YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SRI KOTTALA BASAVESHWARA BHARATIYA SHIKSHANA SAMITI'S NRUPATUNGA ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	SHAMSUNDER V
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08441276305
• Mobile no	9448813478
• Registered e-mail	ndcsedam@rediffmail.com
• Alternate e-mail	ndciqac@gmail.com
• Address	UDGI ROAD SEDAM DIST: kALABURAGI - 585222
• City/Town	SEDAM
• State/UT	Karnataka
• Pin Code	585222
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**GULBARGA UNIVERSITY, KALABURGI**
• Name of the IQAC Coordinator	**SMT. CHEKKI SHOBHADEVI**
• Phone No.	**08441276305**
• Alternate phone No.	**08441276305**
• Mobile	**9448967505**
• IQAC e-mail address	**ndciqac@gmail.com**
• Alternate Email address	**ndcsedam@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjY3MTg=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nrupatungasedam.com/wp-content/uploads/2023/07/1.1.1-college-calendar-of-events-2021-22-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.84**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B**	**2.40**	**2019**	**10/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC — **06/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	No	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Preparation Of academic Calendar of events
Induction Programme for First Year NEP Students
Various Committes were Formed to the students.
Feedback Collected From Students
Made SSR report

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Welcome Orientation Programme for Fresher's	Students are well informed about teaching -learning, evaluation and various facilities available in the college.
Celebration of Days of national and International Importance	Celebrated the importance day and National and international Days in the College
Special Class	Special Class Were Done to the Advace leaner and slow learner
College Fest	All Department Students were Participated in College Fest, YUVOSTAV

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/02/2024

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, will be well taken by Nruptunga Degree College. The key principles of NEP such as diversity for all curriculum and pedagogy with innovative ideas in teaching and learning will be initiated and fit the learners for encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Gulbarga University where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and institute started offering these electives to students. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed

which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS).All programmes are designed in such a way that students get maximum flexibility to choose elective courses.

16.Academic bank of credits (ABC):

Nruptunga Degree College is not registered on Academic Bank of Credits which will be done as soon as possible in order to enable students mobility, academic flexibility, allows students to choose own learning path and to recognize their learning achievements. In this regard the institution will follow the guidelines of our affiliated university i.e., Gulbarga University. The students can avail a smooth Academic Bank of Credit process on the courses offered in the college with the implementation of New Education Policy. For monitoring ABC, proper technical support system will be created. At present the College follows the choice-based credit system (CBCS) with the Course structure of Gulbarga University.

17.Skill development:

Nruptunga Degree College has been already conducting a few skill development courses in order to enhance the hope of employability among the students. The college has already been running vocational /certificate courses on Spoken English, Certificate Course in Computer Application etc. The college has also conduct Special Lecture on the base of the subject so student and understand easily. For the proper implementation of New Education Policy more vocational courses in collaboration with industry and corporate sector will be introduced in the upcoming days in the College.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP introduced in Karnataka the first state in the knowledge system teaching integrating with local languages,socio-economic aspects. Integrating science streams, life science with applied subjects, it is under consideration by the BOS of affiliating university and soon it will materialized. History syllabus framework is rescheduled with traditional touch to historical and rich heritage sites. More of archaeological survey work is being considered under History subject to promote students involvement in fieldwork. The due importance is given by the Government of Karnataka to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. In view of ethics, honesty and integrity, the students of this College have been exposed to the spiritual,

religious and cultural activities being conducted time and again at the campus of Nrupatung Degree College Sedam. Moreover Ability Enhancement Compulsory Courses under NEP 2020, College teaches two languages English and Kannada or Hindi

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, being affiliated with Gulbarga University follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by Gulbarga University. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2019-20 onwards. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation.

20.Distance education/online education:

The College does not provide distant education. However, during the COVID-19 pandemic, the online teaching method was adopted using platforms such as Zoom, Google-Meet, Webex and others. All the faculty members received training on how to effectively implement online teaching. The schedule of online classes was provided to the students, and all Lecturer faithfully adhered to it. The students were told to keep their videos on, and their attendance was only recorded after they confirmed their online presence. There were Whatsapp and Telegram groups formed for various subjects and batches where all necessary information was shared. During the online sessions, many faculty members recorded their lectures so that students could refer to them later. To assess the students' progress, online assignments and quizzes were administered. Additionally, various national and international holidays were observed online, ensuring that all students participated.

