



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **SRI KOTTALA BASAVESHWARA BHARATIYA SHIKSHANA SAMITI'S NRUPATUNGA ARTS AND COMMERCE COLLEGE**

**NRUPATUNGA ARTS AND COMMERCE COLLEGE UDGI ROAD, SEDAM  
585222**

**[www.nrupatungasedam.com](http://www.nrupatungasedam.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2019**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### INTRODUCTION:

Nrupatunga Arts and Commerce College, popularly known as N.D College is a premier educational institution of Hyderabad Karnataka a known backward region (Article 371J). N.D College, run by Sri Kottala Basaveshwar Bharathiya Sikshana Samiti, started in the year 1984.

To bring about Nationality, moral values and character building in the personalities of the grownup students of the North-East Karnataka region, Sri Kottala Basaveshwar Bharathiya Sikshana Samiti has started Arts and Commerce College in the name of world famous emperor NRUPATUNGA in the year 1984. At the beginning, the college was housed in the Sri Kottala Basaveshwara temple complex. So far more than 25 students have bagged University ranks, gold medals, cash prizes and distinctions. The college has moved to its own independent building in the year 1996. The new building of College was inaugurated by Dr. Murali Manohar Joshi, the then Union Minister for HRD. The College is affiliated to Gulbarga University, Kalaburagi since 1984. The college has been brought under Grant-in-Aid Code by the Govt. of Karnataka in the year 1990. The University has granted the permanent affiliation to the college in 1997, vide Notification by the Registrar, Gulbarga University, Kalaburagi bearing No. GUG/ACA/Permanentaffiliation-2/97-98/10726, dated 23.12.1997. The college has also been included under section 2f and 12b of the UGC Act, 1956, vide Lr of the Under Secretary, University Grants Commission, New Delhi, bearing No. F8-69/99(CPP-1), February 2000, 4th March 2000.

In the month of February 2005, the NAAC peer committee visited the college, assessed, and accredited at B++. As per the recommendation of the peer team, management has started BBM course in the year 2006 and B.Sc. in year 2007. In the month of December 2011, the NAAC peer committee visited the college, assessed and accredited at B Grade with CGPA 2.84. as per the recommendation of the peer team, management has started M.Com (P.G) course in the year 2012. Management has provided better transport facility. Two floored UGC funded Women's hostel is added the campus.

### Vision

#### VISION:

“TO STRIVE FOR INTEGRATION OF JNANA (KNOWLEDGE) AND KARMA (ACTION) RESULTING IN ANAND (JOY)”

### Mission

#### MISSION:

TO ENDEAVOUR FOR –

- TRAINING MANPOWER FOR EMPLOYMENT AND EMPLOYABILITY.
- DEVELOPMENT OF PERSONALITY TRAITS-PHYSICAL, INTELLECTUAL, EMOTIONAL, SPIRITUAL, SOCIAL AND ETHICAL INTEGRATION AND NATIONALISTIC SPIRIT.

**Goal:**

*Commitment to Serve the Mankind.*

*“Loka Hitam Mama Karanium”*

**Objectives:**

- To have provided quality education.
- To have imparted life skills and values.
- To have trained in confidence building and decision making.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

**Strengths:**

- Thirty three years of rich and fruitful existence.
- Grant-in-aid college and recognized by the UGC under section 2(f) and 12-B.
- Encouragement and the support given by the management and sister institutions to the college.
- The college is having well qualified faculty with 06 Ph.D holders and 05 M.Phil Degree holders and 04 faculty members are pursuing Ph.D.
- Dedication and commitment of teaching and non-teaching staff to the development of the college.
- Visionary and effective leadership of the Principal and good human relations resulting in efficient teamwork.
- Maintenance of effective discipline.
- Facilities to promote students participation and achievement in co-curricular activities and sports.
- Creation of excellent infrastructure and support facilities.
- Strengthened ICT facilities.
- Teaching faculty's participation and presentation of papers in all sorts of seminars. In addition, publication of articles and writing of books.
- Excellent result of the institution.
- The college has good ambience.
- The college has a good library, situated in a spacious and beautiful building.
- To develop the individual personalities of the students we organise personality development programs.
- In keeping with modern trends in the field of education, the college has a audio-visual room it is equipped with a TV, VCD and overhead projector.
- Student's grievances re-dressal cell will look after the grievances of the students if any.

### **Institutional Weakness**

### **Weaknesses:**

- Limited autonomy for designing curriculum.
- Government control over appointing teachers on regular posts.
- High percentage of students with weak educational and economical background.
- Means of commutation i.e., railway station and bus station are far away from college.
- So in spite of the college having a good ambience, it is suffering from decrease in admissions.
- Students are poor at language competency.

### **Institutional Opportunity**

#### **Opportunities:**

- To start more PG courses.
- To start more careers oriented programs.
- To start more society-oriented outreach programmes of student centric nature.
- Committed management ready to support for quality initiative.
- For developing a mechanism to meet the global demands.

### **Institutional Challenge**

#### **Challenges:**

- Government policy of non-appointment of teaching and non-teaching staff for the past 30 years.
- Insufficient funding for infrastructural development.
- Appointment and retention of faculty to non-granted courses.
- To balance traditional courses with professional skill development courses.
- To enhance the quality of students with knowledge power to seek higher level of sense of responsibility to make them emotionally and intellectually stronger.
- Inculcating moral values.
- To develop communication skill particularly proficiency in English language.
- To establish sustained and guaranteed placement and employment opportunities.
- To develop the IT skills in students with rural and underprivileged background.
- To explore linkages with industries and business establishments.
- Effective monitoring and documentation of all the activities.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curricular Aspects:**

1. The academic programmes offered in the college are in line with vision, mission and goals of the

institution.

2. As the college is affiliated to Gulbarga University, Kalaburagi, it follows the curriculum, designed by the University.
3. The college frames a calendar of events. Teachers prepare teaching plan for every semester, which is reviewed by the respective heads of the Department and Principal.
4. The effective delivery and transaction of the curriculum is ensured using ICT based teaching tools, providing library and internet facility, conducting students seminar and projects, organizing special invited lectures and institutional level workshops/ seminars, debate, quiz and group discussion etc.
5. The college has 14 UG and 1 PG Departments offering four different combinations in Science and six different combinations in Arts, thus providing flexibility to the students.
6. The college has an active placement cell, which trains the students by organizing training programmes.
7. The curriculum delivery is effective, as all the staffs prepare teaching plans and take classes accordingly and all write work done diary. To make it more effective, seminars are conducted and project works are given.
8. The college collects opinions, suggestions and feedback from the students, teachers, parents and alumni for introduction of new courses and subjects.

## **Teaching-learning and Evaluation**

### **Teaching – Learning and Evaluation:**

1. Schedule of the admission is announced in advance on the notice board of the college. A detailed prospectus is provided along with application form.
2. Admission committee is constituted to look after the admission process, which strictly adheres to the guidelines of the Govt. of Karnataka and Gulbarga University, Kalaburagi.
3. The college is struggling towards achieving the overall development of students. Thus, in addition to regular teaching we organize many programmes such as special lectures, study tours, students' seminar, debate quiz etc.
4. The slow learners are identified and remedial classes are conducted.
5. For advanced learners we have well equipped general and departmental library with internet facilities.
6. The college library has subscribed for INFLIBNET.
7. The result of the college is excellent; it is well above the University average. We have University Ranks.
8. Counselling cell is functioning and solving the issues rising among the students community.
9. The Grievance and Redressal Cell sensitizes the issues of students.
10. The college evaluates the curriculum, teaching and learning process by collecting feedback from the students and their parents.
11. Coaching classes are conducted for slow learners to compete with advanced learners. A Basic English course is offered to all students coming from kannada medium schools of various disciplines.
12. Special guidance and consultations are given to the advanced learners to secure high percentage of marks in University examinations.
13. The faculty members of the departments and the placement cell constantly encourage the advanced learners to write many competitive exams.

## **Research, Innovations and Extension**

### **Research, Consultancy and Extension:**

1. The college is having well qualified faculty with six P.hD holders in 10 permanent and 14 guest faculty. Most of the faculties are involved in research work.
2. Teachers regularly participate in seminars, conferences, workshops and attend refresher and orientation courses.
3. The faculty members are encouraged to attend seminars, conferences, workshops etc., and to publish their research findings in reputed National and International Journals.
4. In the post accreditation, period 34 research papers are published in peer reviewed National and International journals, 51 books have been published.
5. Three of our faculties are recognized as research guides and Ph.D referee.
6. The three departments are recognised as research centers by Gulbarga University, Kalaburagi. They are Kannada, History and Economics.
7. The college is conducting extension activities through NSS, Rangers and Rovers and Student forum of the college.
8. To sensitise our students to the social issues extension activities are conducted through the NSS, Rovers and Rangers and Youth Red Cross units of our college. Through, these many activities like Blood donation camp, polio drops camp, Aids awareness programs, Swach Bharat Abhiyaan in the the neighbouring areas are conducted. Environmental awareness programs, planting trees are the high lights of our units.
9. The college has constituted a research committee which performs the tasks of checking malpractices and plagiarism in research. (a) it provides advice and guidance to the research ethics, (b) to act as an investigative body for any disputed matter concerning ethics and conducts.

### **Infrastructure and Learning Resources**

#### **Infrastructure and Learning Resources:**

1. The college campus covers an area of 10.05 acres consisting L Shaped building, which includes all the departments of BA, B.Sc., B.Com. BBM and M.Com courses.
2. The campus maintains greenery and variety of flowering plants and trees which creates eco-friendly atmosphere.
3. College is having 2 power generators of 24 kilowatts. Solar energy is used for lighting of campus in the night.
4. Library is equipped with INFLIBNET. Reprography facility is available.
5. In the post accreditation period about 675 text books worth Rs. 1,61,075/- and 325 reference books worth Rs. 96,050/-, 200 CDs and 35 Journals have been added to the library.
6. five class rooms and one Seminar hall have been equipped with LCD Projector with AV facility.
7. Both library and office are automated. Every department has a computer with internet facility.
8. A 4-water purifies (RO+UV) with a capacity of 250 liters/hour is installed.
9. The college is having well-furnished hostel with security.
10. The college has a playground.
11. Seminar hall with 250 capacities is used for cultural activities and for indoor games. A separate ladies room provided with enough privacy and adequate toilets for lady students and a common room and toilet for boys is available.
12. A separate PG block with built up area of 1200 sq. feet consisting of two class rooms and staff room and office are also available.

13. Ladies Hostel is equipped with all basic facilities and needs. 50 girls can be accommodated in hostel.

## **Student Support and Progression**

### **Student Support and Progression:**

1. All the welfare schemes and scholarships of Government of Karnataka are made available.
2. The meritorious students are awarded with merit cash awards from management and staff. There are 10 such awards.
3. Grievance Redressal Cell and Mentor-ward system are functioning in the college.
4. Field visits and education trips are conducted every year.
5. Career guidance and placement cell is active in the college by performing various activities.
6. Students are encouraged to participate in college, University level, state level and national level academic, cultural and sports competitions. Many students have won prizes in such competitions bringing laurels to the institution.
7. Annual day competitions are conducted every year in order to tap the hidden talents of the students.
8. The student achievers in academic, cultural and sports activities are felicitated.
9. Many students have passed KPSC, IBPS, SLET and NET exams. Our students are winning University Athletic Championship continuously.

College conducts on an average 14 sports and cultural activities giving ample opportunities for students to show their talent. Students are included in various committees. They are also invited to IQAC meetings. College has an active Alumni Association which interacts with principal, staff and students and contributes in development of college. College environment is gender-friendly. No issue of ragging and sexual harassments. More than 65% of the students are girls. Women's cell forum takes better care of all girls.

