for the sake of livelihood but also for the welfare of others is a good cultured life. An independent thinking - it is adopted disclosure method. Independent writing - we give daily assignments, evaluate them and give it back to them. Independent Living - We teach value based education to the face the challenges in the life to serve not only his family but also where nation mankind. Independent speaking - It is adopted by debating and discourse methods. Love the neighbour and love the parents, helping among the students in academic and social context. Give respect, salute and services to parents, teachers, elders and nation. Service to nation is service to God. Students are advised to participate actively in NSS, Rangers and Rovers organizations for village, health and literary programmes and campus cleaning. Dress code is implemented to weekly two days to avoid discrimination among the students. The Teaching Learning and Evaluation schedule as per the academic calendar notified or directed by the parent university. The institution is facilitated with qualified research oriented, dedicated and richly experienced faculty members. Non-teaching staff are also equally competitive. The pedagogy of the institution provided opportunities for the students to develop into efficient competent, professional by keeping with the changing digital scenario. The class room teaching learning process is supplemented by regular tests, internal assessments, assignments, projects, seminars, laboratory work, industrial visits, tours and trips. The faculty members as well as the institution facilitate for the weak and advanced learners through incorporation mentorship and remedial coaching. The Teaching Learning is student centric., teaching plan is well planned for the timely completion and delivery of curriculum, students participate and present papers in PPT, they also contribute articles to the college or institution magazine and news letters published by the departments.

Students also engage themselves in extension and outreach activities through monthly and fortnightly meeting with the students continuous review of the progress of the syllabus completion, academic preferences, various committee members hold meeting and schedule and perform as per the calendar of events and report it to the IQAC.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	11/07/2018	30	Employability	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Kannada, English, Economics, Political Science, Rural Development, History, Sociology	11/06/2018
BCom	Financial Accounting, Indian Constitution, Environmental Studies, Business Law, HRM, SBM. Indian Banking, Banking Operations and Insurance, Financial Management, Mngt, Accounting, Industrial Economics, Taxation and Cost Accounting	11/06/2018
BSc	PCM, PMCS, CBZ,	11/06/2018
BBM	PPM, Business Environment, Marketing Management, Financial Accounting, HRM, QT, Managerial Economics, Disaster management, Production and operations management, Fundamentals of Costing, OB, BRM, Business Law, IT, GST, Entrepreneurship Development, International Business	11/06/2018

MCom	Managerial Economics, Indian Economy, BRM. Taxation, Financial Management, MTOB, Strategic Management, Strategic cost Management, Marketing Management	11/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Rural Development	15
BBM	Marketing	12
MCom	Marketing & Finance	23
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college obtained feedback from parents, Alumni and Students related to the curriculum and mechanism for delivery of curriculum, support services and overall learner centric issues. The feedback is taken in well prescribed form, suggestion boxes installed at strategic places and students council meetings held periodically. The IQAC obtained quality based feedback and suggestions from all stakeholders, feedback from students and alumni is obtained regarding relevance of courses, need of periodic revision, depth of course contents etc. Its analysis is used in curriculum upgradation and developmental activities of the college. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. Stakeholders insisted on developing research culture in the campus which resulted in setting up of the research committee of the college. Many staff members and students have taken the</p>

benefit by undertaking research projects, Our college continuously interacts with our stakeholders, such as students, parents, alumni, faculty members, management, university and government from time to time on matters related to curriculum. At the same time feedback from all of them with regard to curriculum are also collected, due care is given to analyze and disseminate the feedback inputs and implement the relevant changes and upgradtions.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS, POLITICAL SCIENCE, HISTORY	360	72	72
BCom	COSTING AND TAXATION	360	182	182
BBM	MARKETING, HR , FINANCE	300	7	7
BSc	PHYSICS, MATHEMATICS, CHEMISTRY, COMPUTER SCIENCE, BOTANY, ZOOLOGY	300	73	73
MCom	COSTING AND TAXATION	100	43	43

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	334	43	21	1	1

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	5	5	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