Extended Profile

1.Programme

1.1	4

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**273**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**0**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	**128**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**33**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15 Classroom 1 Seminar halls**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**155.98**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nrupatunga arts, commerce and science college has committed to provide quality education, particularly undergraduate and post graduation education through courses in the formal stream driven by the ethos of teaching and learning by not only for the sake of livelihood but also the larger welfare of the communities we live in. The College believes that the intrinsic requirement to attain Academic Excellence and Professional competence is achieved with a well-planned Curriculum delivery to the student.

The institution is affiliated to Gulbarga university kalaburagi & follows the curriculum prescribed by the University. The syllabus framed in the Board of Studies meeting of the respective subjects of the University in which few of our senior faculty are the members. The institute at the commencement of the academic year-2022-23, with the help of timetable committee and head persons of all department headed by the principal and senior faculty members draws up a detailed timetable(according to college and department calendar of events) which efficiently allocates time for academic , co-curricular and extra curricular purposes . we provided a prospectus of our college to newly admitted students for them to know academics and the syllabus provided by our college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nrupatungasedam.com/criterion-001/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to CIE as prescribed by Gulbarga university , kalaburagi. College academic calendar of events is prepared in line with the university calendar of events including weekly working days and holidays , internal assessment dates, seminars scheduled, industrial visit dates , sports day, cultural day, last working day of the semester and get approved in governing council meeting. Approved calendar of events is circulated to all staff &students and a copy of the same is displayed in the notice boards for the benefit of the students. Lesson plans and class timetable are subsequently prepared based on the academic calendar and the same is displayed and circulated. The lesson plan also takes care of curriculum plans, activities like industrial visits, and CIE strategies like tests, assignments, presentations etc. Based on the inputs from the principal and the examination coordinator, all department are asked to prepared the internal assessment (IA) timetable in advance, which in turn are notifies to the students, CIE throughout the semester includes tests, assignments , presentations, and other problem solving assessments. The internals are conducted , evaluated and also the displays of marks and attendance is done as per calendar of events.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nrupatungasedam.com/wp-content/uploads/2024/02/CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	C. Any 2 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute strongly believes in integrating crosscutting issues relevant to professional ethics, gender , human values, environment, and sustainability with a view to ensure holistic development of the students. With a mission to empower students to become change makers , the institute places utmost importance of human values . the college teachers engage the students in various activities through expert lectures, N.S.S., Rangers &Rowers

Through the mandatory courses on Indian constitution /Human rights and environmental sciences, the institute ensures the students are adequately informed about the current challenges and how students can equip themselves to adapt to these changing scenarios, which will have an impact on the socio-economic aspects of their lives. Besides , important days like Environment day, Women's day, and Constitution day are celebrated at the campus and special lectures on these occasions sensitize the staff and students about their collective role in bringing about a change. An important outcome of the human rights education is empowerment, a process through which we encourage the students to have more control of their own lives and the decisions that affect them. The courses on constitution is aimed at inculcating the value of respect for others , justice , anddignity for all.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://nrupatungasedam.com/criterion-001/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nrupatungasedam.com/criterion-001/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

273

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

257

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to Nrupatunga Arts and CommerceCollege, comes from various economic sections and communities of the society. The college is very much aware about the rural background of the students. the college aims to bridge the rural-urban divide trhough quality education that comes with care for slow and advance learners. The institution aims to equip the students to higher education to become empower and employabe and face the futre challanges and create identitiy of their own in the society.

The slow learners are being taken care with special care. The college conducts (a) additional classes (b) remidial coaching (c) additional class practice tests, (d) provide extra books from library etc.. As a part of the monitoring program some faculty members guide the students personally and motivates.

The advanced learners are provided several opportunities to advance their knowledge and skills further for practical life. These students are motivated to read advanced reference books, encourage participation in State level and National level seminars/workshops/competitions conducted in their special areas

File Description	Documents
Paste link for additional information	https://nrupatungasedam.com/criterion-002/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
273	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has initiated sufficient activities for "student centric" and ensures the overall development of the students. Students are given opportunities to undergo experiential and participative learning, enabling them to become autonomous learners. The various experiential learning tools adopted by the college are :

1. Projectworks and dissertation: The faculty members of Commerce department guide the students for their projects in M.Com. programme in their fourth semester. These projects help to widen the student's practical experience, and provide them an experiential knowledge.