## **Governance, Leadership and Management**

### **Governance, Leadership and Management:**

The Vision and Mission of the institution is in tune with objective of the National Higher Education Policies. The College strives hard to impart quality higher education to every section of society.

The College is a Government Aided Private College, run by Sri Kottal Basaveshwara Bharathiya Sikshana Samiti. It has 2-tier system Governing Council for overall supervision of all the institutions and the Managing Committees to administer each institution. College Managing Committee mainly consists of Chairman, Secretary, a Donor's nominee, Principal as Ex-officio, Joint secretary, Staff, Parent and Alumni representatives, Vice-principal and IQAC coordinator.

The principal along with Vice-principals, HODs and Office Superintendent looks after day-to-day affairs. A number of Committees are formed for smooth conduct of College affairs.

1. Our college gives an opportunity to the stakeholders for their mobility. The management is supportive for development and departmental activities of the institution.
2. Faculty members are given additional responsibilities in important activities such as, NSS, Rangers and Rovers, Internal Examination Committee, Tour Committee, Women's cell, Career Guidance and

Placement Cell, research Committee, Union Election, Discipline committee, Students forum etc.

3. The college has an effective welfare mechanism, such as health facility, Teachers' appraisal is taken regularly to evaluate and improve the faculty profile.
4. The college follows biometric attendance system for staff. Staff appointments are made as per the Government and UGC norms for aided posts. For vacant and self financed subjects, the Management makes the appointments.

### **Institutional Values and Best Practices**

#### **Innovations and Best Practices:**

1. The campus has a diverse variety of plants. Environment consciousness is developed through various lectures.
2. Orientation program is arranged for students enrolled in this college and are welcomed with an awareness of the tradition and history of the college. Special interest is taken in nurturing the skills of our students.
3. Intense support is provided to students to develop their culture and artistic talents to participate in the inter-collegiate Youth Festivals organized by the Gulbarga University, Kalaburagi.

The college embraces all activities in the campus as healthy practices. Out of them, we mention following two best practices:

#### **Earn While You Learn:**

The best practice "Earn While You Learn" is in order to boost the confidence and creativity of our students in preparation of eatables, embroidery, handmade designs, mehendi and other skill-oriented articles. This practice gives them an insight into the concept of health and hygienic, safe food, value of money and communication skills.

The exhibited items fetch good response from the student community as well as the teaching community. A student with the knowledge of purchase and sale prove to be good home maker and entrepreneur in future.

#### **Students Forum for Social Awareness and Action:**

The college through this practice wants its students to be socially responsible citizens. With the knowledge of social issue, they are groomed to be sensitive responsible persons.

The outcome of the forum discussion to be published in college magazine as well as in news papers to boost their writing and expressive skills.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI KOTTALA BASAVESHWARA BHARATIYA SHIKSHANA SAMITI'S NRUPATUNGA ARTS AND COMMERCE COLLEGE
Address	NRUPATUNGA ARTS AND COMMERCE COLLEGE UDGI ROAD, SEDAM
City	SEDAM
State	Karnataka
Pin	585222
Website	<a href="http://www.nrupatungasedam.com">www.nrupatungasedam.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	KULKARNI SHASHIKA NT	08441-276305	9945001430	08441-27630 6	ndcsedam@rediff mail.com
IQAC / CIQA coordinator	SHAMSUND ER V	08441-277055	9448813478	-	shamsunder263@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
Date of establishment of the college		27-04-1984		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Karnataka	Gulbarga University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	14-03-2000		<a href="#">View Document</a>	
12B of UGC	14-03-2000		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	NRUPATUNGA ARTS AND COMMERCE COLLEGE UDGI ROAD, SEDAM	Semi-urban	11	2790

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	PUC ANY STREAM	English,Kanada	360	70
UG	BCom,Commerce	36	PUC ANY STREAM	English,Kanada	360	225
UG	BSc,Science	36	PUC SCIENCE	English	300	39
UG	BBM,Management	36	PUC ANY STREAM	English	300	10
PG	MCom,Commerce	24	BCOM AND BBM	English	100	43

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				14				2			
Recruited	0	0	0	0	7	2	0	9	2	0	0	2
Yet to Recruit	0				5				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	8	8	0	16
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	4	1	0	5
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

#### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	0	0	0	5
M.Phil.	0	0	0	1	1	0	1	0	0	3
PG	0	0	0	2	0	0	1	0	0	3

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	8	0	14

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	4		0		4

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	153	9	0	0	162
	Female	177	5	0	0	182
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	26	0	0	0	26
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	39	30	33	49
	Female	21	29	34	34
	Others	0	0	0	0
ST	Male	2	3	3	3
	Female	4	3	4	4
	Others	0	0	0	0
OBC	Male	125	124	136	180
	Female	169	165	185	186
	Others	0	0	0	0
General	Male	13	21	17	16
	Female	14	19	17	20
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		387	394	429	492

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 150

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
387	394	429	492	556

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
245	245	245	245	250

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
123	145	138	137	166



File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	26	28	34	33

  

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	15	15	15	15

  

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 16**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
603951	101631	204470	128097	169926

#### Number of computers

**Response: 45**

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

##### **1. Curriculum Delivery:**

As our College is affiliated to Gulbarga University, Kalaburagi we follow the curriculum prescribed by the University. Since ours is a senior most college, majority of our staff contributed in the curriculum development as BOS members and also contributed for evaluation system as BOE members.

Before reopening of the college the academic calendar of events and the college time table are prepared by the committees.

The Head of each Department holds the meeting of their staff and distributes the syllabus, timetable and calendar of events along with teaching plan in advance.

Initially all the staff members conduct bridge courses which bridge the gap between their knowledge of secondary and higher secondary courses to the current course requirement.

All the staff members take classes regularly and write work done dairy everyday which is verified by HOD weekly and Principal/ Vice-Principal on monthly basis.

The staff members use different methods such as power point presentation ICT, Chalk and Board, Charts, Models, Seminars, Group Discussions etc., for effective delivery of the curriculum.

More classes are conducted in English for Arts students and Mathematics, Physics and Chemistry in Science subjects.

The advanced learners are provided with additional books and guidelines for competitive examination preparation to do better. The regular tests are conducted to monitor continuously the teaching/learning process.

All these activities ensure the effective delivery of the curriculum.

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 5

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 44.22

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	3	1	2

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</b></p> <p><b>Response: 0</b></p>
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1.2.1.1 How many new courses are introduced within the last five years	
File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

<p><b>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</b></p> <p><b>Response: 40</b></p>
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1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 2	
File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

<p><b>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</b></p> <p><b>Response: 11.97</b></p>
---

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
60	60	60	40	39

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

#### Response:

#### 1.3.1 Curriculum Enrichment:

Considering the positive effect of integrating cross cutting issues with curriculum on the students, the Gulbarga University introduced Indian Constitution and Environmental Science as compulsory subjects for all under graduate students.

The Indian Constitution actually sensitises the students about their fundamental rights, importance of constitution and its role in giving equal rights to the common man of the nation. The directive principle, duties of citizen, gender equality and need of political awareness to youth is almost brought to the knowledge of the students.

The Environmental Science study creates awareness among the students about the importance of environment for the healthy living and how to sustain the clean environment. Through this program the students are also sensitised about the global warming its impact and climatic changes.

The College organises guest lectures by environmentalists who enlighten the students about the various dimensions of environment.

The orientation program is conducted every year in the beginning for the first year students of all streams. In that program the students are made to understand and realise about the importance of gender equality, respecting each other, maintaining a congenial environment in the college.

To throw light on human values, morals and virtues guest lectures are arranged regularly to the students by Swamijis, Saints and Judges of the local court. All these activities enrich the students' knowledge on human rights and fundamental rights and environment and its delicacy, moral values and virtues and on their conduct and behaviour with other and the nature.

To get the students on the field experience and knowledge students of Sociology and Rural

Development visited villages and conducted survey on Village poverty, Slum area problems in Sedam and also interacted with SHG who work on social problems of villages. The NSS, Rovers and Rangers candidates worked in villages during camps and are sensitised to the human values and respecting all.

The girl students are given special training in the Ranger group for self protection and how to save life in disasters.

All these activities and the safe and most conducive environment of the college has attracted a large number of women to our college. More than 65% of our students are women.

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response:** 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

**Response:** 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 11.37

1.3.3.1 Number of students undertaking field projects or internships

**Response:** 44

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise**

- A. Any 4 of the above**
- B. Any 3 of the above**
- C. Any 2 of the above**
- D. Any 1 of the above**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

- A. Feedback collected, analysed and action taken and feedback available on website**
- B. Feedback collected, analysed and action has been taken**
- C. Feedback collected and analysed**
- D. Feedback collected**

**Response:** B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 1.77

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	1	7	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 39.77

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
155	214	143	183	180

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
440	440	440	440	440

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per



**applicable reservation policy during the last five years**

**Response:** 35.44

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
77	107	71	91	90

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity**

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

**2.2.1**

The college has many methods and events to assess the students in terms of knowledge and skills before the commencement of the programmes.

The members of the admission committee examine the ability and enquire the interest of the students in accordance with the subject selected by the students at the time of admission. Orientation programs and coaching are conducted for the newly admitted students for coordinating and assessing their knowledge. Department conducts entry-level test in interdisciplinary subjects to assess the students. The entry-level assessment and performance of student are taken into account and concerned faculty members are intimated to cope-up with the knowledge and encouragement of programmes.

Coaching classes are conducted for slow learners to compare with advanced learners. A basic English courses is offered to all students common from kannada medium schools of various disciplines.

The advanced learners are identified by their academic performance and achievements special guidance and consultation are given to the advanced learners to secure high percentage of marks in university examinations.

The faculty members of the departments and the placement cell constantly encourage the advanced learners to write many competitive exams.

Advanced learners are also motivated to join in UGC value added on courses and priority is given to participate in intercollegiate competition and state/national level seminar.

Slow learners are identified through various tests and remedial classes are conducted to improve their academic knowledge.

### 2.2.2 Student - Full time teacher ratio

**Response:** 14.88

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.52

#### 2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

#### 2.3.1

The institution adopts methods more on students-centric to support structures in systems by teachers to develop skills in various learning process.

The institution concentrates much on introducing various modern techniques to make learning more effective for the benefit of students. The learning process is enriched and empowered by the practice,

which develop communication skills, listening skills, problems solving, improving knowledge, training and participation in various academic programmes, which enable the student's lifelong learning.

Students are highly motivated to participate in seminars, workshops, conferences, study tours, industrial visit projects, science Exhibition, Group discussion, Guest Lecturers, symposium, Quiz programmes and club activities to enrich the different learning methods.

The institution provides required infrastructural facility like resourceful ,Internet, fully equipped and digitalized central library with INFLIBNET providing reference books,magazines,International journals, laboratories with well equipped materials for improving and increasing technical knowledge of students. With this wide range of gaining knowledge from the above-mentioned learning process students, prepare charts, models, present paper, publications.

Students participate in extra –curricular activities like sports yoga and cultural competition. These are the unique resource and provisions to develop skills like interactive learning, collaborative learning and independent learning among students.

**2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 100

**2.3.2.1 Number of teachers using ICT**

**Response:** 26

<b>File Description</b>	<b>Document</b>
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues**

**Response:** 16.13

**2.3.3.1 Number of mentors**

**Response:** 24

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

#### 2.3.4

The institution encourages faculty members of all departments to adopt the latest and innovative teaching methodology with ICT tools in teaching process. The faculty members are provided with LCD projectors CD's overHead projectors Audio-visual facility, computer with internal facility to use in teaching learning process computer aided facility are installed to utilize in the Teaching method.

Students participate in class seminars, workshops, group discussions ,debate, paper presentation ,guest lectures and project work for the effective impact and impressive growth and development in the performance of students to achieve the academic excellence and improve their knowledge by t he innovative practice.