According to the direction issued by the management of our college, the institution decided to adopt Mentor - Mentee system under the chairmanship of principal of the college, form the committee to allot students of the college to each teachers. Then decided to find students-teachers ratio and proposed the list of the students and allotted to each teacher i.e. 17:01 and teachers are directed to guide the students to improve their soft skills and also maintain personal relations with students to understand the problems faced by the students. The institution adopts methods more on students-centric to support structures in systems by teachers to develop skills in various learning process. The institution concentrates much on introducing various modern techniques to make learning more effective for the benefit of students. The learning process is enriched and empowered by the practice, which develop communication skills, listening skills, problems solving, improving knowledge, training and participation in various academic programmes, which enable the student's lifelong learning. Students are highly motivated to participate in seminars, workshops, conferences, study tours, industrial visit projects, science Exhibition, Group discussion, Guest Lecturers, symposium, Quiz programmes and club activities to enrich the different learning methods.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
377	22	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	22	5	1	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B1	SEMESTER	31/03/2019	18/08/2019
BCom	B2	SEMESTER	31/03/2019	18/08/2019
BBM	B3	SEMESTER	31/03/2019	18/08/2019
BSc	B4	SEMESTER	31/03/2019	18/08/2019
MCom	M1	SEMESTER	18/05/2019	Nill
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduces the process of department evaluation to assess the teaching learning process. Marks obtained in unit test, model examination, internal test by students and practical exam and other academic performances. The marks secured by the students in the test are informed both all students by

the department staff for their clear understanding in the beginning of the academic year. The evaluation methods are done in all fields of academic performance of each department. Teachers are trained to understand the evaluation process and the teaching strategies are assessed and evaluated through feedback obtained from students. The IQAC also gathers suggestions from the feedback of the students, analyses the suggestions, and informs the evaluated reports to the principal and all faculty members for rectification and correction the internal assessment of done to the student based on marks secured by them. Academic performance, attendance participation in various curriculum, co-curricular, cultural, sports and extension activities. Test marks and their academic performance are displayed in the notice board and informed to the students well in advanced to prepare and to initiate the students for more achievements and significant improvement during the last four years. Behavioural Aspects: • Orientation and personality development program. Various activities such as self -help club activities, NSS Rangers And Rovers for the behavioural development. Independent Learning • Independent learning enhanced with provided soft skills, ICT tools and elective based skills. • Digitalized library with INFLIBNET. • Internet facility • Strengthening and structuring of Mentor-Mentee system through formalizing and standardizing the interactions between mentor and mentee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the direction of the principal, every year calendar of events is prepared by institution considering calendar of events issued by affiliating university. According to the calendar of events, the college functions and internal tests are conducted. The following mechanism is adopted to deal with the examination related grievances, The institution has grievance Resdresal cell consisting of staff members. The students can represent their problems and grievances any time for counselling and solving of their problems. Another mechanism, which helps the students to have a good rapport between the students and faculty members. Is tutor system and this system enables to discuss various problems of the students their academic performance and personal issue. The college union council members also represent the grievances. Problems to the principal HOD and the management. After the publication of semester, result by the Gulbarga university, Kalaburagi .students can avail the following. Photocopies of answer scripts Re-totalling of marks Revaluation Supplementary examination The college helps the students to communicate the grievances relating to the results withheld, change of marks name correction, which is time bound and efficient.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://nrupatungasedam.com/wp-content/uploads/2021/12/2.6.1\\_1561551185\\_3417-1.docx](http://nrupatungasedam.com/wp-content/uploads/2021/12/2.6.1_1561551185_3417-1.docx)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M1	MCom	TAXATION AND COSTING	21	21	100
B4	BSc	PHYSICS,	13	10	76.92

		CHEMISTRY, MATHEMATICS, COMPUTER SCIENCE, BOTANY, ZOOLOGY			
B3	BBM	MARKETING	Nil	Nil	00
B2	BCom	INCOME TAX AND COST ACCOUNTING	62	46	74.19
B1	BA	History/Political science, Rural Development, Sociology, Economics, Optional English, Kannada, Hindi	9	7	77.77
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nrupatungasedam.com/wp-content/uploads/2021/12/Tabulation-NAAC.docx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	nil	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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nil	nil	nil	nil	nil	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HISTORY	4