1. Field visits/Industrial Visits:

2. Educational tours: The institution organise educational tours regularly which enhances the knowledge of the students.

Participative learning and problem solving.

Small group projects and assignments of academics and practical importance are assigned to the students, which develop insightful thinking and problem solving capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nrupatungasedam.com/criterion-002/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution follows ICT enabled teaching in addition to the conventional classroom education. Significant efforts are taken to provide e-learning opportunities in the classrooms. Teaching is made effective through ICT tools, around 6 LCD projectors are installed in Commerce, Arts classes, Computer Lab and Seminar Hall to enableICT learning. In addition, the following facilities are made

available in the college.

Power point presentations: Faculties of Nrupatunga College are encouraged to use PPT slides in the classes as class rooms are fitted with LCD and projectors.

- Wi-Fi enabled campus: With the help of this facility the faculties can directly access online resources in teal time.
- Digital library: The library which comes fitted with a desktop is used to access digital resources available. Subject related and general audio-visual records available can be accessed using the desktop in the library.
- Video conferencing tools: Ever since the pandemic hit, teaching has gone virtual and in to adapt to the new normal, video conferencing tools like Google Meet and Zoom are for content delivery.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College prepares an academic calendar for curricular activities including internal assessments. Internal Assessment committee is

constituted to conduct and manage internal examinations. Institution displays the internal examination schedules on notice boards in advance. Guidelines for teachers and students for internal assessments comply with the University guidelines are notified to all faculties and students. The institution confidentially and systematically organizes the question paper setting and conduct of tests. This ensures absolute transparency and security of evaluation system. The overall evaluation process include the following approaches.

Formative evaluation approaches:

Assessment

Attendance

Seminars

Tests Practicals

Summative evaluation approaches:

Theory written Examination

Practical Examination

Project Work File

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nrupatungasedam.com/criterion-002/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient mechanism that functions systematically to handle any grievance, complication or complaint that arises in relation to the IA's conducted by the College. The IQAC also gathers suggestions and feedback from the students, analyses the suggestions, and informs the evaluated reports to the principal and all faculty members for rectification and corrections if any. The principal guides the faculties about the possible measures regularly. The institution maintains transparency in the process of tackling the grievances of the students. The general

staff meetings often discuss and debate over the grievances and complications and conclude with unanimous decisions which will befollowed by every department. The students are kept informed about all the details of the internal examinations through notices as well as display in notice board.

If the students are unable to attend the internals due to health or other genuine reasons they are advised to take up another internal test by seeking the permissions of the principal and HOD's of their respective stream.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nrupatungasedam.com/criterion-002/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes are well designed and stated by the University under the supervision of Board of Studies. These outcomes are displayed in the institutional website and is available to all the stakeholders namely faculty, students, parents etc.. Our institution offers B.A, B.Com, B.Sc and M.Com

programmes. The outcomes are closely associated with the curriculum that is offered. IQAC and administration maintains and supports various departments to host syllabus revisions workshops proposed by the university. The teachers communicate the outcomes to the students in the beginning of the semesters. The College organizes Orientation programme to the first year students to address them about their course and even the departments also organize orientations to inform the students about the course outcomes. Special seminars, workshops and special lectures are held by the individual departments to address the course outcomes. Such programmes furnish the process of realizing these outcomes as it involves innovative and interactive methods in addition to the class room communication. At the end of the term and after the completion of every unit, these outcomes are reviewed to check whether the progress is achieved

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/outcome-program.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes are evaluated by conventional as well as nonconventional means. In the conventional or the direct system, the results of the University examinations are analysed course wise by the respective departments and then reported to the Principal. This includes taking into account the rank holders at institutional level.

In addition, departments also try to assess them by some other means of their own though they may not be measurable as in the conventional or direct method. Which are done by considering , 1. Contribution to specially designed literary /cultural programmeand competitions like elocution, debate, essay writing , story writing etc. 2. Participation of students in syllabus related activities 3. Students ability to qualify for several competitive examinations of national and state level. 4. Students progress in their higher education . Our institution also attain programme outcomes by encouraging the students to particpate in NCC, NSS, Rangers and Rovers, Red Cross, health awareness programme,personality development programmes etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/outcome-program.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nrupatungasedam.com/wp-content/uploads/2024/02/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nrupatungasedam.com/wp-content/uploads/2024/02/Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Committee is constituted in the college for creating and promoting awareness on research and development activities among the staff and students. Hence does the activities of an innovation incubation centre creating an innovation ecosystem.