The faculty members also adopt new and innovative approaches like assignments exhibitions, paper presentation, participation in competitions, field trips; the faculty members envisage use of benefit internship.The remarkable achievements and growth among students by adopting constant and continous innovative methods.

The institution gives priority to the competencies which are necessary for personal fulfilment and development, social inclusion active citizenship and employment of the student the teaching methods are designed in such a way that they acquire communication skills, mathematical competency, basic competing in science and technology, digital competency, social and civil competency, sense of initiative and entrepreneurship, cultural awareness and expression and learning to learn.

The institution adopts cognitive approach in teaching/learning process. This cognitive approach helps the students to think and develop their intelligent. The uses of pragmatic methods also help the teachers and students to enhance the teaching/learning process.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 196

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 24.13

##### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	7	7	7	7

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 19.53

##### 2.4.3.1 Total experience of full-time teachers

Response: 507.7

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 51.02

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

#### 2.5.1

Various measures are adopted to assess the achievements of students. The Examination pattern and the participation of students in academic performance and test evaluation are also assessed. The allocation of marks according to the university norms is 20 marks for internal evaluation and 80 marks for External evaluation for theory examinations. The internal Evaluation method is assessed by the staff members by motivating the students to attend regular classes, active participation and better interaction with teachers during the subject hours.

The continuous internal assessment of student is analyzed through assignments test, quiz

programmes seminars debates and discussion .students are encouraged to participate in curricular and extra – curricular. Competitions such as inter departmental oratorical competition, literary competition, cultural events and Annual sports meet. The winners are awarded with prize, shields, Gifts and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the college

Projects are done as per the work plan. a minimum of 08 marks for UG and PG in the formation assessment and 32 marks for UG and PG in the summative assessment is fixed as passing minimum in each subject.

**Formative evaluation approaches:**

- Assessment
- Attendance
- Seminars
- Tests
- Practicals

**Summative evaluation approaches:**

- Theory written Examination
- Practical Examination
- Project Work

The institution follows major evaluation reforms of the Gulbarga University, Kalaburagi the institution adheres strictly the norms for conducting internal and external exams.

The University for All Affiliating Colleges conducts central valuation; The University provides a provision for the students to apply for revaluation .re-totalling and getting photocopies of answer scripts of the university examinations.

The University examination marks are intimated to the parents. Any reformation in model examination, internal test, model practical are carried out by the institution seminar, group discussion, presentation and assignments are conducted to evaluate the performance of the students choice based credit system designed by the university is implemented by the institution.

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**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

**Response:**

**2.5.2**

The college introduces the process of department evaluation to assess the teaching learning process. Marks obtained in unit test, model examination, internal test by students and practical exam and other academic performances. The marks secured by the students in the test are informed both t all students by the department staff for their clear understanding in the beginning of the academic year.

The evaluation methods are done in all fields of academic performance of each department. Teachers are trained to understand the evaluation process and the teaching strategies are assessed and evaluated through feedback obtained from students. The IQAC also gathers suggestions from the feedback of the students, analyses the suggestions, and informs the evaluated reports to the principal and all faculty members for rectification and correction the internal assessment of done to the student based on marks secured by them. Academic performance, attendance participation in various curriculum, co-curricular, cultural, sports and extension activities. Test marks and their academic performance are displayed in the notice board and informed to the students well in advanced to prepare and to initiate the students for more achievements and significant improvement during the last four years.

#### Behavioural Aspects:

- Orientation and personality development program. Various activities such as self –help club activities, NSS Rangers And Rovers for the behavioural development.

#### Independent Learning

- Independent learning enhanced with provided software skills, ICT tools and elective based skills.
- Digitalized library with INFLIBNET.
- Inteternet facility, Audio-Visual packages.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

#### **2.5.3**

The following mechanism is adopted to deal with the examination related grievances, The institution has grievance Resdressal cell consisting of staff members. The students can represent their problems and grievances any time for counselling and solving of their problems. Another mechanism, which helps the students to have a good rapport between the students and faculty members. Is tutor system and this system enables to discuss various problems of the students their academic performance and personal issue. The college union council members also represent the grievances. Problems to the principal HOD and the management.

After the publication of semester, result by the Gulbarga university, Kalaburagi .students can avail the following.

- Photocopies of answer scripts
- Re-totalling of marks
- Revaluation
- Supplementary examination
- The college helps the students to communicate the grievances relating to the results withheld, change of marks name correction, which is time bound and efficient.



#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

##### **2.5.4**

The institution adheres to the academic calendar for the conduct of CIE .The academic year usually commences in the month of June and a committee consisting of principal.HOD and senior faculty members plans the academic activities of the college.

The committee stating all the activities that should be followed throughout the year prepares academic calendar. The calendar states the following events such as faculty list. Teaching schedule for each semester. Admission, process important events of academic year working days and holidays details of curricular and extra-curricular activities committee students union council, rules and regulations of the college and commencement of date of classes for each semester. The IQAC prepares the blue print of the college, initiate the system by internal evaluation of the department, and motivates the faculty members for innovative teaching plan.

### **2.6 Student Performance and Learning Outcomes**

#### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

##### **2.6.1**

The college has clearly stated the learning outcomes of students and staff members. the continuous internal assessment mainly reveals the learning outcomes and academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams. The arrear students are given counselling to improve their learning and academic performance by the staff members.

Course out comes for all courses:

##### **B.A Kannada:**

- To provide basic and essential knowledge in kannada grammar, history of literature ,social and cultural history Karnataka
- To teach and create Knowledge of the poetry short stories, Drama and prose the following are the career oppotunities of the courses.
- Journalism
- Karnataka govt provides job reservation who passed in kannada medium.

##### **B.A English:**

- English literature helps the students to build the skills of creative and intellectual ideas and makes

them to enrich their carrier.

- Learners of our course can easily acquire wide knowledge and allow them to be effective in their interpretations.
- Moreover, it makes to enquire everything with an awareness and curiosity as literature reflects the life.
- Skills of LSRW in English make the students to enrich themselves in all aspects and make them to explore and demonstrate an ability to cope up the life with stylistic clarity.
- The main outcome of studying English literature will widely help to express and improve the ability to read works of literary, rhetorical and cultural criticism.
- It further makes them to develop and acquire great opportunities that is needed in their future career (i.e.) makes oneself to get good job and soon.
- It also allows one to formulate queries for progressive and helps them to identify the letter solution for the problem.
- English literature helps the reader to be fluent in English and makes them to be bold enough wherever they go as they good in English
- It also produces opportunities to maintain traditional aspect and flourishes the learner to be global friendly
- Learning English provides great opportunities in teaching in schools. colleges and universities it also offers plenty of teaching opportunities in abroad too.
- Reader of English can also seek their jobs in journalism fields like publisher reader, Editor, Copywriter and so on.
- Learning English can also makes them to work in advertising and marketing fields.
- Above all English literature students can boost their employment option in various fields and makes them to be the civil service worker like IAS, IAS and several other government employees.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

#### 2.6.2

The college has clearly stated the learning outcomes of students and staff numbers. The continuous internal Assessment mainly reveals the learning out coming and academic performance of student's .Students learning outcomes can also be obtained by the marks secured in the university exams. The staff members give the arrear students counselling to improve their learning and academic performance.

Remedial classes are regularly conducted for the slow learners. Bridge course are also conducted for the fresher's for the benefit of enhancing academic performance. Orientation programmes and faculty development programmes are also organized for the benefit of staff members discussion are made by the

principal HOD and staff members regards curricular programmes academic programmes methods to be implemented in terms with vision and mission of the institution .

Training is given to the faculty members to make them familiar with innovative methods like use of computers technological resource like,ICT,LCD,OHP projectors internet and orientation programmes .the evaluation of learning process of students are assessed by presentation, assignment discussions and seminars students profile is maintained to enrol the academic activities and their performance students are exposed to the empowering programmes to develop various skills like scientific, higher education potentiality and academic excellence.

The institution conducts frequently parents –Teachers meet which paves way for both the teachers and parents to discuss about the academic performances and development of students feedback is also collected and the suggestion received from the parent are implemented for the future enhancement and development

### 2.6.3 Average pass percentage of Students

**Response:** 79.35

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 123

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 155

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.61

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 1624400

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	75000	100000	674200	775200

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 11.54

3.1.2.1 Number of teachers recognised as research guides

Response: 3

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 26

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

#### 3.2.1

Research Committee is constituted in the college for creating and promoting awareness on research and development activities among the staff and students. Hence does the activities of an innovation incubation centre creating an innovation ecosystem.

The objective of the committee are:

1. To encourage, initiate and support research activities in the college.
2. To facilitate the staff and students to write research papers, articles and projects to UGC and other noted journals.
3. To provide IT facilities like Laptop, Internet facilities, ICT facilities to those involved in research activities.
4. To permit the use of lab and Equipment facilities available in different departments.
5. To suggest for purchase of books and subscription of Journal related to research.
6. To encourage the staff to do Ph.D/ M.Phil. on part time basis permitting them to utilise the midterm and summer holidays to do research activities.
7. To have links with research laboratories. Our staff have worked in Gulbarga University.
8. Students are sent to different laboratories where they will have hands on experience with modern equipment.

This committee was successful in influencing many staff to write research projects and got sanctioned to UGC.

- The college is having well qualified faculty with six Ph.D holders in 10 permanent and 14 guest faculties. Most of the faculties are involved in research work.
- Teachers regularly participate in seminars, conferences, workshops and attend refresher and orientation courses.
- The faculty members are encouraged to attend seminars, workshops etc., and to publish their

research findings in reputed National and International journals.

- In the post accreditation, period 34 research papers are published in peer review National and International Journals. Many books have been published.
- Three of our faculties are recognised as research guides and Ph.D referee.
- The three departments are recognized as research centres by Gulbarga University, Kalaburagi viz. Kannada, History and Economics.

The institutional budget is planned in an organized way so that it can be allotted for research and development as and when required. The amount is sanctioned to the faculties who are participating and presenting paper at International and National level seminars/ conferences which include their registration fee and travel allowances, and budget is also sanctioned by the institution to organize college level seminars.

The institution promotes participation of students in Research activities. BBM and M.Com students also encouraged for various project works and Rural Development students also involved at Rural areas to do research activities.

M.Com P.G Centre and Department of Management encourages to the students to undertake socially useful research project. Generally, final year BBM and M.Com 2nd Year students have taken up the research projects on various issues and submitted to the University and Department.

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response:** 7

**3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	2	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** No

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years**

**Response:** 8.67

**3.3.3.1 How many Ph.Ds awarded within last five years**

Response: 26

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 3

File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**

**Response: 0.14**

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	2	1

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**

**Response: 1.05**

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	8	4	10

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>



### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

#### 3.4.1 Extension activities in the neighborhood community.

For the holistic development of students and sustained community development, the college/institute motivates the students for extension activities. The college promotes the students to participate in NSS, Youth Red Cross, Rover and Rangers Unit, Dept. of Sports and Cultural Unit. The extension activities organized by NSS to sensitize both teachers and students are:

Communal Harmony

National Youth Week

Aids awareness Programme

Programmes on Environment and Pollution

Socio Economic Survey

The YRC (Youth Red Cross) Unit and NSS unit of the college organized events like:

Blood Donation

Aids awareness

Traffic rules

Swatch Bharat Campaign

Save the Girls Campaign Rally

Health Check up Camp

Dowry Awareness programmes

Legal awareness programmes

Consumer awareness programmes

Small saving awareness programmes

Electricity awareness programmes

Role of youth in media

Environmental protection

Beti bacaho beti padao

Women foeticide

Diabetic awareness programmes

Tree plantation with collaboration lions club sedam and vasavadatta cement sedam

The college has a mechanism to track the students' involvement in various other social activities. The Students' Welfare Unit of the college(Mitra mandali) organizes activities like 'Cultural Activities' for annual day and also motivates to participate in 'Youth Festival.' Such extension activities organized by the college assist the students to a large extent in developing their mind and personality. The theoretical knowledge by that way has been experimented in the laboratory of life.