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nil	Nill	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nill
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	0	Nill
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	0
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	Nill	Nill
Resource persons	Nill	1	1	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness Program	NSS	5	50
Health Awareness Program	NSS	7	60
Agriculture Awareness Program	NSS	4	45
Women Empowerment Awareness Program	NSS	9	30
Education Awareness Program	NSS	8	55
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
VOTERS AWARENESS PROGRAMME	NSS	NATIONAL VOTERS AWARENESS JATHA	20	120
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship and Project	Projects and Training	Kesoram industries	11/03/2019	10/05/2019	21

ltd, State  
Bank of  
India  
,Vasavadatta  
Cement  
Kesoram  
Industries  
Sedam,Hatsun  
Dairy  
Products  
Kalburgi Div  
ision,,Rajas  
hree Cement  
Company,  
Malkhed

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.7	2.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	4.33	2005

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	26152	3078565	267	68168	26419	3146733
Reference Books	136	25400	Nill	Nill	136	25400
e-Books	55100	5900	Nill	Nill	55100	5900
Journals	30	20785	Nill	Nill	30	20785
e-Journals	3100	5900	Nill	Nill	3100	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	35	10600	Nill	Nill	35	10600
Library Automation	1	12000	Nill	Nill	1	12000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	55	2	5	4	2	2	10	60	0
Added	0	0	0	0	0	0	0	0	0
Total	55	2	5	4	2	2	10	60	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.36	1.98	0.42	0.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities. Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, class rooms, laboratories, library, sports complex and computers. Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc. 1. Periodic painting and white washing of building and laboratories. 2. Laboratories maintenance: Laboratories are supervised by the concerned departments. The heads will do purchasing of required instruments, apparatus, equipments, materials, chemicals. Concerned departments attenders will maintain the lab like cleaning, washing, preparing solution and arranging the lab for practical's for various classes. 3. Library Maintenance: Vacuum cleaner is used to remove dust. Binding of books and periodicals from time to time is done. 4. General Maintenance: for the routine repairs, the following supporting staff are appointed by the management. a. Computer technical staff - management has appointed Mr. Sharanappa who takes care of computers maintenance and networking. b. Garden is maintained by Peons along with maintaining grounds, lawn and upkeeps of plants. c. Electrician Mr. Hafeez is engaged for taking care of electricity work of college. d. Carpenter Mr. Aleem attending carpeting and wood works. e. Scavenger Mrs. Ratnamma maintaining and cleaning the Toilets. f. Security: Security Guard Mr. Mahaveer maintaining parking system of two wheeler and four wheeler vehicles of staff and students. g. Peons checking Id cards of student and maintaining discipline in college premises. 5. Discipline Committee: College has a Discipline Committee with Convenor and five members. It maintains discipline in college premises and campus. 6. Canteen: Mahaveer and his wife maintaining the college canteen, supplies meals, tea and snacks. 7. College building is utilised for conducting Government level examinations like KPSC, Bank exams, Police Departmental exams, NET/SLET exams on Sundays and holidays. They give nominal maintenance charges. Election commission uses premises for training and storing the ballot boxes. Overall, the infrastructure is optimally utilised during holidays also.

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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

###### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	waive off	72	216000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill



[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive examinations	10/10/2018	150	college placement cell
career counselling	17/01/2019	250	college placement cell
soft skill development	23/08/2018	250	college placement cell
remedial coaching	06/02/2019	350	all staff members of college
personal counselling	12/09/2018	350	all staff members of college
yoga and meditation	09/04/2019	250	physical department of college