The objective of the committee are:

1. To encourage, initiate and support research activities in the college.

2. To facilitate the staff and students to write research papers, articles and projects to UGC and other noted journals.

3. To provide IT facilities like Laptop, Internet facilities, ICT

facilities to those involved in research activities.

4. To permit the use of lab and Equipment facilities available in different departments.

5. To suggest for purchase of books and subscription of Journal related to research.

6. To encourage the staff to do Ph.D/ M.Phil. on part time basis permitting them to utilise the midterm and summer holidays to do research activities.

7. To have links with research laboratories. Our staff have worked in Gulbarga University.

8. Students are sent to different laboratories where they will have hands on experience with modern equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nrupatungasedam.com/criterion-003/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a mechanism to track the students' involvement in

various other social activities. The Students' Welfare Unit of the college(Mitra mandali) organizes activities like 'Cultural Activities' for annual day and also motivates to participate in 'Youth Festival.' Such extension activities organized by the college assist the students to a large extent in developing their mind and personality

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/NSS-Activity.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`00`

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College campus spans 11 acres. It richly endowed with lush greenery and eco friendly environment. We have 500 hundred trees at our college campus. College has adequate physical infrastructure of 15 class rooms, 06 science laboratories , a library. 06 class rooms have LCD Projector. Botany,Zoology,Physics and chemistry departments have good equipments. Whole campus is under CCTV Cameras.

We have B.A, B.Com, B.Sc and M.Com Courses. In the ground floor we have principal chamber, clerical section, board meeting hall, chemistry and mathematics labs, NAAC room, sports room, record room, ladies and gents staff room and ladies and gents washroom. We have 05 class rooms in ground floor. Among 05 class rooms only one class room has LCD Projector. Even class rooms also under CCTV.

In the first floor we have 04 science laboratories. Which are Physics, Botany, Zoology and Computer Science. Computer science lab has LCD Projector. In the first floor we have 08 class rooms, 04 science laboratories and seminar hall. Among 08 class rooms 02 class rooms have LCD Projector. Even seminar hall also have LCD Projector. The corridor filled with plants infront of botany lab. Those plants are related to medicine.

We have M.Com course. It consist 02 class rooms and office room. Then we have battery backup and also generator, 04 RO drinking

water, canteen facility, 03 borewells and also Wi-Fi facilities.

In library we have reading hall periodical section, section of issuing books. We have 28582 books at library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College Campus is facilitated for volleyball , cricket and badminton . Our college has provision for indoor games like table tennis, chess, carom .. Students are been trarined for various sports to participate in University/ State/ National level sports meets.Yoga activities have always been given much significance along with the academic activities. Yoga classes to both teachers and students. This has been carried out in indoor hall. Our faculty members who are trained for yogastrengthen the facility of yoga training.

Facility for sports students:

1. TA & DA provided to all participants taking part in Inter Collegiate Zonal Tournaments, University Team Selection Trails. 2. Equipments: for the practice, play and participation, all the games and sports materials provided by the college. 3. Equipments like Treadmill,Table Tennis for physical fitness of students. 4. Equipments like Dumbles steel (1KG to 10KG) Dips stands, steel plates (1 to 10KG plates), Weight lifting rods (2 sets) rods bar (3 to 6 feet), Yoga mats, High Jump stand with cross bar (1 set), Discuss throw (1 to 2 KG men & women), Wooden dumbells(15 pairs) Volley balls and foot balls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