File Description	Document
Any additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 12**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	2	2	3

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during**

**the last five years**

**Response: 25**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	7	7	4	5

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response: 21.99**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
103	99	111	106	60

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5 Collaboration**

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 6**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	2	1

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 0**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

#### 4.1.1

The college is located 3 km away from the Sedam city, the total campus area is 10 acres and 39 guntas. The campus is free from air pollution and sound pollution it has a greenery and number of trees planted both sides of the road the trees are grown well it creates an environmental friendly atmosphere.

The college has a well furnished infrastructure sufficient to meet the requirements for efficient teaching and learning. It has been upgraded with regard to both physical and learning infrastructure to meet the growing needs with timely advancement. The College campus consists of four buildings, the main building has all class rooms for BA, B.Com, B.Sc and BBM courses, laboratories and it also has a sports room, gym centre, wash room and an open stage with open space for prayer. The second building is Library and third building is Hostel and fourth building is PG Centre (M.Com Course).

- **Class rooms:** The College has 14 class rooms with desk and benches.
- **Laboratories:** The College has laboratories well equipped and well established, they are:

1. Physics lab (01)
2. Chemistry lab (01)
3. Botany lab (01)
4. Zoology lab (01)
5. Computer lab (01)
6. Maths lab (01)

All the 6 science departments have separate staff rooms with all facilities like computer, internet etc.

- **Seminar Halls:** We have one (01) Seminar Hall with Audio/Video facilities.
- **Computers with internet facility:** 45 (fifty) computers with internet, 9 printers, 7 lcd projectors are available and 3 Mobile LCD,s .
- **Other specific rooms:**

Store room : 01

Record room : 01

Office room	: 01
Principal chamber	: 01
IQAC room	: 01
NSS room	: 01
Open air theatre	: 01
Ladies room	: 01
Toilets	: 06

- In addition, 12000 sq. ft. PG Block consisting 2 Class rooms with an office.
- Two staff rooms.
- Drinking water facility: a commercial RO system provides clean and sweet water. 4 aqua guard filters and water cooler on the premises supply the safe drinking water to our students and staff. These are located at Library and corridor and one at PG block.
- Grievance Redressal Unit
- Womens' Cell
- Placement Cell
- **Ladies Hostel:** One ladies hostel with all facilities like solar light, generator, filter water facility etc., in which 90 girls can be accommodated.

- **Library:**

•	▪	90 ft	
(Reference Hall)	▪	50 ft	
<b>Computer Lab</b>	▪	15 ft	
	▪	10 ft	
•		<b>4650 Sq. ft.</b>	

On working days: Open

On Sundays and general holidays: Close

Total seating capacity: 100

Working hours: 9.30 am to 5.00 pm

No. of computers: 08

Internet connected to computers: 05

15x10ft. browsing room in which at a time five students can simultaneously use this facility. IT zone for accessing e-resource is done in this chamber. Access time of one hour per student is allowed.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities**

**Response:**

**4.1.2**

For all-round development of students the college has fully equipped sports and games facilities.

**• Facility for Major Outdoor Games:**

1. Kho-Kho ground: 27 mtrs X 60 mtrs (Length & Width)
2. Kabaddi ground: 13 mtrs X 10 mtrs
3. Volley Ball ground: 18 mtrs X 9 mtrs, 2 nets, 6 balls
4. Cricket: 20.12 mtrs X 3.66 mtrs – 4 bats, 3 dozen balls, Cricket kit.

**• Facility for Major Indoor Games:**

1. Table Tennis: 2.74 mtrs X 1.53 mtrs one (1) TT board, 4 Rockets, 6 box balls.

2. Carrom Board: 5 carrom boards
3. Chess: 6 chess sets
4. Yoga: 6 yoga mats.

• **Facility for sports students:**

1. TA & DA provided to all participants taking part in Inter Collegiate Zonal Tournaments, University Team Selection Trails.
2. Equipments: for the practice, play and participation, all the games and sports materials provided by the college.
3. Equipments like Treadmill, Table Tennis for physical fitness of students.
4. Equipments like Dumbles steel (1KG to 10KG) Dips stands, steel plates (1 to 10KG plates), Weight lifting rods (2 sets) rods bar (3 to 6 feet), Yoga mats, High Jump stand with cross bar (1 set), Discuss throw (1 to 2 KG men & women), Wooden dumbs (15 pairs) Volley balls and foot balls.
5. Athletic jersey with shorts (Men and women), Volley ball jersey with short (men and women), Running spikes (men and women), Volley balls.
6. Incentives: for the sports achieved like University players, Zonal & Inter Zonal winners and runners up, Open Tournaments winners, Special achievers at the State and National levels, the College is awarding cash prizes, track suits, sports cups, sports medals, mementos, certificates etc., on the occasion of “15th August, Independence day and 26th January Ganatantra divas” on annual day celebration/ Felicitation to the Sports Achievers.

- **Sports:** Sports uniforms are provided to the active students.
- **Gym Room:** A well equipped Gym room is available for physical fitness of students.
- **Auditorium:** There is a proposal applied applied for UGC to construct Auditorium in the campus.
- **NSS:** The NSS unit of the college has strived to extend the frontiers of community extension activities to new heights. The volunteers undertake a number of awareness programs, survey, plantation and cleaning campaigns in the locality. A room is allocated for NSS to keep the files and records. Every year an annual camp of seven days is conducted in the adopted village.
- **Rangers and Rowers:** The cadets of our college had the opportunity to represent themselves at the Republic Day parade many times.
- **Cultural Activities:** The college promotes cultural activities of the students to bring out the hidden talent for creative excellence. Students are shown films which create social and environmental awareness. They are encouraged by celebrating fine arts festivals and significant days. Every year competitions in various literary and cultural events are conducted. Students are encouraged to participate in inter collegiate youth festival and inter University competitions.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class,**



**LMS, etc**

**Response: 0**

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response: 0**

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	0.19	0.19	0.13	0.10

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

**4.2.1**

The library and information centre forms the most important part of the institution. The librarian maintains it meticulously and neatly. He is committed to his job and students friendly who always take care of the needs of students. The institution encourages students to make maximum available resources in the library.

Easy Lib Software Private Limited Bangalore automated the library using the software easy lib. This was used from 2004 to till date. The nature of automation is partly and the software version is 4.4.2. the library was automated in the year 2004.

NAAC

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

**Response:**

**4.2.2**

**Special Collections**

S. No.	Name of the Book	Name of the Publisher	Name of the Author	No of copies
01	THE COLLECTED WORKS OF MAHATMA GANDHI	Govt. of India	M.K. Gandhi	100
02	MAHABHARATH KANNADA SHREE MADHBHAGAVAT SHREE BHAGAVDGEETA	Bharat Darshana Publications	Editor: Shreehari	1to32 1to4 1to11
03	GST & CUSTOMS LAW	Taxmann Publications	Dr. Vinod Singhanian	8
04	SHREE GURUJI VOL. 01 TO 12	Diganth Publisher, Mangalore	--	10
05	SWAMI VIVEKANANDA VOL. 01 TO 10	Sri Ramakrishna Math	--	10
06	COMMUNICATION SKILL	Infosys Foundation	--	16
07	ANNUAL REPORT	Govt. of India	--	40
08	KANNADA VISHWAKOSHA VOL. 01 TO 08	Institute of Kannada Study, University of Mysore	--	10
09	VACHANA SAMPUTA	Dept. Of Kannada & Culture	B.V. Mallapur	10
10	GST IN INDIA	Asia Law House	R. K. Jha	6
11	KRISHNA YEJUR VEDA TAITTIRIYA SAMHITA	Sri Aurobindo Kapail Sastry Institute of Vedic	R. L. Kashyap	2
12	RIG VEDA SAMHITA VOL. 01 TO 10	Vedic Culture, Bangalore	R. L. Kashyap	10

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**

**Response:** 0.39

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.31	0.38	0.13	0.41	0.70

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students**

**Response:** 44.79

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 185

File Description	Document
Any additional information	<a href="#">View Document</a>

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

4.3.1

The College updated its IT facilities in tune with the changing hardware and softwares. Earlier internet connection was available in Dial Up Mode with speed of only < 5 mbps then switched over to broad band connection under BSNL's fiber optical cable connection with a band width of upto 35 to 50 mbps. The speed of this connections changed by BSNL routinely based on upgradation of their equipment.

The institution to improve the quality of teaching learning process is providing IT facilities. IT facilities have been receiving continuous impetus from the Management and UGC grants which helps us improve its dissemination. Currently we have five smart classrooms with internet connection and one seminar hall and four mobile LCD projectors.

Augmentation of IT facility has helped in better service provision. IT coordinator has been appointed to ensure the effective use of ICT. LAN connectivity already exists in the Principal chamber, computer room, office room, and NAAC office with internet facility. LAN is being extended to the library having 08 computers.

File Description	Document
Any additional information	<a href="#">View Document</a>

4.3.2 Student - Computer ratio

Response: 8.6

File Description	Document
Any additional information	<a href="#">View Document</a>

<p><b>4.3.3 Available bandwidth of internet connection in the Institution (Lease line)</b>                  &gt;=50 MBPS</p> <p>35-50 MBPS</p> <p>20-35 MBPS</p> <p>5-20 MBPS</p> <p><b>Response:</b> 35-50 MBPS</p>	
<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

<p><b>4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</b></p> <p><b>Response:</b> No</p>	
<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<p><b>4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</b></p> <p><b>Response:</b> 35.84</p>											
<p>4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>14338</td> <td>43689</td> <td>50568</td> <td>72712</td> <td>88979</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	14338	43689	50568	72712	88979
2017-18	2016-17	2015-16	2014-15	2013-14							
14338	43689	50568	72712	88979							
<b>File Description</b>	<b>Document</b>										
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>										
Audited statements of accounts.	<a href="#">View Document</a>										

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**4.4.2**

Management has appointed sufficient supporting staff for maintaining and utilizing of buildings, class rooms, laboratories, library, sports complex and computers. Senior staff members supervise different blocks for maintaining cleanliness identifying repairs etc.

1. Periodic painting and white washing of building and laboratories.
2. Laboratories maintenance: Laboratories are supervised by the concerned departments. The heads will do purchasing of required instruments, apparatus, equipments, materials, chemicals. Concerned departments attenders will maintain the lab like cleaning, washing, preparing solution and arranging the lab for practical's for various classes.
3. Library Maintenance: Vacuum cleaner is used to remove dust. Binding of books and periodicals from time to time is done.
4. General Maintenance: for the routine repairs, the following supporting staff are appointed by the management.
  1. Computer technical staff - management has appointed Mr. Sharanappa who takes care of computers maintenance and networking.
  2. Garden is maintained by Peons along with maintaining grounds, lawn and upkeep of plants.
  3. Electrician Mr. Hafeez is engaged for taking care of electricity work of college.
  4. Carpenter Mr. Aleem attending carpeting and wood works.
  5. Scavenger Mrs. Ratnamma maintaining and cleaning the Toilets.
  6. Security: Security Guard Mr. Mahaveer maintaining parking system of two wheeler and four wheeler vehicles of staff and students.
  7. Peons checking Id cards of student and maintaining discipline in college premises.
1. Discipline Committee: College has a Discipline Committee with Convenor and five members. It maintains discipline in college premises and campus.
2. Canteen: Mahaveer and his wife maintaining the college canteen, supplies meals, tea and snacks.
3. College building is utilised for conducting Government level examinations like KPSC, Bank exams, Police Departmental exams, NET/SLET exams on Sundays and holidays. They give nominal maintenance charges. Election commission uses premises for training and storing the ballot boxes. Overall, the infrastructure is optimally utilised during holidays also.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 54.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
259	249	181	212	316

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 8.21

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
70	48	38	5	5

#### File Description

#### Document

Any additional information

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling



- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**

**Response:** 67.64

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
237	270	280	377	370

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response: 0**

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response: 40**

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	6	5

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	6	5

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response: 5**

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

##### 5.3.2

The Government had banned the elections to student unions in 1985 after that it revoked the ban but our College Management continued the ban on elections. However effective representation of the students in different committees continued by selecting student representatives on the basis of their talent, academic performance and the performance in different fields like sports, NSS, Rowers and Rangers etc.