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career counselling	Nil	377	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
42	42	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	21	B.com, Bsc	commerce, science	details of institution joined file is uploaded.	details in file uploaded
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	23
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gulbarga University Wrestling (Men) team Selection Trials	University	40
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	gold medal	National	1	Nill	91937609	Shravya.K. Satyanaray an
2018	bronze medal	National	1	Nill	91937609	Shravya.K. Satyanaray an
2018	silver medal	National	1	Nill	91958625	sadhana sangappa
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 The Government had banned the elections to student unions in 1985 after that it revoked the ban but our College Management continued the ban on elections. However effective representation of the students in different committees continued by selecting student representatives on the basis of their talent, academic performance and the performance in different fields like sports, NSS, Rowers and Rangers etc. Students from different classes are chosen to represent in different committees like Sports Committee, Library Committee, and Cultural Committee etc. Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible and valuable suggestions were considered and tried to implement. Starting of the

P.G Course, M.Com was one of the outcomes of suggestions from students and parents. The student members are actively involved in library committee, sports committee and cultural committee. The good suggestions given by our students are immediately implemented. Some of the important contributions of the students in different committees are - ? Student members provide inputs for purchase of books and journals. ? Student members provide information about different sports in which they can excel based on which special coaches are invited and students are trained. This has yielded excellent results. ? Student members take initiatives and arranged programs like welcome for freshers and farewell for seniors. AMEYA a Management Fest and Ethnic Day was organised. These have resulted in students in becoming extraordinary program presenters and it has increased their comeredere capabilities. ? Students take lead role in arrangements for seminars, workshops etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

the college has not yet registered its alumni association but the process of getting registered is in the pipeline, alumnis of this college are regularly engage with the college in various activities ranging from sharing their expertise with the students to contributing financially through our parent organization. some of the alumnis of this college are in the college governing council which is the supervising body appointed by management for planning and implementing various activities at the college level.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decision Making at the college level is decentralized, appropriation of authority at different level helps in taking quick decision. 1. In admission process we have formed Arts, Commerce, Science departments. Each department has a Head of Department and he is in-charge of admission process and counselling of students. Management decentralized the process of admission power to principal and head of department authority. 2. Students abide by all the rules and regulations of the college that are in force or enforced hereafter by the college authority is given to principal and staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	<p>Our college is affiliated to Gulbarga University, Kalaburagi. The admission is done following the university norms based on their online and offline system. In our college, admission of students through counselling, we have four programmes in our Science, Management, Arts, and Commerce. Each department head is in-charge of admission and counselling of students. In counselling we inform students about the infrastructure and facilities provided by the college i.e. library, sports, computer lab etc. Then we give detailed information regarding the subjects and combinations. They can take and students are informed about fee structure given by the college. Also they are informed about the transport facility provided by the college, then they are sent to the admission section, where they can fill their details in the form and pay the fee and get the admission.</p>
Human Resource Management	<p>In human resource management, our college administration is transparent. They are following rules and regulations like UGC. Government and university orders work accountability.</p> <p>In our college we discuss with principal for improvement of faculty. Recruitment and selection policy : This is the policy or the method followed by our institution to recruit new people for the post that vacate in different department of college, we follow the following method : - Preparing the list of all the vacant posts - Giving advertisement about vacant posts - A date is given to the candidates and interview is conducted. -Questions asked to the candidate in the interview and they asked to conduct demo classes. - The candidate with good performance and those who are capable for the post are selected and they are appointed. A appointment letter is sent and they informed about their date of joining.</p>
Research and Development	<p>Our college library provides research oriented books, journals for research references. All the faculty members are provided with personal computers which help them carry out their work. Dr. Srishail biradar, Associate professor in History, Dr. Bidari Chandrakala, Associate Professor in Kannada, are recognized research guides from</p>

Gulbarga University, Kalaburagi. Under their guideships, four scholars are pursuing Ph.D in History and in kannada two scholars.

#### Examination and Evaluation

As per university rules and terms examination is conducted by the university which is centralized process managed by university. As per the instruction given by the university, two internal assessments conducted by college. A time table is prepared conducting internal examination and it is displayed on the notice board prior to examination so that students get enough time for preparation. Two internal examinations are conducted every semester. After conducting examination, the papers are evaluated by the concerned lecturers and final IA marks are given to the students based on their scores. They are further guided for improving their performance in university examination. Also we conduct university exams following all the rules and regulations given by the university. They have built in software for all its operations including examination management. Our college conducts a meeting prior to university exams work is distributed among the staff.