155.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has 29104 books with 1530 unique titles and subscribed 25 National and regional journals. The library is completely automated with Easylib software. The version of software is 6.4a Cloud Version. It facilitates the staff to perform all routine works like cataloguing , circulation, serial control, report generating and patron registration. Circulation of book is done through bar- coded ID cards and bar-coded books. The main features single screen issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership. Students receive the about borrowed books. Item due reminder and overdue notices. Presently, Online public Access Catalogue (OPAC) http://117.247.114.185.8000/ enables users to search the books and purchase suggestion through online mode. The library collections are classified according Dewey decimal Classification and the catalogue search service is done through the computerized OPAC interface. Library is well furnished with wi-fi and has seating capacity of more than 100 library is enabled with Local Area Network to connect all computers and facilitate to easy access of integrated Library Management System. Library Proved services like reservation of books. Display of new books and journals, Internet browsing and INFLIBNET N-LIST programmed. The staff and Students are allotted separate ID and passwords for the use of INFLIBNET. To facilitate easy access library website had been developed. .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nrupatungasedam.com/wp-content/uploads/2024/02/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College updated its IT facilities in tune with the changing hardware and softwares. Earlier internet connection is available in Dial Up Mode with speed of only< 5 mbps then switched over to broad band connection under BBNLfiber optical cable connection with a band width of upto 80 to 90mbps. The speed of this connections changed by BBNLroutinely based on upgradation of their equipment. The institution to improve the quality of teaching learning process is providing IT facilities. IT facilities have been receiving continuous impetus from the Management and UGC grants which helps us improve its dissemination. Currently we have five LCD classrooms with internet connection and one seminar hall and four mobile LCD projectors. Augmentation of IT facility has helped in better service provision. IT coordinator has been appointed to ensure the effective use of ICT. LAN connectivity already exists in the Principalchamber,

`computer room, office room, and NAAC officewith internet facility. LAN is being extended to the library having 08 computers.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

`50`

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`155.98`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, class rooms, laboratories, library, sports complex and computers. Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc.

1. Periodic painting and white washing of building and laboratories.

2. Laboratories maintenance: Laboratories are supervised by the concerned departments. The heads will do purchasing of required instruments, apparatus, equipments, materials, chemicals. Concerned departments attenders will maintain the lab like cleaning, washing, preparing solution and arranging the lab for practical's for various classes.

3. Library Maintenance: Vaccum cleaner is used to remove dust. Binding of books and periodicals from time to time is done. 4. General Maintenance: for the routine repairs, the following supporting staff are appointed by the management. 1. Computer technical staff - management has appointed Mr. Sharanappa who takes care of computers maintenance and networking. 2. Garden is maintained by Peons along with maintaining grounds, lawn and upkeeps of plants. 3. Electrician Mr. Chandis engaged for taking care of electricity work of college.

4. Carpenter Mr. Aleem attending carpeting and wood works

5. Scavenger Mrs. Ratnamma maintaining and cleaning the Toilets.

6. Security: Security Guard Mr. Mahaveer maintaining parking system of two wheeler and four wheeler vehicles of staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nrupatungasedam.com/wp-content/uploads/2024/02/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

274

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://nrupatungasedam.com/wp-content/uploads/2024/02/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The goal of higher education is to bring an all-round development of the students which transforms them intoresponsible citizens. The institutionbelieves in youth empowerment through quality education. The college has an active student council since its inception. Student council is an organization conducted by students and supervised by teachers. After the commencement of every academic year, the college student's council is constituted by Principalin a meeting of senior faculty members. effective representation of the students in different committees continued by selecting student representatives on the basis of their talent, academic performance and the performance in different fields like sports, NSS, Rowers and Rangers etc. Students from different classes are chosen to represent in different committees like Sports Committee, Library Committee, and Cultural Committee etc. Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible and valuable suggestions were considered and tried to implement. Starting of the P.G Course, M.Com was one of the outcomes of suggestions from students and parents. The student members are actively involved in library committee, sports committee and cultural committee. The good suggestions given by our students are immediately implemented.

Some of the important contributions of the students in different committees are –

Student members provide inputs for purchase of books and journals. Student members provide information about different sports in which they can excel based on which special coaches are invited and students are trained. This has yielded excellent result

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/5.3.2.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Many alumni are involved in philanthropic activities by financially supporting poor students in paying fees. Some are coaching the students for showing excellence in sports and other activities. Many alumni have instituted endowment prizes.

Institution does not collect any amount or donations from the alumnis, they directly donate or transfer to the samiti or management.

All the outgoing students consider it as pride to be the members and express their desires to more timely supporting us as the necessity arises. As they are spread over across the country and even abroad. Some of the old students in this institution have established

considerably bigger business and production units in which many ofour students receive job opportunity. Old students who arranged for visit to banks and industrial units. The Alumni has been an integral part of our institution and involves every actively in our programs and events.