Students from different classes are chosen to represent in different committees like Sports Committee, Library Committee, and Cultural Committee etc. Student members are invited for IQAC meetings and their views are heard, suggestions are collected and their feasible and valuable suggestions were considered and tried to implement. Starting of the P.G Course, M.Com was one of the outcomes of suggestions from students and parents. The student members are actively involved in library committee, sports committee and cultural committee. The good suggestions given by our students are immediately implemented.

Some of the important contributions of the students in different committees are –

- Student members provide inputs for purchase of books and journals.
- Student members provide information about different sports in which they can excel based on which special coaches are invited and students are trained. This has yielded excellent results.
- Student members take initiatives and arranged programs like welcome for freshers and farewell for seniors. AMEYA a Management Fest and Ethnic Day was organised. These have resulted in students in becoming extraordinary program presenters and it has increased their comeredere capabilities.
- Students take lead role in arrangements for seminars, workshops etc.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 2.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	3	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

#### 5.4.1

The alumnis of college directly give donations to our institution, Sri Kottal Basaveshwar Bharathiya Sikshana Samiti. The college does not receive any direct donations from alumni group.

The Alumni Association of Nrupatunga Degree College is formed in the year 2005. The aims and objectives of association are –

- To interact with Management, staff, students and teachers of the Alma-matter to understand specific needs and problems of college and to make efforts in solving the same.
- To arrange seminars, lectures, workshops, symposia in the field of humanities, science and technology, economics etc., in the college.
- To render assistance for the all round development of college.
- To render assistance to students of the Institute through grants, scholarships and prizes and to provide assistance tin academic pursuits, placements etc.
- To publish newsletters, journals etc.
- To provide assistance to alumni and their families in case of need.
- To arrange and participate in cultural, academic and sports activities etc.
- To further such objectives as decided by the Alumni Association from time to time.

Many alumni are involved in philanthropic activities by financially supporting poor students in paying fees. Some are coaching the students for showing excellence in sports and other activities. Many alumni have instituted endowment prizes. The list of alumni who contributed are:

Dattatreya aynapur, etc

Institution does not collect any amount or donations from the alumnis, they directly donate or transfer to the samiti or management.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 11

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

NAAC



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Response:**

**6.1.1**

**Vision:**

“TO STRIVE FOR INTEGRATION OF JNANA (KNOWLEDGE) AND KARMA (ACTION) RESULTING IN ANAND (JOY)”

**Mission:**

TO ENDEAVOUR FOR –

- TRAINING MANPOWER FOR EMPLOYMENT AND EMPLOYABILITY.
- DEVELOPMENT OF PERSONALITY TRAITS-PHYSICAL, INTELLECTUAL, EMOTIONAL, SPIRITUAL, SOCIAL AND ETHICAL INTEGRATION AND NATIONALISTIC SPIRIT.

**Goal:**

*Commitment to Serve the Mankind.*

*“Loka Hitam Mama Karanium”*

**Objectives:**

- To have provided quality education.
- To have imparted life skills and values.
- To have trained in confidence building and decision making.

These are communicated through the official website of the college and prospectus, which is published every year at the time of admission.

**Integral Formation:**

- National Awareness is fostered through talks and seminars related to the building up of the nation and the National Days are observed.
- Rangers and Rowers unit and NSS Unit play their integral part. Extension Activities and Outreach

Programmes are focused on the integral formation of the students.

- Training and Workshops on Transferable skills help the students to serve the society better.

### **Strive for quality and Service:**

- We provide quality education to our students.
- Integrity and transparency are reflected in all the endeavours of the institution; from the admission process up to the conformant of Degree/ Placement and even beyond.
- The institution stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for quality. For this we create an environment that fosters teamwork, cooperation and mutual support.

### **Self-Evaluation and Continual Renewal:**

- The institution follows a multi level evaluation process to support a continual renewal.
- Self Appraisal by Teaching and Administrative Staff, Student Feedback on Teachers, Parents feedback, Alumni feedback.
- Student Evaluation.
- Academic Audit.
- Management Appriasal.

The Management of the institution, along with Principal and Faculty, work for the assurance and sustenance of quality in higher education and in implementing the policy. The principal evolves strategies for academic growth within the purview of University/ Government rules and regulations. Various committees, such as admission committee, examination committee, IQAC etc. discuss matters within their purview and present their report and recommendations.

During the staff meetings, a thorough discussion takes place, valuable suggestions are offered and final resolutions are accepted for implementation towards the growth and development of the college. The head of the institution communicates the policy decisions to the faculty during the staff meetings. The college follows a policy of inclusiveness. The administrative staff is also entrusted with responsibilities. The Principal is responsible for both the academic and administrative functioning of the college. The Principal prepares the agenda for staff council meetings and places before the council. Academic and administrative matters require the staff council's approval and are responsible for executing the decisions. Principal is also responsible for all correspondence with the management, UGC, affiliated University (GUK) and different stakeholders of the college.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

#### **6.1.2**

Our College is run by Sri Kottala Basaveshwara Bharathiya Shikshana Samiti, which is nearly 45 years old educational society and runs a number of educational institutions in Sedam, Chincholi and other parts of Kalaburagi district. The institution is managed by persons of honesty and integrity drawn from different walks of life. All these scholarly and eminent people plan the policy matters and respective Managing Committees implement them for the effective running of the Institution through the Principal and other staff of the College. The institution has 2-tier management system-

1. Governing Council formulates policies and takes care of overall supervision of the institution and
2. The Managing Committee of institution takes care of administration of their institution.

Managing committee consists of president, secretary, administrative officer, public relation officer and other members. Principal of the institution is the Ex-officio Joint Secretary. The committee also includes

staff representatives, parent representatives and alumni representatives, Vice-principals and IQAC Coordinator as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. Managing committee makes budget estimates and allocates funds for different activities of needs. The Principal along with Vice-Principals and Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with HoDs, Librarian and Physical Director, students' representatives takes the needful decisions and submits plans and budgets to the managing committee for its consideration for the smooth and effective functioning of the College. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes. Decentralized planning provides the Departments the much needed autonomy, flexibility and trust in planning for their domain area. Decentralization, participation, involvement and accountability are the key aspects in the implementation of the quality policy of the Institution.

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision making and computerization. The administration is decentralized to a large extent. Various committees plan and monitor the functioning of different departments/ section of the college. The Principal with the support of all head of the departments and convenors of various committees participate in decision making, thereby, creating an environment of participatory democracy. Administrative powers and responsibilities are delegated to teachers on the basis of their competency, commitment and aptitude to meet the institutional objectives.

The institution collaborates with different sections/ departments of the institution by holding periodical meetings of different committees to improve the quality of its educational provisions. This mechanism of the college empowers the departments and individual faculty to formulate based on vision and mission to plan their activities.

The college is governed by a participative management which is actively involved in administrative, academic, co-curricular activities of the institution. The decision making body is the management convenor and principal of the college.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

#### 6.2.1

Management, Teaching Staff, Administrative Staff, Students, Parents and other stakeholders are involved in formulating policies.

Governing council with management committee designs and executes short-term, medium-term and long-term plans integrating departmental plans, considering the policies and other suggestions from the stakeholders.

The long-term goal of the college is to form to have autonomy in curriculum development and start new skill developing courses based on the local problems which provide more job opportunities locally for our students.

Top management with the help of the various committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education.

Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The department fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards.

Our institution has formally stated quality policy, formulated based on the vision and mission of the college and is the guiding force that help departments to plan their activities.

**Quality Policy Statement:**

“We Endeavour to impart high standards of education, developing the intellect and reasoning ability of our students with a strong base of moral, ethical and human values”

“To evolve our students as global citizens”

Innovative teaching and learning process are practiced. Excellence is the watchword in all areas of curricular and co-curricular activities in the college.

The institution is supported by a visionary management with well defined goals and perspective plans for developmental works. The perspective plan is drawn on short term and long-term goals in different aspects of functioning of the college such as teaching and learning, research and development, human resource planning and infrastructure. To implement these plans in a meaningful manner, various committees are formed and adequate measures are planned.

**6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

**6.2.2**

The Samiti has 2-tier management system – (1) Governing council which takes care of overall supervision of the institution and (2) the Managing committee of institution takes care of administration of their institution. Managing committee consists of President, Secretary, Administrative officer, Public Relation officer and other members. Principal of the institution is Ex-officio Jt. Secretary. Managing committee also includes Staff representative, parent representative and alumni representative as its members. Based on the issues to be addressed student representatives and experts are also invited to Managing Committee meetings. Managing Committee makes budget estimates and allocated funds for different activities of needs. The Principal along with Vice-Principals and Office Superintendent looks after day-to-day affairs of the College. Principal, in consultation with HoDs, Librarian and Physical Director takes the needful decisions and submits plans and budgets to the Managing Committee for its consideration for the smooth and effective functioning of the College. The Quality policy is integral part of the vision and mission of the Institution. It is involved in every process of the Institution. Suggestions from all the quarters especially from the students and parents are given prominence for the improvement, effectiveness and efficiency of the institutional processes.

Decentralized planning provides the Departments the much needed autonomy, flexibility and trust in planning for their domain area.

Decentralization, Participation, Involvement and Accountability are the key aspects in the implementation of the quality policy of the Institution.

The Management through constant consultations leading to participative management on all matters pertaining to academic, curricular and administration promotes an ethos of decentralization and co-responsibility. To strengthen the ethos of decentralization, responsibilities with adequate authorities are delegated to the Vice-Principals, Deans, HoDs, Office Suptd., IQAC Coordinators and other officials.

The various committees regularly meet and decide matters' pertaining to their area of functioning the management strictly follows the Karnataka State Government recruitment rules and KCSR for

promotion policies. For the employees appointed by the management the KBBSS Sedam fixed salary scale is given. The Management pays PF benefits to them.

The Teaching and Non-Teaching Staff Associations are encouraged and they provide a forum for voicing the views and grievances of teaching and non-teaching staff with the Government or management and solve them. The Departmental Associations, apart from organizing curricular and co-curricular activities of the Departments, give effective feedback on the functioning of the Departments in particular and of the College in general.



File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above



**D. Any 2 of the above**

**Response:** B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

**6.2.4**

**1. Admission Committee:**

The committee monitors the admission by counselling the students and prepares the list of the students.

**1. Time Table Committee:**

The committee prepares time table for all the classes at the beginning of the academic year.

**1. Examination Committee:**

The examination committee chalks out the examination schedules and monitors the conduct of internal test which is the part of academic curriculum.

**1. Library Committee:**

The library committee allocates the budget and monitors the purchase of books, journals and periodicals.

**1. Science Committee:**

The committee collects the requirements of laboratory equipments from the science departments and recommends for the purchase within the budget limit.

**1. Sports Committee:**

The committee takes care of the sports equipments to be purchased, sports activities to be taken up in the

college and overall progress of the sports persons of the college.

**Yoga Cell:** A yoga teacher engages classes for students through video classes, yoga aasanas are easily learnt by students.