#### Curriculum Development

It is developed at the university level. Our college affiliated to Gulbarga University, Kalaburagi follows curriculum prescribed by the university. The university revises the syllabus after every three or five years and senior faculty of our college have been part of curriculum development committee formed by the university and have contributed to the development. In addition our college curriculum development activities like time table, lesson plan, notes of teaching, for every semester two internal test are conducted, special lectures, exhibition for degree students in association with Karnataka Rajya Vignana Parishad, Zonal Level science exhibtion in collaboration with Karnataka Science and Technology Promotion Society and Sri. KBBSS on 03-08-2019.

#### Teaching and Learning

In our college incorporate and follow holistic approach for growth and development of students. The teaching and learning methodology consisting of

interactive students skilled lecturers assigning seminars, quizzes, role play, exhibition etc. We have facilitated with computer lab. Through mentoring we provide special care for students. Our staff member using ICT rooms for academic classes, library facility provided to students and faculty. The campus is wi-fi enabled and provides facilities for teachers and students to use internet as resource in their studies.

**Library, ICT and Physical Infrastructure / Instrumentation**

Infrastructure area of library is 4,500 Sq. ft. Now we are enrolled with INFLIBNET. We receive 3100 e- journals and around 55,100 e-books to the library which is in very much useful to the user. They can use OPAC provided by the library software where they can search the particular book and they know the status of particular book. Other facilities are: Internet Facility, Reference services, issue and return books, display of new arrivals, computerized circulation, photocopy service.

**Industry Interaction / Collaboration**

The institute encourages its faculty and students to interact with industries in possible way with spirit of deriving mutual benefits. It provides a platform for both the students and faculty members to be aware of industry expectations of skills sets required for students. This enables the students to aware of lacuna in their skills and provides an opportunity to guide them industrial institute interaction enhances students interpersonal skills and empowerment. Our students go for industrial visits. Recently our students have visited BIOCON LTD, Bangalore, RICHES LABORATORIES PVT, Ltd Magadi road, Bangalore.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<b>Examination</b>	The affiliating university has built in software for all its operations including examination management. Students examination processes are : - Online filing of application - Payment of examination Fees through online mode - Time table in students portal - Generation of Hall Tickets in online mode - Allocation of internal marks through online mode - Declaration of

	results also through university portal
Planning and Development	We are in the process of streamlining e-governance in planning and development through an ERP.
Administration	The college has bio metric attendance for teaching and non-teaching. The college campus is well equipped with CCTV at various places of need. ICT has been introduced in administrative work. The college staff uses smart phones to communicate official and administrative matters.
Finance and Accounts	The college has partially automated information system. There are different types of bank accounts for different purposes. We use consolidated cash book, general day book, daily cash book, annual audit of accounts is done by the chartered accountant
Student Admission and Support	Student admission for 2018-19 is partially implemented semi-online. Admission of students through counselling. The affiliating university has its own IT infrastructure for admission and other support functions. Online admission receipts are given to the enrolled candidates.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
nil	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
- - The college has provided free transportation facility, Fee concession for staff members for their children, Earned Leave, Maternity Leave	- The college has provided free transportation facility, Fee concession for staff members for their children, Earned Leave, Maternity Leave	Fee concession for distinction students, Cash prizes are instituted for meritorious students, industrial visit for commerce students, workshop for students, books are provided under book bank scheme for economically and socially backward students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In our education institution both internal and external audits are conducted. The process of systematic evaluation, statements expenditure and incomes made by our institution and examine and evaluate, record a note all the provisions affecting the accounts. The accounts in the institution verify the receipts, transactions, registers, employee salary, tax deduction etc.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AFFILIATING UNIVERSITY, NAAC	Yes	GOVERNING COUNCIL MEMBERS OF Sri. KBBSS
Administrative	Yes	AFFILIATING	Yes	GOVERNING



		UNIVERSITY		COUNCIL MEMBERS OF Sri. KBBSS
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil
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6.5.3 – Development programmes for support staff (at least three)