File Description	Documents
Paste link for additional information	Nill
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"TO STRIVE FOR INTEGRATION OF JNANA (KNOWLEDGE) AND KARMA (ACTION) RESULTING IN ANAND (JOY)"

Mission:

TO ENDEAVOUR FOR –

- TRAINING MANPOWER FOR EMPLOYMENT AND EMPLOYABILITY. \
- DEVELOPMENT OF PERSONALITY TRAITS-PHYSICAL, INTELLECTUAL, EMOTIONAL, SPIRITUAL, SOCIAL AND ETHICAL INTEGRATION AND NATIONALISTIC SPIRIT.

Goal:

Commitment to Serve the Mankind.

"Loka Hitam Mama Karanium"

Objectives:

- **To have provided quality education.**
- **To have imparted life skills and values.**
- **To have trained in confidence building and decision making.**

These are communicated through the official website of the college and prospectus, which is published every year at the time of admission.

Integral Formation:

- **National Awareness is fostered through talks and seminars related to the building up of the nation and the National Days are observed.**
- **Rangers and Rowers unit and NSS Unit play their integral part. Extension Activities and Outreach Programmes are focused on the integral formation of the students. Training and Workshops on Transferable skills help the students to serve the society better.**

Strive for quality and Service:

- **We provide quality education to our students.**
- **Integrity and transparency are reflected in all the endeavours of the institution; from the admission process up to the conformant of Degree/ Placement and even beyond.**

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.1.1.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College is run by Sri Kottala Basaveshwara Bharathiya Shikshana Samiti, which is nearly 49 years old educational society and runs a number of educational institutions in Sedam, Chincholi and other parts of Kalaburagi district. The institution is managed by persons of honesty and integrity drawn from different walks of life. All

these scholarly and eminent people plan the policy matters and respective Managing Committees implement them for the effective running of the Institution through the Principal and other staff ofthe College. The institution has 2-tier management system

1. Governing Council formulates policies and takes care of overall supervision of the institution and .
2. The Managing Committee of institution takes care of administration of their institution.

Managing committee consists of president, secretary, administrative officer, public relation officer and other members. Principal of the institution is the Ex-officio Joint Secretary. The committee also includes staff representatives, parent representatives and alumni representatives, Vice-principals and IQAC Coordinator as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. makes budget estimates and allocates funds for different activities of needs. The Principal along with Vice-Principals and Office Superintendent looks after day-to-day affairs of the College.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Management, Teaching Staff, Administrative Staff, Students, Parents and other stakeholders are involved in formulating policies.

Governing council with management committee designs and executes short-term, medium-term and long-term plans integrating departmental plans, considering the policies and other suggestions from the stakeholders.

The long-term goal of the college is to form to have autonomy in curriculum development and start new skill developing courses based on the local problems which provide more job opportunities locally for our students.

Top management with the help of the various committees formulates

quality policy and integrates the same in the strategic plan.

Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education.

Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The department fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

Our institution has formally stated quality policy, formulated based on the vision and mission of the college and is the guiding force that help departments to plan their activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.2.1-Management-Council-Member.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Samiti has 2-tier management system – (1) Governing council which takes care of overall supervision of the institution and

(2) the Managing committee of institution takes care of administration of their institution. Managing committee consists of President, Secretary, Administrative officer, Public Relation officer and other members. Principal of the institution is Ex-officio Jt. Secretary. Managing committee also includes Staff representative, parent representative and alumni representative as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. Managing Committee makes budget estimates and allocated funds for different activities of needs. The Principal along with Vice-Principals and Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with HoDs,

Librarian and Physical Director takes the needful decisions and submits plans and budgets to the Managing Committee for its consideration for the smooth and effective functioning of the College. The Quality policy is integral part of the vision and mission of the Institution. It is involved inevery process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.2.2.pdf
Link to Organogram of the institution webpage	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:

- Advance payment of salary for staff on request.
- Reservation of seats for children of the faculty under management quota
- Canteen and physical fitness facility.
- Government provident fund.
- Paid leave.
- Hospital facility.

Financial support is provided to teachers for attending conferences and workshops to upgrade their professional knowledge and competence particularly for non-grant employees. Management encourages teachers to attend Orientation & Refresher courses and gives duty leave.

The Management provides fee concession for the dependents of the employees. Students are given scholarships and achievers in curricular, extracurricular and sports are felicitated.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.3.1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal and the HoD monitor the performance of the newly recruited teachers by directly interacting with them, gathering information relating to classroom situations and suggest changes, if necessary. The Principal orients them individually and explains the

role expected from them by the institution. The performance of the faculty is judged by their willingness to take up theresponsibilities assigned to them. The projects undertaken by the teachers and their involvement in social development are some of the qualitative and quantitative parameters through which performance of the teacher is assessed.

The Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal. The teachers being punctual in attending meetings and classes, the pattern of availing leave facilities, the extra hours spent in the college relating to academic work and the degree of sacrifice are some of the parameters for performance assessment.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the transactions of the college are through cheques only. All the transactions are accounted properly and accounts are maintained both manual and using the software. The management appoints internal and statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any shortcomings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for vouching audit and submitting the final audit report. After completion, the final statutory audit report shall be submitted to the Governing body for approval in the month of June every year. After approval, the financial accounts, documents could be used for statutory purposed.

A chartered Accountant appointed by the college, which is approved by the management, conducts an internal audit annually. Queries raised are clarified. The internal audit report is submitted to the management. The department of collegiate Education, Government of

Karnataka as per their concenience every year, conducts the external auditAccording to the audit report, the college has kept proper books of accounts as required by the law.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.4.1-Audit-report-2022-2023.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives grant – in aid from the Govt.of Karnataka, and UGC, majority of the salary component is provided by the government. Our Management provides funds for new construction or when largescale renovation is needed or costly equipment to be purchased.

1. **The major sources of institutional receipts/funding are**
2. **Our Management**
3. **Karnataka Government**
4. **UGC**
5. **Fees from Students**
6. **Benefactors**
7. **Alumni**
8. **Institutional Consultation**

It is to noted that inspite of no Govt.appointment for more than 10

years our management strives hard to provide funds to make appointments and to maintain laboratories for imparting quality education to the needy students of this backward region.

Funds are allocated to different department to acquire equipment, furniture and fixture based on need of the item and its optimum use. Priority is given for purchase of books, lab equipments.

Specific fee is collected to support personality development programs; the fee collected is used transparently for different student oriented curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/6.4.3-Fee-Structre.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes. Some of the practices are detailed here below.

The IQAC has been actively functioning in the college since 2005.For every two years the IQAC is reconstituted and many committees are formed. in keeping with the mission of developing required competencies in the students and make them responsible, every year it is decided to plan more activities and make the existing activities more effective.

The planned activities such as organizing seminars workshops, special lectures, competitions for student's sports activities through NSS, Infrastructure development, Library facility and hostel facility improvisation, office automation etc, were materializedwith the active participation of various committees formed.

Teachers were encouraged to apply for major and minor projects and to attend seminars, workshops, conferences etc, and to publish their research findings in reputed national and international journals.

The students play a major role in assuring quality education

imparted by the college. It is through their active participation in classrooms and outside the classrooms that the quality of education is maintained, their participation in quality assurance is assured by having student's representatives in academic and administrative bodies.

File Description	Documents
Paste link for additional information	http://nrupatungasedam.com/wp-content/uploads/2024/02/2-Best-Practices.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC obtained feedback from the student and staff annually. The performances of the students in the university examination are also reviewed. Taking into consideration the feedback of the students and their performance in the university examination the IQAC comes out with structure and methodologies of operations and improvement in learning outcomes. Based on the feedback obtained from the students the IQAC gives suggestions to the principal regarding the modern methods that can be incorporated in the process of teaching and learning.Accorgingly the principal gives suggestions and advises staff for adopting the newer methods in the process of teaching.

Students regarding the methods they should follow in the preparation and writing the final university examination.

The IQAC felt that monitoring the performance of students in the internal tests would improve their performance in the university examinations. Therefore, suggestions in this regards were given to the staff members during the meetings. The internal tests of strictly. The test booklets of the examination are valued and respective staff members give suggestions for improvement to the students. This has resulted in the improvement of performance of thestudents in the university examinations. This stands as a testimony for the strategy for IQAC.

File Description	Documents
Paste link for additional information	<u>Nill</u>
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<u>http://nrupatungasedam.com/wp-content/uploads/2024/02/IQAC-Meeting-2022-23-1.pdf</u>
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken sufficient gender equity and sensitization awareness programs to improve the status of female faculty and girl students. For the well being of female students and staff several committees has been constituted in the college like Women Cell, Anti-Ragging Cell and women Grievance Redressal Cell with the aim of raising the position and status of female faculty and girls students as class representatives. The management remains committed to equal pay for male and female faculty.