**Gym Cell:** Gym facility is provided for both boys and girls. Morning 5.00 to 7.00 and evening 6.00 to 8.00 students are given time for utilizing.

**Women Cell:** The women cell conducts various women empowerment programmes, gender sensitization programmes, health awareness programs etc.

#### **1. Discipline Committee:**

This committee comprising the Principal, Senior members of the staff, Rangers and Rovers, NSS and Student Welfare Officers is a watchdog committee to enforce total discipline among the students within the college premises.

#### **1. NSS and Maintenance Committee:**

This committee looks after the cleanliness of the class rooms, maintenance of college building and the campus.

#### **1. Student Grievance Redressal committee:**

The committee attends to 'all kinds of students' problems and tries to find a solution for them.

#### **1. Placement Cell:**

The placement cell establishes a rapport with different firms, which approach for the job opportunities for the students and arranges campus interviews. Arranging various student training programmes like orientation programme for freshers, communication skill programme for all year students and career guidance programme for outgoing students.

#### **1. Cultural Committee:**

The committee takes care of all cultural activities to be held in the college and participation of the students in various cultural activities in the district, University and also state level.

#### **1. Extra Curricular Activities Committee (Houses):**

It motivates the students to take part in various extracurricular activities, also evaluates their performance, maintain records and awards marks and prizes to students.

#### **1. Income Tax/Pay fixation Committee:**

Preparation of Income tax deductions and pay fixation arrears calculations.

#### **1. UGC Committee:**

The committee looks after research activities like preparation and submission of proposals for MRP, FIP, Organization and Participation in various seminars, conferences, workshops and the correspondence with UGC office, procuring of grants, submission of accounts.

#### **1. Research Publication Committee:**

The committee collects the articles from staff, which they have published in news papers, magazines and presented in seminars/ conferences. The effectiveness of these committees is reflected in the excellent performance of the students in the curricular, co-curricular and extracurricular activities at the University, State and National level.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

##### **6.3.1**

A satisfied employee is an asset for the institution and can make the college a productive place. The administration has placed certain measures. They are:

- Advance payment of salary for staff on request.
- Reservation of seats for children of the faculty under management quota.
- Canteen and physical fitness facility.
- Government provident fund.
- Paid leave.
- Study leave.
- Hospital facility.

Financial support is provided to teachers for attending conferences and workshops to upgrade their professional knowledge and competence particularly for non-grant employees. Management encourages

teachers to attend Orientation & Refresher courses and gives duty leave.

The Management provides fee concession for the dependents of the employees. Students are given scholarships and achievers in curricular, extracurricular and sports are felicitated.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

**File Description**

**Document**

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

[View Document](#)

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 1.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	2	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 3.21

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	2	2	1

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

#### 6.3.5

The college follows the self-appraisal and appraisal of faculty by student's method to evaluate the performance of the faculty in teaching, research and extension. The students are given questionnaire to fill their opinion regarding teacher.

The principal and the HoD monitor the performance of the newly recruited teachers by directly interacting with them, gathering information relating to classroom situations and suggest changes, if necessary. The Principal orients them individually and explains the role expected from them by the institution. The performance of the faculty is judged by their willingness to take up the responsibilities

assigned to them. The projects undertaken by the teachers and their involvement in social development are some of the qualitative and quantitative parameters through which performance of the teacher is assessed.

The Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal. The teachers being punctual in attending meetings and classes, the pattern of availing leave facilities, the extra hours spent in the college relating to academic work and the degree of sacrifice are some of the parameters for performance assessment.

The performance of non-teaching staff is appraised by the degree of co-operation they give, at the time of emergency work according to situation and need.

The feedback from students are collected and evaluated.

As per the Govt.rule for all the grant in aid staff service registers are maintained with the principals office and Every year the teachers are required to submit a self appraisal form to the principal.The principal along with the senior staff go through the appraisal forms and verify the details with the workdone dairy and the HOD's options.Wherever differences are found the concerned staff are guided to do the allotted works correctly.If improvements in the behaviour and the functioning is not observed the concerned staff are warned and given scope for correction.This helps to extract quality work from the staff.The better working staff are encouraged and felicitated by the samsthe.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

#### 6.4.1

All the transactions of the college are through cheques only. All the transactions are accounted properly and accounts are maintained both manual and using the software. The management appoints internal and

statutory auditors. The internal auditors verify the vouchers and the payments made tallies the accounts. Any shortcomings are brought to the notice of the principal, who will take appropriate action to get the things corrected. The external statutory auditors shall visit the college office for vouching audit and submitting the final audit report. After completion, the final statutory audit report shall be submitted to the Governing body for approval in the month of June every year. After approval, the financial accounts, documents could be used for statutory purposed.

A chartered Accountant appointed by the college, which is approved by the management, conducts an internal audit annually. Queries raised are clarified. The internal audit report is submitted to the management. The department of collegiate Education, Government of Karnataka as per their concenience every year, conducts the external audit.

According to the audit report, the college has kept proper books of accounts as required by the law. The balance sheet, income sheet and expenditure account together with receipts and payment account are in agreement with the books of account.

The management also conducts academic audit every year. The external experts from the local region were invited for academic audit and experts observe, interact with students and staff they provide necessary suggestions and improvements in college and at the end of the day submit their report.

**6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### 6.4.3

The college receives grant – in aid from the Govt.of Karnataka, and UGC, majority of the salary component is provided by the government. Our Management provides funds for new construction or when large-scale renovation is needed or costly equipment to be purchased.

The major sources of institutional receipts/funding are

Our Management

Karnataka Government

UGC

Fees from Students

Benefactors

Alumni

Institutional Consultation

It is to noted that inspite of no Govt.appointment for more than 10 years our management strives hard to provide funds to make appointments and to maintain laboratories for imparting quality education to the needy students of this backward region.

Funds are allocated to different department to acquire equipment, furniture and fixture based on need of the item and its optimum use. Priority is given for purchase of books, lab equipments.

Specific fee is collected to support personality development programs; the fee collected is used transparently for different student oriented curricular and extracurricular activities.



## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

#### 6.5.1

Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes. Some of the practices are detailed here below.

The IQAC has been actively functioning in the college since 2005. For every two years the IQAC is reconstituted and many committees are formed. In keeping with the mission of developing required competencies in the students and make them responsible, every year it is decided to plan more activities and make the existing activities more effective.

The planned activities such as organizing seminars workshops, special lectures, competitions for student's sports activities through NSS, Infrastructure development, Library facility and hostel facility improvisation, office automation etc, were materialized with the active participation of various committees

formed.

Teachers were encouraged to apply for major and minor projects and to attend seminars, workshops, conferences etc, and to publish their research findings in reputed national and international journals.

The academic and administrative systems in the institution are quite effective in enhancing the quality of education. The students play a major role in assuring quality education imparted by the college. It is through their active participation in classrooms and outside the classrooms that the quality of education is maintained, their participation in quality assurance is assured by having student's representatives in academic and administrative bodies. It is also assured by actively involving them in cultural, sports and extension activities apart from classroom learning.

Another important contribution made by the IQAC is in improving the participation and performance of the girl students in the sports activities the IQAC felt that participation and performance of girl students in the sports activities is not to the satisfaction. So in one of its meeting it was resolved to look into the matter. Accordingly, physical director was instructed to encourage girl students further more facilities were provided to the girl students taking part in the sports and games.

The girl students were motivated to participate in sports activities. They were offered training by expert trainers. They were given allowance for better nutrition they were also given accommodation in the women hostel activities of subsequent years. The commendable improvement in the performance of our girl students in the sports field, both at University and Inter University level, stands as a testimony for the success of this strategy of IQAC.

Ameya management festival and ethnic day and national science day are few contributions of IQAC.

### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

#### **Response:**

#### **6.5.2**

The IQAC obtained feedback from the student and staff annually. The performances of the students in the university examination are also reviewed. Taking into consideration the feedback of the students and their performance in the university examination the IQAC comes out with structure and methodologies of operations and improvement in learning outcomes. Based on the feedback obtained from the students the IQAC gives suggestions to the principal regarding the modern methods that can be incorporated in the process of teaching and learning. Accordingly the principal gives suggestions and advises staff for adopting the newer methods in the process of teaching.

Students regarding the methods they should follow in the preparation and writing the final university examination.

The IQAC felt that monitoring the performance of students in the internal tests would improve their performance in the university examinations. Therefore, suggestions in this regards were given to the staff members during the meetings. The internal tests of strictly. The test booklets of the examination are valued and respective staff members give suggestions for improvement to the students. This has resulted in the improvement of performance of the students in the university examinations. This stands as a testimony for the strategy for IQAC.

The IQAC suggested all the staff members to use ICT based LCD classrooms for teaching, and students were encouraged to make power point presentation, seminars, group discussions, mock interviews, role-plays, management games etc.

The teaching learning process is reviewed through student feedback and result analysis the results are discussed by the college council and necessary suggestions are given to arrange seminars, discussions, special classes, remainder etc. The outcome of review has helped in improving the quality of teaching learning process every year.

### **6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response: 12**

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	11	10	12	11

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: C. Any 2 of the above**

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

**6.5.5**

The following are some of the quality initiatives in the academic and administrative domains successfully implemented after the second round of accreditation, postgraduate programme in commerce (Mcom) was introduced. Botany and zoology courses were introduced in the under graduate course in science (Bsc).

Career oriented programmes were continued.

There is an enormous improvement in the admission of girl's students in the science stream.

Our students continued to secure the rank in the university examinations, from 2013-18 in five years Ranks were secured.

Sl no	Approved proposals of IQAC	Implementatio
1	Enriching library facility and INFLIBNET services	Implemented
2	Up gradation of labs with new equipments	Implemented
3	ICT facility for teaching	Implemented
4	Improvement of hostel facilities	Implemented
5	Installation of CCTV networks in the campus	Implemented
6	Organization of national,state,university and college level seminar /workshops etc	Implemented
7	Faculty competency and development programs	Implemented
8	[Orientation/refresher/FDP/Training]	
	To start new PG course in commerce from the academic year 2012-13	Implemented
9	Recharging of bore well by rain water	Implemented
10	Up gradation of infrastructure	Implemented
	Community extension programs	Implemented

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response: 5**

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

#### 7.1.2

a) **Safety and security:** for safety and security of the girl students, a separate women hall with washroom facilities and recreation is provided. The women cell coordinator member regularly visits the women hall and interacts with the girl students. Any grievances met will be resolved immediately.

b) **Counseling:** Students are counseled for grievance periodically. Ragging and sexual harassment cases are not reported in our college.

c) **Common room:** A separate hall (wing) measuring 100x100 feet is maintained with washroom and sports facilities.

### Gender equity initiatives undertaken by the institution

Our college is located in sedam city which was earlier a part of Hyderabad state ruled by Nizam. The number of girl students opening for higher education was very meager. Our college has been providing safety and security to the feminine gender since inception. This has helped more number of girl students both from urban and rural areas and from backward communities to get the benefit of higher education. This has provided them admission in reputed institutions and employment opportunities of parents of admitting in our college stands as a testimony for the facilities provided to them.

1. Regular health check up for girl students.
2. Parents meet.
3. Separate bus facility for girl students.
4. Separate hostel facility for girl students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 52

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 80.77

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 42	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 52	
File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

7.1.5

The institution is situated in the outskirts of the town. It has a large open space and the surroundings are greenery. The staff and students feel elevated when they are on the campus because of pure air, dust less and eco-friendly environment. The location of the college is quite calm, pleasant and good for studies. The institution decided to preserve and maintain the same kind of natural environment through effective waste management system. The operations of the institution do not result into more hazardous waste. The solid waste generated from day to day activities is very minimum which can be cleared then and there itself. The college is keeping its surroundings clean and tidy. NSS unit is organizing cleaning drives on the campus every week. The students are instructed to abide by the rules of the college. They are disciplined and do not throw waste materials openly on the campus. The corridors of the college are always kept clean by putting dust bins at important places which have been used by students. The college promotes the use of electronic resources in teaching learning. A separate e-waste management has been in place which takes care that less e-waste is generated and disposed off immediately. Use of paper on both sides is encouraged. Students are advised not to use plastics and items which are not dissolvable. The college campus is declared as plastic free zone, Swachha College. An adage “cleanliness is godliness” is propagated among students. Solid and e-waste are dumped at marked place and burn it immediately.