- Computer training programme for non-teaching staff - Inter institution peer learning sessions - Training sessions for structured book keeping process
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

recruiting permanent faculty is under process placement cell is actively involved in bringing on campus placements. ICT based teaching methodologies are in practice.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Career Guidance Programme	11/01/2019	11/01/2019	11/01/2019	100
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
MEDICAL CAMP	12/11/2018	12/11/2018	150	40
MENTAL FITNESS	19/12/2018	19/12/2018	60	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	40

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	nil	nil	Nill
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of the College	11/06/2018	-Prayer at the beginning of the classes -

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voting Power Awareness Programmes	25/01/2019	25/01/2019	200
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Extension of Garden area - Plantation of more than 50 trees in campus area under sustained eco-friendly initiatives -Regular cleaning and maintenance of campus with the participation of students and faculty members -Plastic free campus -Dustbins ( both for dry and wet garbage) at all places of the campus.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p><b>7.2.1 BEST PRACTICE-I</b></p> <p><b>1. Title of the practice: "Earn while you learn"</b></p> <p><b>Objectives:</b> The main aim of education is to mould the inner personality of each individual learning has multiple accesses to a complete personality. Along with classroom learning, we tap the hidden talents and skills of students, to empower them in facing the society. We strive to teach them, the concept of health, nutritution, value of good health, artistic creative skills, value of money etc. The objectives of this practice are:</p> <ul style="list-style-type: none"> <li>• To tap the innate qualities of students.</li> <li>• To explore the creative skill.</li> <li>• Learning effective communication skill.</li> <li>• Managing finance and learning the value of money</li> <li>• Exhibiting their skills</li> <li>• Building of self-esteem and confidence.</li> <li>• Initiative measures for self-employment and self-reliance.</li> <li>• The Context: Sedam, Kalaburagi, the North part of Karnataka, known as Hyderabad Karnataka, is a backward region. Majority of students admitted to this college are economically and socially moderate. In the present competition era, getting a proper job is a difficult task to be self - reliant os something that the college wants its students to emerge as "job givers" rather than "Job seekers". In view of this facts. A best healthy practice "Earn While you learn", is designed and implemented.</li> <li>• The Practice: To Monitor and motivate the students, a committee of teaching faculty is framed students are free to approach the committee and register their names. They can prepare eatables, embroidery work, decorative articles, craft items, articles prepared out of waste products, nail art,mehaendi art etc. Interested students in a group or independent are allowed</li> </ul>
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to exhibit their products on every Thursday from 10am. The price and feasibility of the item is decided both by the committee and by the interested students group. Staff and students actively involve and enjoy. Parents and neighbors visit the college and purchase the articles exhibited for sale cum exhibition.

At the end of the day, the group/individual, submit the details of their product quantity and total amount invested, along with total profit they gained. The most important aspect is that, there is no direct dealing of money.

The college prints receipts of Rs.5 to Rs.20. The interested student has to purchase the coupon from the committee members and then purchase the articles. From the total amount earned, 10 goes to the college and 90 to the students. In untoward case, if the sale is not up to the mark, the 10 of amount given to the college is waived off. This practice "Earn while you learn" is also clubbed with science Exhibition, Cultural Fest and Intercollegiate competitions, hosted by us once in a year. In these days. Fun games, Lucky dips, Song dedication show, etc are also arranged.

5. Evidence of Success: The college has found no constraints in student's participation. Students register in more number with novel ideas. Parents have expressed good opinion regarding this practice and they have come forward with suitable suggestions. Repeated involvement and practice has made the students to improve the quality of product. Teaching faculty encourages the students by purchasing their products. This practice "Earn while you learn" shapes their future family life. it is really heartening to state outside being commercialized and contaminated, the habit of preparing food for the above said best practice with the guidance of faculty members ensures awareness about health, healthy food and hygienic methods of preparation. Through this practice, we also hope to include the concept of eating good and nutritious food.

1. Problems Encountered and Resources required: The eatables, articles, prepared and sold are in a rough form in presentation. Students need minimum training and expert's guidance. In order to provide resource person for special training, finance becomes the constraint. Talented and skillful students step back due to semester system, they involve only in their academic work.