The college is equipped with CCTV cameras and security arrangement

has been provided for the safety of all and to look after the discipline in the campus .Wearing ID Cards to be made compulsory. Initiatives taken by the college to ensure active participation of women students in organizing fests, co curricular actives can also be shown here.

File Description	Documents
Annual gender sensitization action plan	http://nrupatungasedam.com/wp-content/uploads/2024/02/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nrupatungasedam.com/wp-content/uploads/2024/02/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has given much importance for clean and waste management in all the classrooms, labs and entire college campus. College inserted in all classrooms corridors and strategic places in college campus. The waste is separated into degradable and nondegradable wastes .In accordance with Government of India's resolution to ban all single use plastic .The college administration declared the campus plastic free.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversities. Different cultural, sports events are organized in the college to promote communal harmony celebrating Women's day, Yoga day along with many regional festivals and Birth/Death anniversaries of freedom fighters and great Indian personalities are also celebrated in the college. NSS wing also organizes many activities to promote communal harmony and socioeconomic activities. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees, which has followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes activities that uphold our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS)is a integral body that is committed to program and activities to inculcate constitutional obligations and patriotism among students and staff.

All national festivals including Independence day ,Republic day and other national festivals are celebrated in our college with total involvement of students. The basic idea is to promote the spirit of unity, patriotism and national integration. Enable the students to inculcate good virtues of legal mindedness and respect to the nation. we have been successful in attaining the goals of gender equity and gender sensitization.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nrupatungasedam.com/wp-content/uploads/2024/02/7.17.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national festivals with great pride and honor .Every year the staff and students actively participate in celebrating significant days.

- Independence Day and Republic Day are celebrated by hosting the national flag and by organizing various computations to the students.
- Gandhi jayanti celebrated every year since college establishment
- To recognize the contribution and significance of women to promote gender equity and to create awareness against gender bias women's Day is celebrated with great grandeur .
- Swami Vivekananda jayanti is celebrated every year and celebrate National Youth Day
- National Science Day is celebrated every year on Feb 28.
- World Environment Day is celebrated on June 5 for protection of our environment and the main aim is to create awareness to protect our Eco-system.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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BEST PRACTICE- I

  1. Title of the practice - YUVOTSAV 2K23.

(Food, Craft and Ethnic Fest)

  1. OBJECTIVES OF PRACTICE:

  ○  To develop entrepreneurship qualities (Leadership, vision,
     discipline curiosity creativity adaptability and the ability
     to take measured risks).
  ○  It helps to reconnect people with their tradition and cultures
     (Ethnic Fest)
  ○  It creates a sense of community.
  ○  It learns new creative skills (craft making)
  ○  Learn by earn.



BEST PRACTICE-II

Name of the best practice- Health Check-upCamp

Objective of the practice

  •  To Create awareness about healthcare
  •  Regular health check-up can identify any early sign of health
     issues.
```

File Description	Documents
Best practices in the Institutional website	http://nrupatungasedam.com/wp-content/uploads/2024/02/Best-P1.pdf
Any other relevant information	http://nrupatungasedam.com/wp-content/uploads/2024/02/Best-P2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has made constant efforts to integrate the goals and objectives of the college into the curriculum by conducting theseminars and workshops by inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects.

The college accommodates a large number students from different groups like SC,ST,OBC, economicallyweaker section women etc at an affordable fees structure.Students,in addition to exposing students to new vistas of knowledge, As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled.

A method of teaching, practical is where better involvement of students in the learning process is ensured.

Good teaching involves not merely passing on information but installing the ability to think independently, to act creatively, with a view to improving the overall personality of the students and in molding, them into a useful, active responsible member of the society, following extracurricular activities are organized in the college.

Extracurricular activities are organized in the college.

1. NSS,Rangers & Rovers 2. Blood donation camps to inculcate a spirit of humanitarian help. 3. Opportunities for personality development. 4. College provides platform like Fresher's day Farewell day Moonlight music for students to exhibit their talents.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- **To start certificate course.**
- **Improve University Ranks by providing special couching to**
- **advanced learner.**
- **Improve campus placements by inviting respected companies.**
- **To organize National and International seminars or conference.**
- **Organize Extra Curricular Activates in our institution.**
- **To open Language Lab.**
- **Registration with NIRF**
- **Registration with ABC Acadmic Bank of Credit**