**Efforts made by the college towards waste management.**

Waste management steps including

1. **Solid waste management-** Solid wastes generated in classrooms office, ladies room and from all departments has an efficient mechanism for the management in association with local recycling agencies, periodically municipal vehicle carries solid wastes from the campus.



1. **Liquid waste management** -Liquid wastes from the college building (labs, and toilets) sent through underground system. Department of chemistry has a mechanism of systematic waste management for hazardous chemicals.

1. **E-waste management**- E waste bins are installed in the office, electronics and computer science department E-wastes also disposed off in association with local recycling agency.

1. Apart from this use of plastic bags by the and students is discouraged and the canteen holds a strict ban on use of plastic cups, plastic bags for food packages, the use and disposal of plastic bags, plates and cups were checked, students are advised to use bio degradable handmade news paper bag .The disposal of chemicals and chemical containers are done according to the existing laws.

1. Sign boards, slogans and posters are displayed to create awareness and bins are kept in several places and cleaned periodically. plastics,ins,bottles and other paper waste are segregated and disposed immediately. Organic wastes generated from the garden recycled as vermic compost through sericulture particulture.partially office will run on "paperless office". Staff notices salary bills correspondence sent through mobile.

#### **7.1.6 Rain water harvesting structures and utilization in the campus**

##### **Response:**

##### 7.1.6

The institution has been facing the problem of water at specially more in summer session. The geographical condition of this area is such that the rain is always insufficient and in every alternative year, rain is like guest. In every summer session, the heat of the sun is always around 45 degrees. All these conditions make dry land and water resources in ground level has gone too depth. It had searched different sources of water to find solution to water problem in college campus in and around. Many tube wells drilled at specially in last five years three times drilled and old tube wells renewed but did not get success because scare of underground water level.

The management is making an effort to make necessary rain harvesting infrastructure in this year. Currently the drinking water is supplied by agencies and regular water usage by tankers.

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

### 7.1.7

Students, Staff using-

1. Bicycles-10%
2. Public transport-90%
3. Pedestrian friendly roads-00%

- Plastic free campus-The use of plastic bags, cups by the students and staff are discouraged. The canteen follow strict ban on use of plastic cups, plastic bags for food package. The use and disposal of plastic bags, plates and cups were checked periodically. Students are advised to use biodegradable handmade newspapers.
- Partially office will run on “paperless” concept. Staff notice, bills and correspondence are sent through mobile
- Green landscaping with trees and plant.



**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response: 0**

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response: No**

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response: 6**

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony

and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	2	1	2

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

**Response:**

#### 7.1.18

Institution organizes national festival and birth/death anniversaries of the great Indian personalities –YES

1. Gandhi jayanthi celebrated every year since college establishment. Swatch Bharath Abhiyan is observed on every year by staff and NSS
2. Swami Vivekananda jayanthi is observed every year and celebrates national youth week.
3. National science Day is celebrated every year on Feb 28th
4. Teacher's day celebrated every year on Sept 5th
5. Guest lecture arranged to students and faculty on Right conduct, Truth, peace, on violence and love by various personalities.
6. During NSS and rangers and rovers camps human values are discussed with students.
7. Principal and senior staff addressed on these issues during orientation programme, welcome and Farewell programs.
8. Human values are discussed during special lecture on rashtriya sant kavi kanakadasaru, kanaka jayanti.

In addition to this Basava Jayanthi,, Valmiki Jayanthi and Ambedkar jayanthi were observed in their respective classed.

Eminent author's books are displayed in the library during special occasions.

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

**Response:**

1.

The financial academic administrative and other activities are conducted in a very clean and fair manner. Every financial transaction is carried out through bank and receipt is promptly issued to the concerned if necessary. Account is maintained about the amount obtained or sanctioned and spent for the particular purpose. A register for maintaining accounts is maintained. In case of disseminating any academic related information to the students from the university or department, the information is displayed on the college Website and the notice board. The disbursement of scholarships is done strictly as per the directions of the Department where the amount is directed to be deposited in the account of the concerned student.

- All Financial- transactions of the collage are through cheque payment only.

Every year audit is being conducted and cash in hand is very minimum.

- Academic-Admissions are made through first come first serve basis. The students who approach will be given admission to degree courses. Admission fee rates are printed on the payment chalan.
- Administrative -Administration is based on the guidelines from the government of Karnataka, Commissioner of Collegiate Education and Gulbarga university Gulbarga .Being a private aided college, institution has Governing Body Council and Management committee which guides and monitor the college administration.
- Auxiliary Functions-All the functions include issue of TC/Bonafide Certificate/Conduct Certificate/Study Certificate etc are issued upon payment through cash later deposited to bank. Marks card are issued immediately after the receipt of GUG.



NAAC

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Response:**

1.

## BEST PRACTICE-I

1. Title of the practice:
- 2.

- **Objectives:**

The main aim of education is to mould the inner personality of each individual learning has multiple accesses to a complete personality. Along with classroom learning, we tap the hidden talents and skills of students, to empower them in facing the society. We strive to teach them, the concept of health, nutrition, value of good health, artistic creative skills, value of money etc. The objectives of this practice are:

- To tap the innate qualities of students.
- To explore the creative skill.
- Learning effective communication skill.
- Managing finance and learning the value of money
- Exhibiting their skills
- Building of self-esteem and confidence.
- Initiative measures for self-employment and self-reliance.

- **The Context:**

Sedam, Kalaburagi, the North part of Karnataka, known as Hyderabad Karnataka, is a backward region. Majority of students admitted to this college are economically and socially moderate.

In the present competition era, getting a proper job is a difficult task to be self – reliant os something that the college wants its students to emerge as “job givers” rather than “Job seekers”.

In view of this facts. A best healthy practice “Earn While you learn”, is designed and implemented.

- **The Practice:**

To Monitor and motivate the students, a committee of teaching faculty is framed students are free to approach the committee and register their names. They can prepare eatables, embroidery work, decorative articles, craft items, articles prepared out of waste products, nail art, mehaendi art etc.

Interested students in a group or independent are allowed to exhibit their products on every Thursday from 10am. The price and feasibility of the item is decided both by the committee and by the interested students group. Staff and students actively involve and enjoy. Parents and neighbors visit the college and purchase the articles exhibited for sale cum exhibition.

At the end of the day, the group/individual, submit the details of their product quantity and total amount invested, along with total profit they gained. The most important aspect is that, there is no direct dealing of money. The college prints receipts of Rs.5 to Rs.20. The interested student has to purchase the coupon from the committee members and then purchase the articles. From the total amount earned, 10% goes to the college and 90% to the students. In untoward case, if the sale is not up to the mark, the 10% of amount given to the college is waived off.

This practice “**Earn while you learn**” Is also clubbed with science Exhibition, Cultural Fest and Intercollegiate competitions, hosted by us once in a year. In these days. Fun games, Lucky dips, Song dedication show, etc are also arranged.

#### 5. Evidence of Success:

The college has found no constraints in student's participation. Students register in more number with novel ideas. Parents have expressed good opinion regarding this practice and they have come forward with suitable suggestions. Repeated involvement and practice has made the students to improve the quality of product. Teaching faculty encourages the students by purchasing their products.

This practice “Earn while you learn” shapes their future family life. it is really heartening to state outside being commercialized an contaminated, the habit of preparing food for the above said best practice with the guidance of faculty members ensures awareness about health, healthy food and hygienic methods of preparation. Through this practice, we also hope to include the concept of eating good and nutritious food.

#### 1. Problems Encountered and Resources required:

The eatables, articles, prepared and sold are in a rough form in presentation. Students need minimum training and expert's guidance. In order to provide resource person for special training, finance becomes the constraint. Talented and skillful students step back due to semester system, they involve only in their academic work.

## Best Practice-II

1. Title of Practice:

**“Students Forum for social Awareness and Action”**

1. Objectives of the Practice:

The college has instituted a Forum for students instilling social awareness and action plan for certain social issues. It is titled as “Students Forum for Social Awareness and Action”. Man being social animal, loves to be in a social circle. and has to maintain his surroundings healthy in all aspects. In present day, Individuals have become blindfolded, self-centered and are unaware of their immediate surroundings. Through this forum, we are promoting to make our students to feel and react positively to the surroundings. The objectives are:

- Developing an enquiring mind
- Understanding the society
- Exchange of views on social issues
- The concept of being responsible.
- Understanding the legal rights and duties.
- Teamwork culture in handling the issues.
- Right thinking and appropriate behavior.
- Upright confidence.

- 
- The Context:

In today's world, the social issues are increasing instead of minimizing. There are various National and Global live talks with experts-broadcasted and viewed through radio and T.V.channels. Many of the talks intends to bring awareness, for further action. To mention a few social issues discussed in the forum are:

- Swatch Bharat
- Health and hygiene
- Energy crisis and use of renewable energy
- Corruption
- Terrorism
- Tolerance
- Global warming
- Biodiversity
- Superstitions
- Population crisis
- Education system
- Ignorance of law on crime against women
- Sports
- India 2020 etc.

When we look into the regional and micro level. Majority Of them are unaware of these issues and never feel the responsibility. Many times, on different occasions we simply talk and do nothing. we are very good at heaping the responsibility on others. Therefore, to bring the feeling of responsibility, we make use of this forum. A committee of teaching faculty is framed to monitor the proceedings of this forum. The forum meets every Wednesday. Interested students attend the meeting and express their views openly on the social issue and at the same time, they are discussed. Collective discussions on a particular issue fetch a solution. Thus, the concepts of this practice "Student's forum for social awareness and action" is implemented.

#### 4. The Practice:

A Committee of faculty members along with interested students assembles, once in a week to discuss the issue. Students are allowed to express their views on a particular social issue. Students discuss and attend this meeting with a prepared mind. Some students speak on the spot. Teaching faculty monitors the discussion, prepared mind. Some student has spoken on the spot. Teaching faculty monitors the discussion, process and guides them. The points it can be published in the samiti magazine.

"Vikasa Vartha" and to be published in the newspaper as "Students opinion" on that particular issue. if the topic discussed pertains to a particular government department, then the report is sent to the concerned department in the form of students' representation to solve the issue. Implementation of action (if the issue requires) is done within the legal limits. In some cases the outcome of the meeting is referred to other concerned committees, the active and best participant present for all the consequent meetings will be

honored in the annual day function of the college.

#### 5. Evidence of success:

The major topics discussed and the initiations of action on the social issue are as follows:

- Under their “NSS, Rangers and Rovers unit”, students along with principal and teachers cleaned the college campus and the road in front of the college. Inspired by this act. Some students in their locality ventured the awareness campaign of cleanliness and turned out as ambassadors of cleanliness.
- Students inspired with the issue of cleanliness took up the issue of “Solid waste Management” from their homes. They visited their neighbors, took them into confidence and gave some tips regarding the –“Solid Waste Management”

Students discussed the issue of audio Rickshaw management system .The outcome of this discussion led the college to conduct a symposium on “social responsibility and committed service of autorikshaw drivers”

A symposium was conducted for corporation safai karmacharis to create awareness on “Environmental pollution, health and hygiene”

- In one of the governmental girls hostel, where in some of our students stay, suddenly became panic, they were absolutely gripped in fear and were.