Best Practice-II 1. Title of Practice: "Students Forum for social Awareness and Action" 2. Objectives of the Practice: The college has instituted a Forum for students instilling social awareness and action plan for certain social issues. It is titled as "Students Forum for Social Awareness and Action". Man being social animal, loves to be in a social circle. and has to maintain his surroundings healthy in all aspects. In present day, Individuals have become blindfolded, self-centered and are unaware of their immediate surroundings. Through this forum, we are promoting to make our students to feel and react positively to the surroundings. The objectives are:

- Developing an enquiring mind
- Understanding the society
- Exchange of views on social issues

- The concept of being responsible.
- Understanding the legal rights and duties.
- Teamwork culture in handling the issues.
- Right thinking and appropriate behavior.
- Upright confidence.

• The Context: In today's world, the social issues are increasing instead of minimizing. There are various National and Global live talks with experts-broadcasted and viewed through radio and T.V.channels. Many of the talks intends to bring awareness, for further action. To mention a few social issues discussed in the forum are:

- Swatch Bharat
- Health and hygiene
- Energy crisis and use of renewable energy
- Corruption
- Terrorism
- Tolerance
- Global warming
- Biodiversity
- Superstitions
- Population crisis
- Education system
- Ignorance of law on crime against women
- Sports
- India 2020 etc.

When we look into the regional and micro level. Majority Of them are unaware of these issues and never feel the responsibility. Many times, on different occasions we simply talk and do nothing. we are very good at heaping the responsibility on others. Therefore, to bring the feeling of responsibility, we make use of this forum. A committee of teaching faculty is framed to monitor the proceedings of this forum. The forum meets every Wednesday. Interested students attend the meeting and express their views openly on the social issue and at the same time, they are

discussed. Collective discussions on a particular issue fetch a solution. Thus, the concepts of this practice "Student's forum for social awareness and action" is implemented. 4. The Practice: A Committee of faculty members along with interested students assembles, once in a week to discuss the issue. Students are allowed to express their views on a particular social issue. Students discuss and attend this meeting with a prepared mind. Some students speak on the spot. Teaching faculty monitors the discussion, prepared mind. Some student has spoken on the spot. Teaching faculty monitors the discussion, process and guides them. The points it can be published in the samiti magazine. "Vikasa Vartha" and to be published in the newspaper as "Students opinion" on that particular issue. if the topic discussed pertains to a particular government department, then the report is sent to the concerned department in the form of students' representation to solve the issue. Implementation of action (if the issue requires) is done within the legal limits. In some cases the outcome of the meeting is referred to other concerned committees, the active and best participant present for all the consequent meetings will be honored in the annual day function of the college. 5. Evidence of success: The major topics discussed and the initiations of action on the social issue are as follows: • Under their "NSS, Rangers and Rovers unit", students along with principal and teachers cleaned the college campus and the road in front of the college. Inspired by this act. Some students in their locality ventured the awareness campaign of cleanliness and turned out as ambassadors of cleanliness. • Students inspired with the issue of cleanliness took up the issue of "Solid waste Management" from their homes. They visited their neighbors, took them into confidence and gave some tips regarding the -"Solid Waste Management" Students discussed the issue of audio Rickshaw management system .The outcome of this discussion led the college to conduct a symposium on "social responsibility and committed service of autorikshaw drivers" A symposium was conducted for corporation safai karmacharis to create awareness on "Environmental pollution, health and hygiene" • In one of the governmental girls hostel, where in some of our students stay, suddenly became panic, they were absolutely gripped in fear and were. Superstitiously blind folded. Staff and students repeatedly visited the panicked students, counseled them and emerged as successful in creating a scientific awareness regarding superstition and black magic. At present students are free from that grip. 6. Students of commerce and management completed a project on cleanliness along with shopkeepers. The other important topics discussed in the forum are • Corruption • Harassment of women • Deforestation • Water supply and water harvesting • Social equality • Village street light being even in daytime. The forum discussion on these issues by our students is increasing which a justifies the success of this practice. Problems encountered and resources required: • To encourage students to act on many other issues to learn the related rules • Time factor is the main constraint due to semester system, though the students are enthusiastic to serve the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nrupatungasedam.com/wp-content/uploads/2021/12/7.2.1.docx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 The college has made constant efforts to integrate the goals and objectives of the college into the curriculum by conducting the seminars and workshops by inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects. The college accommodates a large number students from different groups like SC,ST,OBC, economically weaker