Superstitiously blind folded. Staff and students repeatedly visited the panicked students, counseled them and emerged as successful in creating a scientific awareness regarding superstition and black magic. At present students are free from that grip.

#### 6. Students of commerce and management completed a project on cleanliness along with shopkeepers.

The other important topics discussed in the forum are

- Corruption
- Harassment of women
- Deforestation
- Water supply and water harvesting
- Social equality
- Village street light being even in daytime.

The forum discussion on these issues by our students is increasing which a justifies the success of this practice.

Problems encountered and resources required:

- To encourage students to act on many other issues to learn the related rules
- Time factor is the main constraint due to semester system, though the students are enthusiastic to serve the society.
- The proper presentation of the social issue in the forum needs scientific attitude and approach.
- We find financial constraints to act on any kind of social issue.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

**Response:**

1.

The college has made constant efforts to integrate the goals and objectives of the college into the curriculum by conducting the seminars and workshops by inviting eminent resource persons and experts to enlighten the staff and students in their respective subjects.

The college accommodates a large number students from different groups like SC,ST,OBC, economicallyweaker section women etc at an affordable fees structure.Students,in addition to exposing students to new vistas of knowledge, As far as possible, the traditional lecture method of teaching is supplemented by ICT enabled.

A method of teaching, practical is where better involvement of students in the learning process is ensured.

Good teaching involves not merely passing on information but installing the ability to think independently, to act creatively, with a view to improving the overall personality of the students and in molding, them into a useful, active responsible member of the society, following extracurricular activities are organized in the college.

Extracurricular activities are organized in the college.

- 1.NSS,Rangers & Rovers
- 2.Blood donation camps to inculcate a spirit of humanitarian help.
- 3.Opportunities for personality development.
- 4.College provides platform like Fresher's day Farewell day Moonlight music for students to exhibit their talents.

At the end, Students Knowledge and skills are assessed through periodical tests, assignments seminars and examinations.

Adequate student welfare scheme like scholarships and free ships are provided to meritorious students from SC, ST, OBC and economically weaker section. Girl students from out station have hostel facility.

- The college offers number of concession and scholarship for the economically poor students to pursue their higher education in the college.
- The administrative council and college trust give much importance for the development and betterment of the college education.
- The management inspires the principal, all the HOD's, staff and students for the fulfillment of stated vision and mission.
- Management discusses in the regular meeting the academic, administrative, plan and policy and implementation.
- The college fulfills all the requirements of departments like infrastructure, scholarship for student achievers.
- The management implements all the decisions taken in the IQAC meetings with stakeholders for the enhancement of quality assurance and sustenance in all areas of academic performance of the institution.
- The discussion and decision with regard to the curricular programmes in tune with vision and mission of the institution taken by various academic bodies are communicated effectively to all students, teaching and Non-Teaching staff members of the college through circulars.
  
- The objectives and programmes of vision and mission are displayed in the notice board of all departments. These are exhibited through flex board in the important sections of the campus.

Samavarthana a special program organized by college specially for the final year outgoing students, samavarthana means in traditional gurukul system of bidai of students (farewell to students).

Social activity is part of our samitis main vision, hence college regularly organizes social activities in locality. Maneyalli mahamane a special program organized by our staff in society.



## 5. CONCLUSION

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### Additional Information :

#### FACILITIES:

1. Eligible students will get all types of State Government and National merit Scholarship. It is subject to the conditions that, students should have 75% regular attendance, satisfactory progress and good character and conduct.
2. The college has a good library, situated in a spacious and beautiful building. Besides reading room facilities in the library, students can borrow books as per their needs.
3. Extra needed books will be made available to all the students who take-up competitive examinations.
4. For B.Sc., programme well equipped Laboratory facility is provided.
5. Along with studies, the care will be bestowed upon extra-curricular activities. To promote literary and cultural activities, the college conducts special seminars, tests and tutorials etc.,
6. Railway concession facility will be provided to the students.
7. There are two NSS units in the college. The spirit of dignity of labour and National service rendering will be promoted, energy club is also active in the college.
8. College starts with Morning Prayer every day, to imbibe good qualities of mind & heart and awaken the soul.
9. We organise Students Union/ Mitra Mandali, Languages-Social Science Association and women cell by nomination and conducting election and class level to promote the democratic & leadership qualities among the students.
10. To develop the individual personalities of the students, we organize personality development programmes, with the help of Non-governmental, voluntary organizations.
11. To Commerce faculty students, an intensive career guidance and training will be imparted to prepare for C.A, Company Secretary and ICWA.
12. Three year Diploma Certificates in Computer Science will be awarded to those students, who have appeared the examination of computer classes, and have passed the examination, all the three years securing a minimum 50% of marks.
13. Separate Bus facility will be provided to the Lady students by collecting monthly fee. For other students, North-Eastern KRTC Bus facility will be provided by issuing bus passes.
14. For lady students Hostel facilities are provided in the college premises, they can avail applications and secure accommodation on payment of prescribed fee.

### Concluding Remarks :

Nrupatunga Arts and Commerce College, popularly known as N.D College is a premier educational institution of Hyderabad Karnataka a known backward region (Article 371J). N.D College, run by Sri Kottala Basaveshwar Bharathiya Sikshana Samiti, started in the year 1984. The visionary outlook of the founders, dedicated work of the staff and the support of the management, has made the College blossom into a centre of academic excellence and infrastructural giant.

College is performing marvellously in the curricular, co-curricular and extra-curricular activities. Twenty five Ranks in thirty four years including various First Ranks, participation in sports at the University, State and National level are the highlights. The alumni hold respectable positions all over the country and abroad

contributing to the progress of our country in the scientific, social, cultural, educational, political, economic, sports and other fields.

Sedam is a Sub-Divisional HQ situated on the border of Telangana. The town has historical background of world famous dynasty Rashtrakutas. It is surrounded by Cement factories like Vasavadatta Cement Plant, Rajashree Cement Works, Shree Cements etc.

The degree education is such that, it makes the students and rural mass aware of their socio-economic life and also about fundamental rights and duties; it also provides an opportunity to students to understand the problems of society as a whole and help them in different ways.

### **FUTURE PLANS**

Introduction of PG course in Kannada, Economics and History.

Strengthening of our ties with alumni.

Strengthening of our placement services.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Edited as per the response of the HEI</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1																				
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1	1	1	1	1																																					
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p><b>2.1.2.1. Number of students admitted year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>387</td> <td>394</td> <td>429</td> <td>492</td> <td>556</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>214</td> <td>143</td> <td>183</td> <td>180</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of sanctioned seats year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1420</td> <td>1420</td> <td>1420</td> <td>1400</td> <td>1380</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>440</td> <td>440</td> <td>440</td> <td>440</td> <td>440</td> </tr> </tbody> </table> <p>Remark : Edited as per the proofs submitted by HEI</p>	2017-18	2016-17	2015-16	2014-15	2013-14	387	394	429	492	556	2017-18	2016-17	2015-16	2014-15	2013-14	155	214	143	183	180	2017-18	2016-17	2015-16	2014-15	2013-14	1420	1420	1420	1400	1380	2017-18	2016-17	2015-16	2014-15	2013-14	440	440	440	440	440
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2017-18	2016-17	2015-16	2014-15	2013-14																																					
440	440	440	440	440																																					

<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>354</td> <td>395</td> <td>456</td> <td>523</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>107</td> <td>71</td> <td>91</td> <td>90</td> </tr> </tbody> </table> <p>Remark : Response edited as per the proofs submitted by HEI</p>	2017-18	2016-17	2015-16	2014-15	2013-14	360	354	395	456	523	2017-18	2016-17	2015-16	2014-15	2013-14	77	107	71	91	90
2017-18	2016-17	2015-16	2014-15	2013-14																	
360	354	395	456	523																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
77	107	71	91	90																	
<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>Answer before DVV Verification : 26</p> <p>Answer after DVV Verification: 26</p> <p>Remark : Response edited as per the proofs submitted by HEI</p>																				
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1373 1046 1507"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1585 1046 1720"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Remark : Response edited as per the proofs submitted by HEI.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	7	7	7	7	7	2017-18	2016-17	2015-16	2014-15	2013-14	7	7	7	7	7
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	7	7	7	7																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	7	7	7	7																	
<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>Answer before DVV Verification : 5</p>																				

	<p>Answer after DVV Verification: 0</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>Answer before DVV Verification : 26</p> <p>Answer after DVV Verification: 26</p> <p>Remark : Response edited as per the proofs submitted by HEI</p>																				
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>Answer before DVV Verification : 23</p> <p>Answer after DVV Verification: 26</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>Answer before DVV Verification : 3</p> <p>Answer after DVV Verification: 3</p> <p>Remark : Response edited as per the data proof provided</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1106 1046 1240"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> <td>1</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1319 1046 1453"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	3	1	12	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	0	2	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	3	1	12																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	0	2	1																	
3.4.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1809 1046 1944"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>7</td> <td>7</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2022 1046 2083"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	7	7	4	5	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	7	7	4	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	

103	99	111	106	60
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Remark : Response edited as per the proof submitted

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	2	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The proofs submitted are MoUs for internships, faculty exchange, etc. Hence response has been edited

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 10

Answer after DVV Verification: 0

Remark : Photos provided as proof by HEI are not geotagged.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
00	660000	118630	16095	349748

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

00	0.19	0.19	0.13	0.10
----	------	------	------	------

Remark : Response edited as per the audit report sent by HEI

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
44382	203065	192124	260118	177341

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.31	0.38	0.13	0.41	0.70

Remark : Response edited as per the audit report submitted by HEI

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
567515	642463	565084	731979	725829

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
14338	43689	50568	72712	88979

Remark : Response edited as per the Audit Report submitted by HEI

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the

institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
60	48	38	5	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
70	48	38	5	5

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	10	5	13	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Since proof is not available.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 41

Answer after DVV Verification: 0

Remark : Since proof has not been submitted by HEI

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
26	26	28	34	33

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14



0	0	0	0	0
---	---	---	---	---

Remark : Workshops shouldn't conducted by the college itself.

7.1.3	<p>Alternate Energy initiatives such as:</p> <ol style="list-style-type: none"> <li>Percentage of annual power requirement of the Institution met by the renewable energy sources</li> </ol> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)                  Answer before DVV Verification : 5                  Answer after DVV Verification: 0</p> <p>7.1.3.2. Total annual power requirement (in KWH)                  Answer before DVV Verification : 52</p>																				
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> <li>Physical facilities</li> <li>Provision for lift</li> <li>Ramp / Rails</li> <li>Braille Software/facilities</li> <li>Rest Rooms</li> <li>Scribes for examination</li> <li>Special skill development for differently abled students</li> <li>Any other similar facility (Specify)</li> </ol> <p>Answer before DVV Verification : B. At least 6 of the above                  Answer After DVV Verification: D. At least 2 of the above                  Remark : Proof for ramp is provided.</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1532 1046 1666"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>2</td> <td>4</td> <td>6</td> <td>3</td> <td>5</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1742 1046 1877"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	4	6	3	5	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	4	6	3	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise</p>																				

during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	6	3	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

7.1.15 The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: No

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 5 Answer after DVV Verification : 150																				
1.2	Number of programs offered year-wise for last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	5	5	5	5	5
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	5	5	5	5																	
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>710</td> <td>710</td> <td>710</td> <td>700</td> <td>690</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>245</td> <td>245</td> <td>245</td> <td>250</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	710	710	710	700	690	2017-18	2016-17	2015-16	2014-15	2013-14	245	245	245	245	250
2017-18	2016-17	2015-16	2014-15	2013-14																	
710	710	710	700	690																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
245	245	245	245	250																	
3.2	Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
603951	771266	633537	900170	735506

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
603951	101631	204470	128097	169926

NAAC