section women etc at an affordable fees structure. Students, in addition to exposing students to new vistas of knowledge, As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled. A method of teaching, practical is where better involvement of students in the learning process is ensured. Good teaching involves not merely passing on information but installing the ability to think independently, to act creatively, with a view to improving the overall personality of the students and in molding, them into a useful, active responsible member of the society, following extracurricular activities are organized in the college. Extracurricular activities are organized in the college. 1. NSS, Rangers Rovers 2. Blood donation camps to inculcate a spirit of humanitarian help. 3. Opportunities for personality development. 4. College provides platform like Fresher's day Farewell day Moonlight music for students to exhibit their talents. At the end, Students Knowledge and skills are assessed through periodical tests, assignments seminars and examinations. Adequate student welfare scheme like scholarships and free ships are provided to meritorious students from SC, ST, OBC and economically weaker section. Girl students from out station have hostel facility. ? The college offers number of concession and scholarship for the economically poor students to pursue their higher education in the college. ? The administrative council and college trust give much importance for the development and betterment of the college education. ? The management inspires the principal, all the HOD's, staff and students for the fulfillment of stated vision and mission. ? Management discusses in the regular meeting the academic, administrative, plan and policy and implementation. ? The college fulfills all the requirements of departments like infrastructure, scholarship for student achievers. ? The management implements all the decisions taken in the IQAC meetings with stakeholders for the enhancement of quality assurance and sustenance in all areas of academic performance of the institution. ? The discussion and decision with regard to the curricular programmes in tune with vision and mission of the institution taken by various academic bodies are communicated effectively to all students, teaching and Non-Teaching staff members of the college through circulars. ? The objectives and programmes of vision and mission are displayed in the notice board of all departments. These are exhibited through flex board in the important sections of the campus. Samavarthana a special program organized by college specially for the final year outgoing students, samavarthana means in traditional gurukul system of bidai of students (farewell to students). Social activity is part of our samitis main vision, hence college regularly organizes social activities in locality. Maneyalli mahamane a special program organized by our staff in society.

Provide the weblink of the institution

<http://nrupatungasedam.com/wp-content/uploads/2021/12/7.3.1.docx>

## 8.Future Plans of Actions for Next Academic Year

Nrupatunga Arts and Commerce College being reaccredited with B has drives us to march further with firmer steps towards achieving the status of being accredited as Center for Potential Excellence. We at Nrupatunga believe at 360 degrees of enhancements at all levels. Evaluation of the students' performance can also be enhanced. Credits system, which encourages an interdisciplinary teaching learning process, can be introduced. A plethora of value added courses with credits would not only introduce students to other disciplines but also improves their prospects while appearing for job opportunities. Courses not just pertaining to academics but also related to life skills will be offered. In synchronization with other universities such as Gulbarga University and Central University of Karnataka, Kalaburgi . A research unit for commerce is being proposed similar to that which is offered for the Commerce students. Assisting the scholars by involving the students in the research process would not only ignite the young

minds to be more focussed but also expose them to the process of conducting research as they gain a hands-on experience. Apart from the conventional degree path of an UG followed by PG, introduction of various post graduate diploma courses are in the pipeline. Duration may vary from one to two year schedule depending upon the discipline and syllabus coverage. These extra courses will give any PG students an edge over others by adding weightage in their resume. In alignment with the vision and mission statements of Nrupatunga College, we believe that true learning is never confined to a classroom. The students reach out to society with a selfless service mind to give back to the society through various programmes. Corporate Social Responsibility takes the form of Students Social Responsibility and the institution greatly encourages them.